

Front page



BOVIGNY

MARKET BY NIGHT

WATERCOLOR M. Aron '15

**All watercolor paintings by Gerrit Marsen, Germany – taken out of a series
of 12 paintings of Rovinj**

2015 IAGP ROVINJ

**DESPAIR AND DESIRE IN TIMES OF
CRISIS
GROUPS IN THE CITY ...OF THE WORLD**

XVIII Congress

**International Association for Group Psychotherapy
and Group Processes**

Rovinj, Croatia 31st August – 5th September 2015

IAGP

International Association for Group Psychotherapy

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Abbreviations:

Theoretical Orientations (Th. orient.)

GA = Groupanalysis
GD = Groupdynamics
GP = Group Processes
OC = Organisational Consultancy
PA = Psychoanalysis
PD = Psychodrama
SC = Systems Centered

Languages:

EN - English
CR - Croatian
FR - French
GK – Greek
IT - Italian
SP - Spanish (Español)

Type Presentation (Type pres.)

CO = Course
PA = Paper
SY = Symposium
VI = Video
WO = Workshop (taller)

SDM = Social Dreaming Matrix

SG - Small group = experiential group = <12
MG - Median group = experiential group = <25
LG - Large group = experiential group = >25

WELCOME LETTERS

Jorge Burmeister
Acting chair BoD, Immediate Past President IAGP

Dear Colleagues,

First of all I am highly impressed and very grateful seeing the richness of the contributions to this congress made by so many of you. Thank you so much!

It clearly demonstrates that the project of IAGP is alive and that it is able to generate inspiration and the wish to encounter one another beyond cultures, professions or generations.

This time the beautiful city of Rovinj is our host. It offers the space to learn together again and to achieve the seldom good of a real "cross-fertilization" - in spite and thanks to our differences!

The motto of the congress is trying to construct a bridge between the aspects of the trauma, the pain, the suffering and its adherent collective and individual origins in the recent global situation on the one hand and the wish and the potential to transform such incidents by the very best of our professional and human capacities on the other hand. It has even become a prophecy while it addresses a part of our organizational situation right now as well. So we are challenged but also full of hope to find answers for our own development as well as the one of our groups, institutions and home countries. Let's try it together!

A special part of the program is designated to build the bridge even further: we will organize social events and experiential activities in the streets and public places of Rovinj. We would like to connect our congress with the local people who are our hosts, to meet those who are living here and now in the same place and in the same moment of our congress, to share and to learn together.

Now I would like to stand up and thank publically the members of the two great teams that have realized this excellent event and its program: the members of the scientific program committee chaired by Elisabeth Rohr, Germany, co-chaired by Enrique Stola/Argentina and Einar Gudmanssohn/Iceland and consulted by Esther Stone/USA and the members of the local organizing committee chaired by Ivan Urlić. Let us express our gratefulness and our admiration as this congress reflects after all their service to all of us and their untiring dedication to this project. Thank you!

In the end I would like to ask you one more thing: let us transform our experiences of the shadow, the violence and a cold and hostile ambiance into a long lasting memory of sharing, understanding and building up friendship and human potential here and now. This will help us to believe in the future again and this will hopefully compensate for all the difficulties that we have had to meet to come together beforehand. Thank you for coming, welcome in Rovinj, thank you for trying to make the dream of JL and Zerka Moreno, of SH Foulkes and J Bierer, of K Lewin and many others come true again!

Jorge Burmeister

Elisabeth Rohr, Germany

Chair of the Scientific Program Committee:

The theme of the Congress “Despair and Desire in Times of Crisis – Groups in the city ...of the world” is both a recognition of the stressful and painful times in which we live right now, and an appreciation of the confluence of the power of culture and society upon the individual, and hence the groups in which we are members.

This Congress will provide a platform for investigation, analysis and dialogue of issues and processes that affect all of us regardless of our ethnic, cultural, political similarities or differences.

We need to continue to raise our consciousness about such global issues as trauma, poverty, hunger, war and natural disasters. Therefore the conference will focus on:

1. The emotional impact of man-made and natural disasters: How does trauma, mourning and the transgenerational transmission of chosen traumas and glories impact on people? (Clinical experience and investigation).
2. Humanity on the move: How do human rights violations through globalization, migration, exile, persecution, torture and sexual violence impact emotionally on people? (Clinical experience and investigation).
3. Authority and power: How can consultancy, coaching, training and capacity building enhance people’s capacity to function in institutions with humanity? (Health management and investigation).
4. Love, life and labor in a virtual world: How do people (men, women, children, adolescents, young adults, elderly, and handicapped, rich and poor) in places (megacities and remote parts of the world) use internet-based communication to relate to one another? How does this affect their emotional capacity to love, to work and to communicate with others, such as in therapy, in consultancy, in trainings, in school, in workshops and in their daily lives? (Clinical experience and investigation).
5. In addition to these issues, there will be a special highlight, offering open experiential groups inside and outside the conference and in public places of the city.

We invite you to join us in this journey by participating actively in the program, benefitting especially from the ongoing daily events like the Social Dreaming Matrix, the Small, Median and Large Groups and enjoying the lectures of our Key-Note Speakers, who come from Croatia, Brazil, Germany and the Westbank. We look forward to an exciting Congress in Rovinj, Croatia.

Benvenuto ... Bienvenido ... Dobrodošli ... Welcome

Elisabeth Rohr

Vice-Chairs: Einar Gudmundsson (Iceland) and Enrique Stola (Argentina),

Ivan Urlić and Dolores Britvić Croatia
Chair and Co-Chair of the Local Organizing Committee

Dear colleagues and friends, welcome to Rovinj!

We are delighted and honoured to host the IAGP 19th International Congress for Group Psychotherapy and Group Processes. We do believe that you will be pleased with the atmosphere of acceptance that the historic city of Rovinj is spreading over all its visitors. This historic city is situated on the very beautiful place on shores of the Adriatic sea. This is one of the most attractive places alongside the wonderful Croatian sea shores. We are welcoming you in one of the nicest parts of our small but beautiful country.

The theme of the Congress “Despair and Desire in Times of Crisis – Groups in the city ... of the world” confirms that nevertheless living in a beautiful and now peaceful country we are aware of growing tensions and armed clashes that devastate persons, families, nations and international economic, political and cultural scene. Besides man-made destructive forces there are natural disasters that mankind have to face.

Human beings can live only in groups. Human groupishness is one of essential inbuilt features that is stimulating our not only professional but general human interest in group processes. That is the reason why we decided not to close ourselves inside our professional circles but to open up to the people like citizens and hosts of the town of Rovinj. We hope that these experiences will be spread throughout the world, our global home.

Due to different personal and cultural characteristics it is our wish and intention to stir up interest in group dynamics in numerous participants we are intended to get closer. To attain that aim the activities of the congress will be not only in closed premises but in squares and places in the city. *Gens una sumus* – basically all of us belong to human species. We come together to enlarge our understanding of human being, especially in his/her intersubjective and group relationships.

The Local Organizing Committee is at your disposal to help you get in closer contact with Croatian, especially local Istrian, culture and habits, and to exchange experiences and enjoy lifestyle, gastronomy and Mediterranean ambience.

Wishing you a pleasant stay and fruitful exchanges and welcoming you at the IAGP International Congress August 31st – September 5th, 2015.

On behalf of the Local Organizing Committee

Split, Croatia, July 24, 2015

Ivan Urlić, chair

Dolores Britvić, co-chair

ORGANIZERS

IAGP International Association of Group Psychotherapy and Group Processes

'IAGP is dedicated to the inspiration and action of
JL Moreno, MD (1889–1974) and SH Foulkes MD (1898–1976)

The international Association of Group Psychotherapy and Group Processes (IAGP) is a network of professionals involved in the development of group theory, clinical practice, training, research and consultancy. The origins of IAGP can be traced back more than 50 years, when Jacob L. Moreno and Sigmund H. Foulkes began to plan the formation of an international group psychotherapy organization. The IAGP network provides opportunities for meeting the others: professions, theories and cultures – who are exploring the applications of small, median and large group processes in clinical, organizational and political settings. These meetings have great potential for furthering international cooperation on training, research, clinical work and consultancy in transcultural and global societies.

IAGP International Congresses:

Cartagena (2012), Rome (2009), Sao Paulo (2006), Istanbul (2003), Jerusalem (2000), London (1998), Buenos Aires (1995), Montreal (1992), Amsterdam (1989), Zagreb (1986), Mexico (1984), Copenhagen (1980), Philadelphia (1977), Zurich (1973), Vienna (1968), Milan (1963), Zurich (1957), Toronto (1954).

IAGP Regional Congresses:

Pretoria (2015), Beijing (2014), Cairo (2014), Havana (2013), Porto (2011 -You may download the programme <<http://www.iagp.com/docs/IAGP2011Portoprogramme.pdf>> and procedures), Sao Paulo (2010), Matsue (2008), Barcelona (2008), Taipei (2005), Athens (2004), Stockholm (2001), Melbourne (2001), Zadar (2001), Tokyo (1999), Bertinoro (1997), Stockholm (1997), Budapest (1996), Taipei (1993), Melbourne (1991), and Tokyo (1987).

COMMITTEES

● Executive Committee (2012-2015)

David Gutmann, D.E.S., (France) – former President
Bonnie Buchele, PhD, (USA) – former President Elect

Kate Bradshaw Tavon, MA, GA Dip, TEP (Sweden) - Secretary
Teresa von Sommaruga Howard, Dipl Arch, IGA (UK/New Zealand) - Treasurer

Jorge Burmeister, M.D. (Switzerland/Spain) - Acting chair BoD, Immediate Past President

● Board of Directors (2012-2015)

Dena Baumgartner, PhD, TEP (USA)
Richard Beck, LCSW, BCD, CGP, FAGPA (USA)
Isil Bulut, PhD (Turkey)
Giovanna Cantarella, PhD (Italy)
Hsien-Hsien Chiang, RN, MSN (Chinese Taipei)
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Maite Pi Ordóñez, MD (Spain)
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Galabina Tarashoeva, MD (Bulgaria)
Ivan Urlić, MD, PhD (Croatia)
Marianne Wiktorin, MA (Sweden)
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● Membership and Public Visibility

Dena Baumgartner, Ph.D. (USA)
Cristina Martinez-Taboada, Ph.D. (Spain)

● Section Chairs

Interim Chair, Family Therapy Section

Maite Pi Ordóñez, MD (Spain)

Chair, Analytic Group Section (formerly Group Analytic Section)

Ljiljana Milivojević, MD, MS, PhD (Serbia)

Chair, Organizational Consultancy Section

Roberta Mineo PhD (Italy)

Former Chair, Psychodrama Section

Yaacov Naor, MA, (Israel)
Former Chair, Transcultural Section
Maria Cecilia Orozco, MSFT (Colombia)
Chair, Young Professionals Section
Reimer de Rooij, MSc (Netherlands)

Chair, Consultative Assembly of Affiliate Organizations (CAOA)
Michael Wieser, Mag Dr. (Austria)
Austria

Honorary Archivist
Anne Ancelin Schutzenberger, TEP, PhD.(France)

Chair of Ethics Committee
Göran Ahlin, PhD (Sweden)

Chair of Governance and By-Laws
Marianne Wiktorin MA (Sweden)

● **Past Presidents**

Samuel B. Hadden M.D. (USA): 1973-1977
Raymond Battegay, M.D. (Switzerland): 1977-1980
Malcolm Pines, M.D. (UK): 1980-1984
Jay W. Fidler, M.D. (USA): 1984-1986
Grete Leutz, M.D. (Germany): 1986-1989
Fern Cramer Azima, Ph.D. (Canada): 1989-1992
Alberto C. Serrano, M.D. (USA): 1992-1995
Earl Hopper, Ph.D. (UK): 1995-1998
Roberto de Inocencio, M.D. (Spain): 1998-2000
Sabar Rustomjee, FRANZCP (Australia): 2000-2003
Christer Sandahl, Ph.D. (Sweden): 2003-2006
Frances Bonds-White, Ed.D. (USA): 2006-2009
Jorge Burmeister, M.D. (Switzerland/Spain): 2009-2012

● **Founders**

IAGP is dedicated to the inspirational thinking and action of
JL Moreno MD (USA) and SH Foulkes MD (UK)

● **Scientific Program Committee (SPC)**

Pre-Congress Co-Chairs:

Maria van Noort, MA, (Netherlands)
Marcia Almeida Baptista, PhD, (Brazil)

Congress Chair:

Elisabeth Rohr, PhD, (Germany)

Congress Vice-Chairs:

Einar Gudmundsson, MD (Iceland) and Enrique Stola, MD (Argentina)

Consultant

- Esther Stone, MSSW (USA)

Members

- Mauricio Gasseau, (Italy)
- Einar Gudmundsson, MD, (Iceland)
- Ray Haddock, (UK)
- Teresa von Sommaragua Howard, Dipl Arch, (UK/New Zealand)
- Anne Lindhardt, MD, (Denmark)
- Cristina Martinez-Taboada, Ph.D, (Spain)
- Catherine Mela, MD, PhD, (Greece)
- Felix de Mendelssohn, (Austria)
- Yaacov Naor, MA, (Israel)
- Maite Pi Ordóñez, MD, (Spain)
- Mona Rakhawy, MD, PhD, Egypt
- Christer Sandahl, PhD, (Sweden)
- Enrique Stola, MD, (Argentina)
- Christer Sandahl, PhD, (Sweden)
- Marianne Wiktorin, MA, (Sweden)
- Gerda Winther, (Denmark)

Supporting Members:

- David Gutmann, D.E.S., (France)
- Bonnie Buchele, PhD, (USA)
- Maria Cecilia Orozco
- Yaacov Naor
- Carla Penna, PhD, (Brazil)

Local Organizing Committee

- Ivan Urlić, MD, PhD chair (Croatia)
- Dolores Britvić, MD, PhD co-chair (Croatia)
- Marjeta Blinc MD, PhD (Slovenia)
- Tanja Frančičković, MD, PhD (Croatia)
- Rudolf Gregurek, MD, PhD (Croatia)
- Jadranka Jeličić, MD (Croatia)
- Ljiljana Milivojević, MD, MS, PhD (Serbia)
- Aleksandra Mindoljević, PhD Drakulić (Croatia)

- Ljiljana Moro, MD, PhD (Croatia)
- Branka Restek Petrović MD, PhD (Croatia)
- Renata Sabljar Dračevac, MD (Croatia)
- Aldo Špelić MD, PhD (Croatia)
- Slađana Štrkalj Ivezić MD, PhD (Croatia)

● **Professional Congress Organizer**

- A.T.I. d.o.o., Pula
- Predrag Marinković
- Manuela Novak

SOCIAL PROGRAM

OPENING CEREMONY Tuesday- 1st September 2015

Congress Hall of Hotel LONE

Cocktails +

Opening Ceremony and welcome by

Jorge Burmeister (Acting chair BoD, Immediate Past President)

Elisabeth Rohr (SPC) and Ivan Urlić (LOC)

Guest of Honor: Dr. Eduard Klain

Lecture of Dr. Eduard Klain

Cultural Program

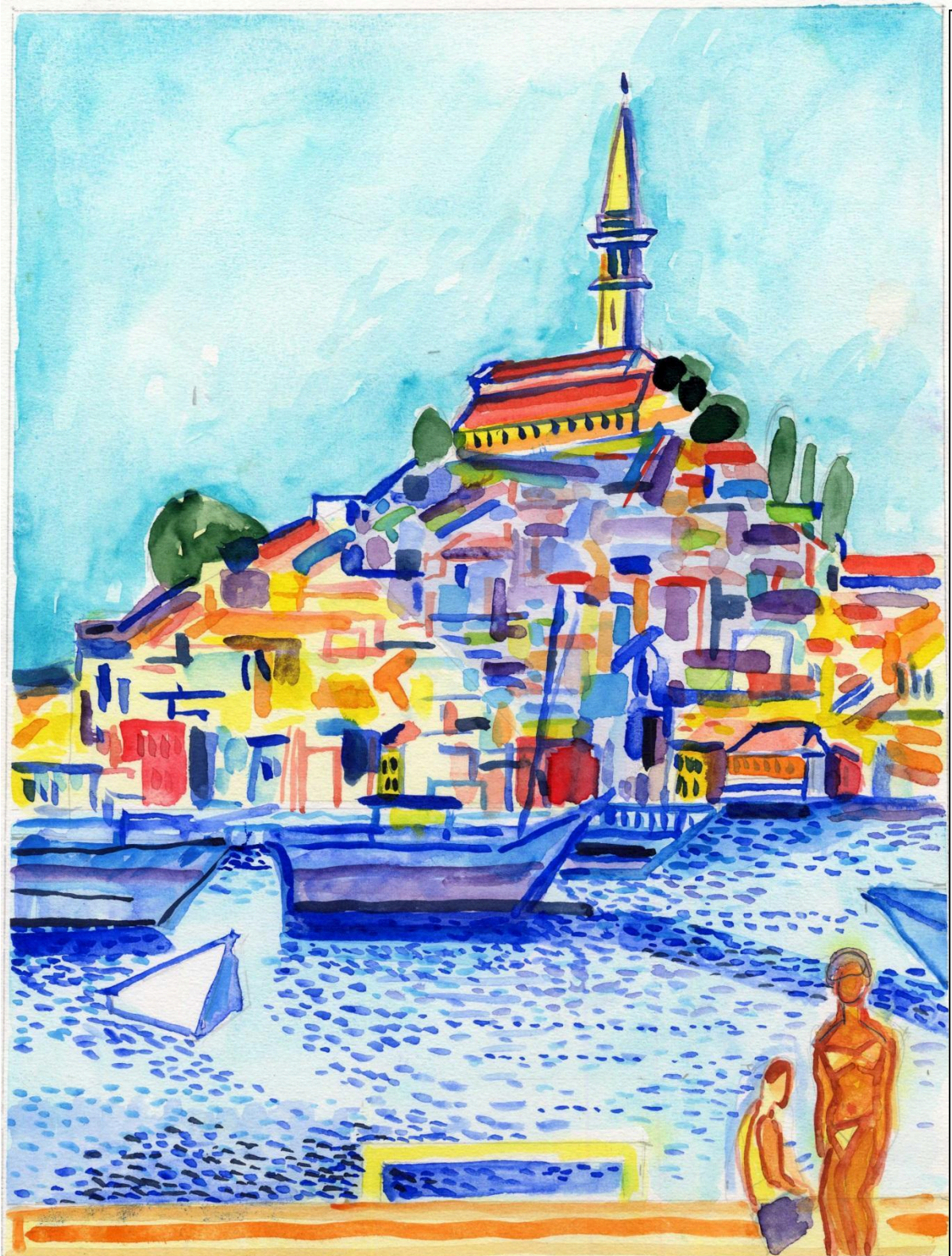
Drinks are included

**FAREWELL PARTY + GALA DINNER – Saturday
5th September 2015**

**20:30 GALA DINNER – HOTEL LONE CONGRESS
HALL**

(Gala diner included, except drinks)

Lunches and coffees during Pre-Congress and Congress are included.



Time
table

Program

Rovinj

looking at santa eufemia

watercolor

Mladen's

TIME TABLE: PRE-CONGRESS AND CONGRESS

PRE-CONGRESS: 31st August – 1st September 2015 –

Starting 31st August 2015 9am – 5pm,

1st September 9am – 4pm

CONGRESS

Tuesday evening 1st Sep: 19:30-21:00

Opening Ceremony:

Representatives of IAGP, Representative of the Republic of Croatia, Mayor of Rovinj, Representative Regional government of Croatia, lecture and honoring Eduard Klain, cultural program and party (included)

Wednesday 2nd Sep:

W1 8:00 – 9:00	Social Dreaming Matrix, some Workshops
9:00 – 9:30	<i>Break</i>
9:30 – 10:45	Key note: Dolores Britvić, Croatia
10:45 – 11:15	<i>Break</i>
11:15 – 12:45	Small and median groups
12:45 – 14:15	<i>Lunch</i> - Section meetings (Family Therapy, Analytic Group, Psychodrama)
W2 14:15 – 15:30	Courses, papers, symposia, workshops, videos, posters
15:30 – 16:00	<i>Break</i>
W3 16:00 – 17:30	Courses, papers, symposia, workshops, videos, posters
17:30 – 18:00	<i>Break</i>
W4 18:00 – 19:30	Large Groups (2 x)
21:00 -	Groups in the city

Thursday 3rd Sep:

T1 8:00 – 9:00	Social Dreaming, IAGP Networking, some Workshops
9:00 – 9:30	<i>Break</i>
9:30 – 10:45	Key note: Maria Rita Kehl, Brazil
10:45 – 11:15	<i>Break</i>
11:15 – 12:45	Small and median groups
12:45 – 14:15	<i>Lunch</i> - Section meetings: Transcultural, Organizational, Young Professional, CAO A
T2 14:15 – 15:30	Courses, papers, symposia, workshops, videos, posters
15:30 – 16:00	<i>Break</i>
T3 16:00 – 17:30	Workshops, papers, symposia, courses, videos, posters
17:30 – 18:00	<i>Break</i>
T4 18:00 – 19:30	Large Groups (2 x)

	21:00 -	Groups in the city
<u>Friday 4th Sep</u>		
F1	8:00 – 9:00	Social Dreaming, IAGP Networking, Workshops
	9:00 – 9:30	<i>Break</i>
	9:30 – 10:45	Key note: David Becker, Germany
	10:45 – 11:15	<i>Break</i>
	11:15 – 12:45	Small and median groups
	12:45 – 14:15	<i>Lunch</i>
F2	14:15 – 15:30	Workshops, papers, symposia, Courses
	15:30 – 16:00	<i>Break</i>
F3	16:00 – 17:30	Workshops, papers, symposia, courses
	17:30 – 18:00	<i>Break</i>
F4	18:00 – 19:30	Large Groups (2 x)
	21:00	Groups in the city

Saturday 5th Sep

S1	8:00 – 9:00	Social Dreaming, IAGP Networking, Workshops
	9:00 – 9:30	<i>Break</i>
	9:30 – 10:45	Key note, Khader Rasras + round table (Symposium on terror)
	10:45 – 11:15	<i>Break</i>
	11:15 – 12:45	Small and median groups
	12:45 – 14:15	<i>Lunch</i>
S2	14:15 – 15:30	Workshops, papers, symposia, Courses
	15:30 – 16:00	<i>Break</i>
S3	16:00 – 17:30	Workshops, papers, symposia, courses
	17:30 – 17:45	<i>Break</i>
	17:45 – 19:30	IAGP GENERAL ASSEMBLY

20:30 Gala Diner and Farewell Party (included)

SCIENTIFIC PROGRAM

PRE-CONGRESS ACTIVITIES:

Welcome and opening: Monday 31st - 9 am – Hotel Lone

Monday 31st August 2015: 9:30 am – 5 pm

Tuesday 2nd September 2015: 9:00 am – 4 pm

PC 01

The Challenges of Bearing Witness: A Psychodramatic Approach to Trauma (PD).

Sue Daniel, MA, Australia

EN

PC 02

The Social Unconscious in Clinical Work and Professional Life (GA)

Earl Hopper, PhD., UK (GA)

EN

PC 03

Systems-Centered Functional Sub-grouping and Its Interpersonal Neurobiology (SC)

Susan P. Gantt, PhD, USA

Mike Mahrer, USA

EN

PC 04

Psychodrama and the Transgenerational Transmission of Trauma (PD)

Yaacov Naor, MA, Israel

Manuela Maciel, Portugal

EN/SP

PC 05

**Adolescents in Educational and Clinical Surroundings: Psychodrama and Attachment -
Adolescentes en entornos educativos y clínicos: Psicodrama y apego (PD/PA).**

Maite Pi Ordoñez, MD, Spain

SP/EN

PC 06

Group Work and Action Methods as a lever for Change-Processes in Organizations (OC)

Bruno Chevolet, Belgium;

Paolo Lanciani, Italy;

Roberta Mineo, PhD., Italy

EN/IT/GER

PC 07

Intersubjective Space and How to Survive Them (GA)

Lijiljana Milivojević, MD, Serbia

Ivan Urlic, MD, PhD, Croacia

EN

PC 08

Process Group Experience for Young Professionals and Students (GD)

Enrico Reo, PhD, Italy

Esther Stone, MSSW, USA

EN

PC 09

“Saving Face”:When Culture Colludes against Healing. Experiential and Didactic Learning (GD).

Richard Beck, USA

Maya Hashimoto, Japan

EN

PC 10

Group Psychotherapy and Psychodrama for Sexual Dysfunctions (PD).

Arsalays Kayir, Turkey

EN

PC 11

Playback Theatre Lab (PD)

Davide Motta, Italy

Luigi Dotti, Italy

EN/IT

PC 12

Restorative Practices and Social Transformation (PD)

Eva Fahlstrom Borg, Sweden

Vidia Negrea, Hungary

EN/SP

PC 13

A Role Analysis Workshop with emphasis on "Despair and Desires in Times of Crisis" in the life of persons, groups and societies (GA).

Hanni Biran, Israel

EN

PC 15

Mental Health and Psychosocial Support in Emergency Settings – A Creative Based Approach (PD)

Marcio Gagliato, Brasil

Alessandra Rossi Ghiglione, Italy

EN/IT/PORT

PC 16

Authenticity in Consultation to Organizations (OC)

Marianne Wiktorin, Sweden

EN

PC 17

Terapia comunitaria integrativa: Una propuesta dialógica para conversaciones en comunidad (PD)

Marilene Grandesso, Brasil

Marlene M. Marra, Brasil

SP/PORT

CONGRESS:

DAILY WEDNESDAY 2nd of Sep – Saturday 5th of Sep:

8:00 – 9:00 SOCIAL DREAMING MATRIX – Daily ongoing

SDM 01 **Gila Ofer, Avi Bermann: Social Dreaming Matrix:**
EN **GA**

SDM 02 **Hanni Biran/Marina Mojović**
EN **GA**

EN/IT **SDM 03 Maurizio Gasseau**
PD

11:15-12:45 SMALL GROUPS – Daily ongoing.....

SG 01 *Joan Coll – Ongoing daily small group*
EN/SP **GA**

SG 03 *Sima Ariam: Making a home at the congress*
EN **GD**

SG 04 *Kirsten Kronkvist: How can we use our groupanalytic*
EN *knowledge to understand what is happening around us?*
GD

SG 05 *Konstantinos Liolios: The journey to Ithaka. When the poetry of*
EN/GK *C.P. Cavafy meets the group psychotherapy.*
GA

SG 07 *Greco Marco Maria: Understanding the congress experience*
EN/IT *with Morenian Psychodrama*
PD

SG 08 *Walter N. Stone – Thinking about our Work*
EN **GD**

SG 09 *Michele Battuello – Dreams in psychotherapy*
EN/IT **GA**

SG 10 *Maria Gabriella Nicotra, Brigitte Baron-Preter, Amelia Frasca:*
EN/IT *Scenedrama Community Group*
PD

SG 11 *Maurizio Cottone, Annalisa Scepi: Conduction of small group*
EN/IT **PD**

- SG 12** Iafi Shpirer: *I built myself again every day.*
EN PD
- SG 13** Ernesto Gonzalez de Mendibil, Estibaliz Barron: *Reflexiones desde detrás de un máscara.*
SP GA
- SG 14** Mirjana Pernar: *Can differences inspire and connect us?*
EN/CR GA
- SG 15** Sanja Janović: *Uniting inner and outer worlds*
EN/CR GA
- SG 16** Concha Oneca: *Grupo diario – ongoing daily small group*
EN/SP GA
- SG 17** Joseph Acosta: *Interpersonal Reflection: Integrating and Fortifying in Groups*
EN/SP GD
- SG 18** Camino Urrutia: *Desesperanza y deseo.*
SP PD

11:15-12:45 MEDIAN GROUPS – Daily ongoing.....

- MG 01** Anne Lindhardt, Gerda Winther: *Demonstration Group Analytic Median Group*
EN GA
- MG 02** Ray Haddock, Juliet Koprowska: *Building a systems-centered Group to Explore the human response in crisis.*
EN SC
- MG 03** Galabina Tarashoeva, Fabian Blobel: *Clash of civilisations or the new humanity*
EN PD
- MG 04** Franco de Maria, Roberta Mineo, Fabricio Monteverde: *The conference as a temporary institution.*
EN/IT OC

WEDNESDAY 2nd of Sep 2015

8:00- 9:00 SOCIAL DREAMING MATRIX 1,2,3:ongoing

8:00- 9:00 EARLY MORNING WORKSHOPS.....

- W1-WO03** Sherif Darwish, Wael Kamal Ghoneim, Nabil Ali Nasr:
EN *Integration of different schools of psychotherapy in a
therapeutic community*
GP
- W1-WO05** Gleb Lozinsky: *Despair and Intention: The Trunk at the Heart
EN of the Labyrinth. Working with Men's evocative objects*
PD
- W1-WO12** Stylianos N. Lagarakis: *The Crisis of our Sexual Life*
EN/GK PD
- W1-WO17** Eva Gynnerstedt: *Dynamic work with the recomposed family
EN unit.*
GP
- W1-WO51** Andrew Eig: *Co-Participation in Groups*
EN GA

9:00- 9:30 BREAK

9:30 – 10:45 KEY-NOTE Dolores Britvić, Croatia:
Symbols and rituals in healing of traumatic wounds.

10:45- 11:15 BREAK

11:15-12:45 SMALL AND MEDIAN GROUPS: ongoing

12:45 – 14:15 LUNCH BREAK

Section Meetings:
Family Therapy
Analytic Group
Psychodrama

14:15 – 15:30 COURSES

- W2-CO02** Robert Hartford, Ray Haddock: *Responses to crisis in context of
EN systems-centered phases of group development (1st of 2 sessions)*
SC
- W2-CO08** Willem de Haas: *A skills-lab for the coming group therapist.
EN Micro- tool-training as an effective didactic instrument in group*

therapy Training (1st of 3 sessions)
GA/GD

PAPERS

W2-PA01+27 Maria Antoniety Pezo del Pino: *Las cadenas asociativas grupales y los procesos de elaboración de lo traumático a través del pictograma grupal.*
SP
PA

W2-PA27+01 Zerbini, M.I.S., Moreira, M.A.M.: *La poética en la intervención. Crisis y soluciones creativas en el espacio terapéutico.*
SP
GD

W2-PA10+43 Branka Restek-Petrović, Nataša Orešković-Krezler, Anamarija Bogović, Croatia: *War trauma in psychodynamic group psychotherapy with psychotic patients.*
EN
GA

W2-PA43+10 Inna Rozentsvit: *Dreaming the Memories of our parents: understanding neurobiology of transgenerational trauma and the capacities for its healing.*
EN
GA

W2-PA21+49 Eneida Regina, Fabian Holzmann, Helena de Fátima Nunes Silva; Maria do Carmo Duarte Freitas: *Approximations of the concept of communities of practice and intervention in community therapy.*
EN
GA

W2-PA49+21 Einar Gudmundsson: *Managing school atmosphere through large groups: A five session trial.*
EN
GA

SYMPOSIA

W2-SY03 Maite Pi (Chair Family Therapy Section), M. Camino Urrutía, Nancy Crawford, Annelinde Eggert, Mariângel Pinto da Fonseca Wechsler, Sue Daniel, Maria Eveline Cascardo Ramos, Sabar Rustomjee, Magdalena Jeyarathnam, Marlen Marra: *Families today: state of the Art (1st of 3 sessions).*
EN/SP

W2-SY07 Cristina Martinez-Taboada (Chair), Mona Rakhawy, Isil Buluut, Assie Gildenhuys, Alberto Amutio: *From despair to hope: Group Dynamics in different cultural settings (1st of 2 sessions).*
EN/SP
GA

W2-SY13 Earl Hopper, Haim Weinberg (Chairs), Carla Penna, Christopher Scanlon, Dieter Nitzgen, Ivan Urlić, Hanni Biran, Macario Giraldo, Marina Mojović: *The Social Unconscious and the*

foundation matrix: Beyond individuals, groups and societies (1st of 4 sessions).

GA

WORKSHOPS

- W2-WO01** Anni Cree/Noha Sabry: *Threading the Beads of Trauma.*
EN Activating Meth.
- W2-WO15** Maricela Perera Pérez, Consuelo Martín Fernández: *De la vida cotidiana cubana: género, familia y migraciones.*
SP GP
- W2-WO30** Esmina Avdibegović, Richard Beck, Ljiljana Moro, Ljiljana Milivojević, Tanja Frančišković, Gerda Winter, Regine Scholz: *Idealization, trauma and large group identity – reflection on ex Yugoslavia countries (1st of 2 sessions).*
EN
- W2-WO48** Katie Griffin, Joseph Acosta: *Stepping into authority: Emotional resilience in leading organizations.*
EN/SP OC
- W2-WO59** Ronnie Levine: *Becoming comfortable with uncomfortable feelings.*
EN GA/GD
- W2-WO68** Kate Bradshaw Tauvon: *Intercultural effects on the personal and our personal influence on culture.*
EN PD
- W2-WO82** Marilene Grandesso: *Oyendo voces de esperanza: Desde las historias de las familias hacia las historias de actualidad en el manejo de situaciones difíceles – escribiendo documentos colectivos.*
SP PD
- W2-WO84** Robi Friedman (Chair), Jeff Kleinberg, Jorge Margolis, Maria Rita Kehl: *Meet the Expert. (1st of 2 sessions). Esther Stone (facilitator), Gila Ofer discussant.*
EN/SP GA/PD/PA

VIDEO

- W2-VI01** Benneth Roth: *Film presentation: Hanna Arendt*
EN GD

16:00 – 17:30 COURSES

- W3-CO01** Macario Giraldo: *Listening to the Dialogues in/of the Group: Enjoyment and Desire and its manifestations in the symptoms of individuals, groups and society (1st of 4 sessions).*
EN/SP PA – Lacan

PAPERS

- W3-PA20+54** Maria Eneida, Fabian Holzmann: *The proposal spontaneous-creative games.*
EN GD
- W3-PA54+20** Denise Silva Motta dos Santos e Cristina Maranzana: *An opportunity to write a new history of life: Theatre of Spontaneity and the work with teenagers in South of Brazil.*
EN PD
- W3-PA25+59** Luigi Dotti: *Pet Therapy and Psychodrama: the animal as double, counter role and auxiliary ego.*
EN PD
- W3-PA59+25** Adriana de Serio: *A Group-Music-Therapy Plan for Family Members of People with Disabilities .*
EN GA
- W3-PA29+30** Paola Ceccon, Enrico Stenico: *The observation and the art of the group maintenance*
EN GA
- W3-PA30+29** Reis, J.; Cervený, C.MO.: *Understanding polyamory relationships in contemporary society.*
EN GA
- W3-PA55+66** Maria da Penha Nery: *Bonding, Affection and power in sociatry.*
EN PD
- W3-PA66+55** Rozei Telias: *Existentialism, Moreno, and human model - the cosmodynamic person.*
EN PD

SYMPOSIA

- W3-SY01** Ivan Urlić and Ljiljana Milivojević (Chairs: Analytic Group Section), Regine Scholz, Ljiljana Moro, Marija Vezmar, Ettore Jogan, Tanja Frančišković, Kurt Husemann: *Desire for empathy and reconciliation: Is forgiveness possible? (1st of 3 sessions)*
EN GA
- W3-SY07** Cristina Martinez-Taboada (Chair), Mona Rakhawy, Isil Buluut, Assie Gildenhuys, Alberto Amutio: *From despair to hope: Group Dynamics in different cultural settings (2nd of 2 sessions).*
EN GA
- W3-SY09** Natalia Novitsky, Catherina Mela: *Third Culture People: How migrants face diversity. Systemic effects of migration (1st of 2 sessions)*
SC
- W3-SY19** Dick Blackwell and Elisabeth Rohr (Chairs), Miriam Berger,

EN Pablo Castanho, Earl Hopper, Thor Island, Cristina Martínez-Taboada, Felix de Mendelssohn, Ljiljana Moro, Mona Rakhawy, Khader Rasras, Bill Roller: *Despair and desire in times of terror (1st of 4 sessions)*.

WORKSHOPS

W3-WO07 Madelyn Miller: *Ensuring Collegial Support across Diverse Disasters: Creating Community and Continuity through a Context of Engagement and Learning.*
EN
GA

W3-WO11 Peggy Cook, Kate Cooke, Annette Fisher, Neil Hucker:
EN *Applying a range of modalities to our clinical practice as psychodramatists.*
PD

W3-WO20 Arsaluys Kayir: *The joys and pains of sexual life.*
EN PD

W3-WO28 Sima Ariam: *Through the looking glass: the use of actual mirrors and their effect on the emotional shift from despair to desire.*
EN GD

W3-WO39 Refaat Mahfouz, Mohamed Taha, Nashaat Adel: *The four-step integrative model for group psychotherapy: From Despair to decision in times of crisis.*
EN GA

W3-WO54 Eduardo Viera: *Urbanización e Inseguridad – ¿Siglo XXI en soledad y miedo?*
SP OC

W3-WO58 Elaine J. Cooper: *Exploring generational SOCIAL trauma and healing.*
EN GD

W3-WO76 Cristina Diana Canzio, Vanessa Zurkirch (with Eduardo Mandelbaum),
EN/IT *Experiences of Multifamily Groups in The Mental Health Service.*
GA

W3-WO77 J. Ondarza Linares, M. Brinchi, S. Papale: *Groups in times of crisis: communication and identification processes.*
EN/IT GA

W3-WO81 María Eugenia Rosselli de Aschner: *Separación y divorcio parental: logros y desesperación de las familias que viven que este cambio. ¿Cómo apoyar a los hijos para que ellos puedan vivir este cambio de la mejor manera?*
SP

VIDEO

W3-VI06 Julia Borossa, Caroline Rooney: „White Flags“: Film and
EN Discussion

17:30-18:00 BREAK

18:00-19:30 LARGE GROUPS 1, 2- ongoing

W4-LG01 Siri Johns and Assie Gildenhuis: Large Group: Group Analysis

W4-LG02 Dena Baumgartner and Enrique Stola: Large Group: Psychodrama

21:00 Groups in the city program

THURSDAY 3rd of September

8:00- 9:00 SOCIAL DREAMING MATRIX 1,2,3: ongoing

8:00-9:00 EARLY MORNING WORKSHOPS

T1-WO13 Jun Maeda: *Sociometry and Role Reversal for Overcoming of*
EN *Our World Wide Anger, Anxiety, Fear and Conflict.*
PD

T1-WO16 Jasna Veljković: *Economic and political world crises –*
EN *ultimatum to the new life roles.*
PD

T1-WO29 Norma Del Carmen Cáceres: *The virtual world and empathy in*
EN *the globalization of humanity.*
PD

T1-WO43 Caner Bingöl, Turabi Yerli: *Post traumatic growth and coping*
EN *with death fear of minorities or disadvantaged groups*
PD

T1-WO56 Eleni Gkreka, Katerina Papamanousaki, Aggeliki
EN Makrinioti, Athanasios Antonopoulos: *The art of Group Analysis:*
therapeutic factors and phenomena as represented in the art of poetry
and painting.
GA

T1-WO60 Rocky Barua - Theravada Buddhist Monk: *A comparative study*
EN *between general educational and Buddhist educational and*
professional training

T1-WO78 Orit Even Shoshan: *Bibliotherapy - 'make something out of nothing'*
EN
Bibliotherapy

9:00 – 9:30 BREAK

9:30 – 10:45 KEY-NOTE Maria Rita Kehl, Brazil:
Peasants and Indigenous: The forgotten victims of the 'Great Brazil'

10:45 – 11:15 BREAK

11:15-12:45 SMALL AND MEDIAN GROUPS: ongoing

12:45 – 14:15 LUNCH BREAK

Section Meetings:

Transcultural

Organizational

Young Professionals

CAOA

14:15 – 15:30 COURSES

T2-CO02 Robert Hartford, Ray Haddock: *Responses to crisis in context of systems-centered phases of group development (2nd of 2 sessions)*
EN
SC

T2-CO04 Andreas von Wallenberg Pachaly, Marcia Honig: *Healing the Broken Container with Group Analysis and Art (1st of 2 sessions).*
EN
PD

T2-CO05 María Antonieta Pezo: *Del Squiggel de la consulta terapeutica al Pictograma Grupal(1st of 3 sessions)*
SP
PA

T2-CO08 Willem de Haas: *A skillslab for the coming grouptherapist. Micro-tooltraining as an effective didactic instrument in group therapy training(2nd session of 3).*
EN
GD

PAPERS

- T2-PA23+47** Tiziana Baisini, Roberto Carnevali: *The third dimension in psychotherapy as an expression of the affective/emotional universe in a bi-dimensional space.*
EN/IT
GA
- T2-PA47+23** Ming-Shun Chung ,Ta-Jen Chang , Juia-Hsin Tsu: *Using therapeutic factors and group climate in dynamic interpersonal group to predict the therapeutic effects.*
EN
GD
- T2-PA31+32** Tihana Jendričko, Simona Prosen: *Emotion Regulation in the Group of Psychiatric Patients Attending Psychodrama psychotherapy.*
EN
PD
- T2-PA32+31** Bilun Altunlu Armagan, Mine Baş Gorgun: *Integration of Energy Psychotherapy methods with Psychodrama.*
EN
PD
- T2-PA65+71** Simon Moses Schleimer: *Transmigration and the process of mourning.*
EN
GP
- T2-PA71+65** Julia Borossa: *Those left behind? Mourning and Reconnection in narratives of migration.*
EN
GA
- T2-PA53+64** Mirela Vlastelica, Veljko Matijević, Najda Čajo: *Problems of scientific validation of Group Analytic Psychotherapy.*
EN
GA
- T2-PA64+53** Summer Fouda: *Insomnia after breast cancer*
EN
CBT

Symposia

- T2-SY 03** Maite Pi (Chair Family Therapy Section), M. Camino Urrutía, Nancy Crawford, Annelinde Eggert, Mariângel Pinto da Fonseca Wechsler, Sue Daniel, Maria Eveline Cascardo Ramos, Sabar Rustomjee, Magdalena Jeyarathnam, Marlen Marra: *Families today: state of the Art (2nd of 3 sessions).*
EN/SP
Family Therapy
- T2-SY04** Lars Bo Jørgensen; Angela Sordano, Masahiro Nikishikawa
EN
Reflections on Group Analytic Psychotherapy/Psychodynamic Group Therapy and how this therapeutically method meets or not meets “despair and desire in times of crisis” in children and adolescents groups (1st of 2 sessions).
GA
- T2-SY05** Pablo Castanho; Teresa von Sommaruga Howard; Assie Goldenhuys; Dick Blackwell : *How does the psychic heritage of ‘exploitation colonialism’ enter into groups and how do we*
EN

understand that analytically? (1st of 2 sessions).

GA

T2-SY09 Natalia Novitsky, Catherina Mela, *Third Culture People: How*
EN *migrants face diversity. Systemic effects of migration (2nd of 2*
sessions).

SC

T2-SY13 Earl Hopper, Haim Weinberg (Chairs), Carla Penna, Christopher
EN Scanlon, Dieter Nitzgen, Ivan Urlić, Hanni Biran, Macario
Giraldo, Marina Mojović: *The Social*
Unconscious and the foundation matrix: Beyond individuals,
groups and societies (2nd of 4 sessions).

GA

WORKSHOPS

T2-WO30 Esmina Avdibegović, Richard Beck, Ljiljana Moro, Ljiljana
EN Milivojević, Tanja Frančisković, Gerda Winter, Regine Scholz:
Idealization, trauma and large group identity – reflection on ex
Yugoslavia countries (2nd of 2 sessions).

GA

T2-WO36 Felix de Mendelssohn and Einar Gudmundsson: *Sibling*
EN *relationships in Group Analysis*

GA

T2-WO40 Deborah C Schwartz, Marcia S Nickow: *A Drug of Choice*
EN *Called (Food? Work? Sex? Love? Money?... A long-term group*
psychotherapy model for treating addiction.

GA/GD

T2-WO 45 Bill Roller: *Report of the new Zimbardo/Roller social*
EN *psychology experiment: The Ethical Alternative to the Stanford Prison*
Experiment.

GD

15:30 – 16:00 BREAK

16:00 – 17:30 COURSES

T3-CO01 Macario Giraldo: *Listening to the Dialogues in/of the Group:*
EN/SP *Enjoyment and Desire and its manifestations in the symptoms of*
individuals, groups and society (2nd of 4 sessions).

PA – Lacan

T3-CO06 Sue Daniel: *Role Theory in Action: The teaching, learning and*
EN *practice of role theory (1st of 3 sessions).*

PD

PAPERS

- T3-PA13+62** Jascha Rohr & Sonja Hörster: *Co-creation and transformation: the power of bringing the new into the world – together*
EN OC
- T3-PA62+13** Willem de Haas: *Secure Leading of a Professional Health Care Team.*
OC
- T3-PA16+19** Daniela Petrić, Mirjana Graovac, Ana: *Small adolescent groups as a transitional object.*
EN GA
- T3-PA19+16** Kaoru Nishimura: *Liberation from isolation: Relatedness in a group of early adolescent boys with pervasive developmental disorder and depression.*
EN GD
- T3-PA57+41** Martín Agudelo Ramírez: *Derechos humanos y sus desafíos en sociedades abiertas e híbridas. Situación específica en Latinoamérica.*
SP GD/PA
- T3-PA41+57** Maria A. Davoli (Cida) Marcia Batista: *Clinica social como practica ética.*
SP GP
- T3-PA42+70** Christopher Scanlon: *On the perversity of applying imagined psychological solutions to very real social problems of unemployment (work-lessness) and social exclusion (worth-lessness): a group-analytic critique.*
EN GA
- T3-PA70+42** Annelinde Eggert: *Burnout – a modern form of depression?*
EN GA

SYMPOSIA

- T3-SY01** Ivan Urlić and Ljiljana Milivojević (Chairs: Analytic Group EN Section), Regine Scholz, Marija Vezmar: *Desire for empathy and reconciliation: Is forgiveness possible? (2n of 3 sessions).*
GA
- T3-SY04** Lars Bo Jørgensen; Angela Sordano, Masahiro Nikishikaw EN
Reflections on Group Analytic Psychotherapy/Psychodynamic Group therapy and how this therapeutically method meets or not meets “despair and desire in times of crisis” in children and adolescents groups (2nd of 2 sessions).
GA
- T3-SY10** Catherine Mela, Galabina Tarashoeva, Michael Wieser EN
Research in Group Psychotherapy and Group Processes
GA/PD

- T3-SY15** Ying-Chun Liu, Chien-Hui Lin, Ming-Shun Chung, Hsien-Hsien: *The education praxis of holistic experiential groups for nurses.*
EN
GA
- T3-SY18** Luisa Brunori *The other side of the coin: The psychological implications of microcredit.*
EN
GA
- T3-SY19** Dick Blackwell and Elisabeth Rohr (Chairs), Miriam Berger, Pablo Castanho, Earl Hopper, Thor Island, Cristina Martínez-Taboada, Felix de Mendelssohn, Ljiljana Moro, Mona Rakhawy, Khader Rasras, Bill Roller: *Despair and desire in times of terror (2nd of 4 sessions).*
EN

WORKSHOPS

- T3-WO09** Susana Muñoz Aburto: *Cuerpo, Vínculo y Lealtad ... espacio de frontera y convergencia entre lo humano e Institucional. Body, bonds and loyalty – a space of boundary and of convergence between the human and the institutional (Authority and Power).*
SP
PD
- T3-WO46** Michele Battuello: *Combined Individual Group Psychodynamic Psychotherapy. Dreams in the Group*
EN/IT
GA
- T3-WO47** Fabian Blobel: *Attachment theory and the peer group in Adolescents*
EN
PD
- T3-WO65** Karen S. Travis: *Risk to Admit, Desire to Tell, Despair Relieved: Trauma and Resiliency.*
EN
GD
- T3-WO52** Chein-Hui Lin, Kai-Yuan Cheng, Hsien-Hsien Chang: *Constructing Ethical Approaches through Nursing Practice – When Nurse face to caring for stillbirth.*
EN
GD
- T3-WO84** Robi Friedman (Chair), Jeff Kleinberg, Jorge Margolis, Maria Rita Kehl: *Meet the Expert, Esther Stone (facilitator), Gila Ofer discussant (2nd of 2 sessions).*
EN/SP
GA/PD/PA

VIDEOS

- T3-VI03** Maricela Perera Pérez: *Memoria de viajes.*
SP
Video

17:30-18:00 BREAK

18:00 -19:30 LARGE GROUPS 1, 2 - ongoing

21:00 Groups in the city program

FRIDAY 4th of September

8:00 – 9:00 Social Dreaming Matrix, 1, 2, 3: ongoing

8:00-9:00 EARLY MORNING WORKSHOPS

F1-WO24 Valéria Nicolau Paschoal, Graziella Jones Caccavale Mofarrej,
EN Vera Terezinha Maluly Pacheco: *The Circle Process and the
Peacebuilding.*
OC

F1-WO32 Küllike Lillestik: *“The lost paradise? Crisis in family?”*
EN PD

F1-WO33 Greco Marco Maria: *I in the city...we in cities. When
EN/IT Sociodrama Makes Room for Psychodrama: using them
together.*
PD

F1-WO37 Lars Tauvon: *Music and Psychodrama.*
EN PD

F1-WO38 Julia Lau: *Warm up is vital to student/client retention.*
EN PD

F1-WO63 Jochen Becker-Ebel: *Vedadrama – Approaches to an Indian
EN Way of Divine Acting.*
PD

F1-WO71 Nadir Haguiara-Cervellini: *Psychodrama and subjectivity.*
EN PD

9:00 – 9:30 BREAK

**9:30 – 10:45 KEY-NOTE David Becker, Germany:
Theory, technique and imperialism: Coaching
professionals in a traumatizing context.**

10:45 – 11:15 BREAK

11:15-12:45 SMALL AND MEDIAN GROUPS – Daily ongoing

12:45 – 14:15 Lunch Break

14:15 – 15:30 COURSES

- F2-CO04** Andreas von Wallenberg Pachaly, Marcia Honig: *Healing the Broken Container with Group Analysis and Art (2nd of 2 sessions)*.
EN PD
- F2-CO05** María Antonieta Pezo: *Del Squiggel de la consulta terapeutica al Pictograma Grupal(2nd of 3 sessions)*
SP PA
- F2-CO07** M. Gabriella Nicotra, Marina Brinchi (Mediterranean Association of Psychodrama ITALY: *Jungian psychodrama: a therapeutic treatment in post-traumatic syndrome (1st of 2 sessions)*
EN/IT PD
- F2-CO08** Willem de Haas: *A skills-lab for the coming group therapist. Micro- tool-training as an effective didactic instrument in group therapy Training (3rd 3 sessions)*
EN GA/GD

PAPERS

- F2-PA37+73** De Simoni Enrica, Florio Floriana, Modica Marco: *Psychodynamic Group Psychotherapy: The Paradigm of the Power*.
EN/IT GD
- F2-PA73+37** Majda Grah, Branka Restek-Petrović, Nina Mayer: *Diversity of Functioning Levels – A Threat of Group Dissolution in Group Psychotherapy for Young Psychotic patients*.
EN GA
- F2-PA46+03** Vladimir Milošević, Janja Milić: *Integrating of the psychodrama with systemic therapy*.
EN PD/SC
- F2-PA03+46** Yehoshua: *The development of psychodrama enactment themes throughout the life of the group: A collective case study*.
EN PD
- F2-PA38+39** Ta-Jen CHANG: *Dropout Analysis of Dynamically*

- EN GD
F2-PA39+38 Cecilia Côrtes Carvalho: *The Mourning Process and Coping Strategies of the Family who has a Member with physical Disability.*
 EN PD
- F2-PA58+60** Verônica A. M. Cezar-Ferreira; *Mandatoryness of joint custody, a psycho juridical view: advantages, disadvantages and aid to parents.*
 EN GD
- F2-PA60+58** Carlos Temperini, Marcos Versteeg, Mauro Oliveira and Neidi Schneider: *The Inclusion and Exclusion of Homosexual Members in Brazilian Scout Groups.*
 EN GD
- F2-PA69+63** Rosa Maria Stefanini de Macedo and Maria Ivone Marchi-Costa: *A case study about intersexuality: the necessity to redefine the sexual identity.*
 EN PA
- F2-PA67+72** Estela Welldon: *Group analytic psychotherapy: Its unique relevance to forensic psychotherapy.*
 EN GA
- F2-PA72+67** Kevin Power: *On The Primordial Origins of group analysis and their Relation to the Creative Nature of Humanity.*
 EN GA

SYMPOSIA

- F2-SY02** Avi Berman, Miriam Berger: *Victimhood, Vengefulness, and the culture of forgiveness.*
 EN GA
- F2-SY03** Maite Pi (Chair Family Therapy Section), M. Camino Urrutía, Nancy Crawford, Annelinde Eggert, Mariângel Pinto da Fonseca Wechsler, Sue Daniel, Maria Eveline Cascardo Ramos, Sabar Rustomjee, Magdalena Jeyarathnam, Marlen Marra: *Families today: state of the Art (3rd of 3 sessions).*
 EN/SP Family Therapy
- F2-SY05** Pablo Castanho; Teresa von Sommaruga Howard; Assie Gildenhuys; Dick Blackwell : *How does the psychic heritage of 'exploitation colonialism' enter into groups and how do we understand that analytically? (2nd of 2 sessions).*
 EN GA
- F2-SY13** Earl Hopper, Haim Weinberg (Chairs), Carla Penna, Christopher Scanlon, Dieter Nitzgen, Ivan Urlić, Hanni Biran, Macario Giraldo, Marina Mojović: *The Social Unconscious and the foundation matrix: Beyond individuals, groups and societies (3rd of 4*

sessions).
GA

WORKSHOPS

- F2-WO02** Susan P. Gantt, Robert Hartford: *Systems-Centered's Functional Subgrouping: Lowering Scapegoating So Differences Can Become Resources*.
EN
SC
- F2-WO10** Jeffrey L. Kleinberg: *The Therapist as Person: Post-traumatic Growth After Personal and Community Tragedy*(1st of 2 sessions).
EN
GD
- F2-WO57** Sally Potter: *Becoming who you truly are through Pesso Boyden therapy*.
EN
GD/PD
- F2-WO80** Enrique Stola, Silvia Lommi, Florian Stricker: “*Acciones igualitarias y Prevención de Violencia de Género*”
EN/SP
“Egalitarian action and prevention of gender violence”.

VIDEO

- F2-VI05** Marija Jevtic: *The physician's feeling in dealing with patients (The cure for the soul)*.
EN
Video

16:00 – 17:30 COURSES

- F3-CO01** Macario Giraldo: *Listening to the Dialogues in/of the Group: Enjoyment and Desire and its manifestations in the symptoms of individuals, groups and society* (3rd of 4 sessions).
EN/SP
PA – Lacan
- F3-CO06** Sue Daniel: *Role Theory in Action: The teaching, learning and practice of role theory* (2nd of 3 sessions).
EN
PD

PAPERS

- F3-PA06+11** Kaminsky Irit & Kaufman Einat: *Dealing with stress in emergency and traumatic situations in times of war*.
EN
PD
- F3-PA11+06** Masahiro Nishikawa: *Turning back to a real restoration from reconstruction in a traumatic city in East Japan*.
EN
GD
- F3-PA22+26** Rosa Maria Stefanini de Macedo, Mariana Filippini Cacciaccaro:

- EN *The importance of family values at the building of peace culture.*
PD
- F3-PA26+22** Zerbini, M.I.S. Cerveny, C.M.O.: *Websites de infidelidad y la*
SP *intimidación deseada por sus usuarios.*
GD
- F3-PA33+36** Mine Gorgun: *Working with Performance in Sports and*
EN *Organizations, An Action Modality.*
PD
- F3-PA36+33** Liu Mei: *Group Psychological Counseling of Life Education on*
EN *Mental Health of College Students.*
GD
- F3-PA34+50** Lampasona Roberta; Giorgi Antonino: *Processes and outcome*
EN *of a group of caregivers of patients suffering from*
neurodegenerative Diseases.
GD
- F3-PA50+34** Maristela Colombo: *Psychosocial Intervention to promotion of*
EN *mental health in the Court of Justice in the state of São Paulo.*
GA/GD
Changed to F2-PA38+39
- F3-PA68+ 56** Pereira, G.L.A.: *Starting again: return to the marital home.*
GA
- F3-PA56+68** Berenice de Lara Silva: *Consulting homeless population in the*
EN *streets of São Paulo City.*
GA/PA

SYMPOSIA

- F3-SY01** Ivan Urlić and Ljiljana Milivojević (Chairs: Analytic Group
EN Section), Regine Scholz, Ljiljana Moro, Marija Vezmar, Ettore Jogan,
Tanja Frančišković, Kurt Husemann: *Desire for empathy and*
reconciliation: Is forgiveness possible? (3rd of 3 sessions).
GA
- F3-SY06** Gila Ofer, Maurizio Gasseau, Jorge Burmeister: *The Social*
EN *Dreaming Matrix: an original road to the unconscious of the*
Group.
GA/PD
- F3-SY16** Rex Haigh, Alberto Ferguson, Simone Bruschetta, Raffaele Barone,
EN Natasha Berthollier, Geoff Dennis: *Therapeutic Communities: New*
Forms and Functions. (1st of 2 sessions).
- F3-SY17** Chien-Hui Lin. Kai-Yuan, Cheng. and Hsien-Hsien Chiang:
EN *Say Goodbye to the New Born – From inner Uneasiness to acts*
of Nursing in the caring for Stillbirth.
GA
- F3-SY19** Dick Blackwell and Elisabeth Rohr (Chairs), Miriam Berger,

EN Pablo Castanho, Earl Hopper, Thor Island, Cristina Martínez-Taboada, Felix de Mendelssohn, Ljiljana Moro, Mona Rakhawy, Khader Rasras, Bill Roller: *Despair and desire in times of terror (3rd of 4 sessions)*.

F3-SY21 Simone Bruschetta, Brigitte Baron-Preter, Giuseppe Biagi:
EN/IT *Scenodrama groups for children with serious mental illness.*
PD

WORKSHOPS

F3-WO14 Jascha Rohr, Sonja Hörster: *Understanding the dynamics of*
EN *transformative change: The Field-Process-Model.*
OC

F3-WO41 Giovanna Cantarella, Kurt Husemann: *Transcultural and*
EN *transgenerational workshop (EATGA AEATG Methodology)*
GA

F3-WO49 Jennifer McLain, Kurt White: *Leader and Member Experiences in a*
EN *Continuous Online Group Format.*
GD

F3-WO67 Eduardo Mandelbaum, Alberto Serrano: *Grupos multifamiliares desde*
el *psicoanalysis integrativo. Teoría y practica.*
SP
PA

F3-WO74 Anne McEaney: *Our Bodies, Our Cultures,*
EN *Ourselves.*

F3-WO85 Ariella Barzel & Monica Tann: *Bridge over Troubled Water –*
EN/SP *Connecting Individuals, Groups and Societies.*
PD

VIDEO

F3-VI04 Simon M. Schleimer: *Caché: A movie about the unconscious and*
EN *our relation to “foreigners”.*
Video

17:30 – 18:00 BREAK

18:00 -19:30 LARGE GROUPS 1, 2 – ongoing

21:00 Groups in the city program

SATURDAY 5th of Sep 2015

8:00 – 9:00 SOCIAL DREAMING MATRIX – ongoing

8:00 – 9:00 EARLY MORNING WORKSHOPS.....

S1-WO23 Vladimir Milošević: *Psychodrama - Multidimensional
EN Psychotherapeutic System.*
PD

S1-WO26 Bilun Altunlu Armagan: *From Shamanic Trance dance to
Psychodrama*
EN PD

S1-WO34 Leandra Perrotta: *Trauma and recovery: healing through Psychodrama
EN and dance movement therapy.*
PD

9:00 – 9:30 BREAK

9:30 – 10:45 **Symposium**
S00-SY19 Dick Blackwell and Elisabeth Rohr (Chairs), Miriam Berger,
EN Pablo Castanho, Earl Hopper, Thor Island, Cristina Martínez-
TaboadaFelix de Mendelssohn, Ljiljana Moro, Mona Rakhawy, **Khader
Rasras**, Bill Roller: *Despair and desire in times of terror (4th of 4
sessions).*

10:45 – 11:15 BREAK

11:15-12:45 SMALL AND MEDIAN GROUPS – ongoing

12:45 – 14:15 LUNCH

BREAK

IAGP TRANSFORMATION GROUP

14:15 – 15:30 COURSES

S2-CO05 María Antonieta Pezo: *Del Squiggel de la consulta terapeutica
SP al Pictograma Grupal(3rd of 3 sessions)*
PA

S2-CO07 M. Gabriella Nicotra, Marina Brinchi (Mediterranean Association of
EN/IT Psychodrama ITALY,; *Jungian psychodrama: a therapeutic treatment
in post-traumatic syndrome (2nd of 2 sessions)*
PD

PAPERS

- S2-PA05+52** Alice Mulasso: *Group Analysis as a Resource in Times of Crisis*
EN/IT GA
- S2-PA52+05** Bennett Roth: *The language of group therapy avoidance.*
EN GD
- S2-PA12+15** Angela Sordano: *Intersubjective process in a self-mutilation adolescent group.*
EN/IT GA
- S2-PA15+12** Daniela Petrić, Ana Kaštelan, Mirjana Graovac, Tanja Grahovac, Janja Vranješ, Tamara Mandić, Ljiljana Perić: *Disrupted development of group processes in a small high school adolescent group.*
EN GA
- S2-PA24+18** Tiziana Baisini, Paola Ceccon: *The enigma of the crisis.*
EN/IT GA
- S2-PA18+24** Kornelija Oelsner: *Feel good, do good.*
EN GA

SYMPOSIA

- S2-SY08** Goyo Armañanzas Ros: *Silence and transgenerational transmission of trauma (1st of 2 sessions).*
EN/SP PD
- S2-SY13** Earl Hopper, Haim Weinberg (Chairs), Carla Penna, Christopher Scanlon, Dieter Nitzgen, Ivan Urlić, Hanni Biran, Macario Giraldo, Marina Mojović: *The Social Unconscious and the foundation matrix: Beyond individuals, groups and societies (4th of 4 sessions).*
EN GA

WORKSHOPS

- S2-WO10** Jeffrey L. Kleinberg: *The Therapist as Person: Post-traumatic Growth After Personal and Community Tragedy (2nd of 2 sessions).*
EN GD
- S2-WO21** María Eugenia Rosselli de Aschner: *El transitar de las familias adaptantes: Crisis e intervención.*
SP GD/SC
- S2-WO22** Mohamed Ayman Abdelhameed, Ahmed Mohamed Kamal, Maha Ali Hassan, Mohamed Helmy Abdelhafeez: *True Femininity and True Masculinity: The Concept and Clinical Application in a Group Psychotherapeutic Setting.*
EN

- S2-WO27** Amath Garber: *In Praise of Conflict - Mindfulness and Psychodrama*
EN PD
- S2-WO31** Marcia Honig, Guy Segev: *Exploring the Erotic Self through Group Experience*.
EN PD
- S2-WO44** Inci Doganer, Isil Bulut: *The Ocean and the Waves: A meta-theory of consciousness and Matnavi Drama and a dance rituel of the waves*.
EN PD
- S2-WO66** Marcia Karp: *Why do brilliant people kill themselves?*
EN PD
- S2-WO69** Marianne Wiktorin: *The art of consultation*.
EN OC
- S2-WO73** Judith Teszáry: *Bodily Symptoms as Metaphors. Using psychodrama in psychosomatic disease*.
EN PD

15:30 – 16:00 BREAK

16:00 – 17:30 COURSES

- S3-CO01** Macario Giraldo: *Listening to the Dialogues in/of the Group: Enjoyment and Desire and its manifestations in the symptoms of individuals, groups and society (4th of 4 sessions)*.
EN/SP PA – Lacan
- S3-CO06** Sue Daniel: *Role Theory in Action: The teaching, learning and practice of role theory (3rd of 3 sessions)*.
EN PD

PAPERS

- S3-PA07+09** M. Turabi Yerli, Caner Bingöl: *Using art therapy with integrated psychodrama to work with patients, who have eating disorders*.
EN PD
- S3-PA09+07** Manal El Daghar: *Dialectical Behavior Therapy "DBT" Skills Training, Experience from Egypt*.
EN GD
- S3-PA44+45** Fleury, Leda: *An experience of Collaborative Network: "SER" – Reunion (Social-educational reunions)*
EN GD
- S3-PA44+45** Hong-Chieh Hsu , Fang-Ya Lee, Mei-Shiou Lin: *Family Therapy Preventing the Recurrent Major Depression with Borderline Personality Patient against Recurrent Episode : A Case Study of Three*
EN

Cases.

GD

SYMPOSIA

- S3-SY08** Goyo Armañanzas Ros: *Silence and transgenerational EN/SP transmission of trauma (2nd of 2 sessions).*
PD
- S3-SY11** Inna Rozentsvit, Sandra Indig, Victoria Grinman: The Post
EN Traumatic Growth: *The wisdom of the mind; It's clinical and neuropsychanalytic vicissitudes.*
GA
- S3-SY14** Haim Weinberg, Luciano Colleoni: *Internet Groups: Alone in the
EN presence of the virtual others.*
GA
- S3-SY16** Rex Haigh, Alberto Ferguson, Simone Bruschetta, Raffaele Barone,
EN Natasha Berthollier, Geoff Dennis: *Therapeutic Communities: New
Forms and Functions (2nd of 2 sessions).*
GD

WORKSHOPS

- S3-WO04** Dena D. Baumgartner: *Where is home?*
EN PD
- S3-WO06** Ekaterina Mikhailova: *Fear of Poverty: Can the Ancestors Help?*
EN PD
- S3-WO50** Kiyoshi Takara: *Treat anger with psychodrama - Japanese model*
EN PD
- S3-WO53** Rebecca Ridge: *Intercellular Peace, building bridges of hope through
EN embodied trust.*
PD
- S3-WO55** Lidia Košir, Branka Bucconi, Sonja Lušonja Lušetić, Elena Orlić,
EN Helena Marčinko, Jadranka Jeličić: *How does the Process of Education
in Group Analysis influence the groups conducted by student
candidates.*
GA
- S3-WO64** Richard Beck: *"Saving Face". When culture colludes against
EN healing – cultural responses in groups*
GD
- S3-WO79** Jorge Burmeister: *Arte, espíritu y vida cotidiana.*
SP/EN PD

S3-WO83 Adriana Piterbarg: *Bullying: from indifference to ego disintegration. A range of psychodramatic resources to prevent this widespread social Pathology.*
EN
PD

17:30-17:45 BREAK

17:45 – 19:30 GENERAL ASSEMBLY

20:30GALA Diner and Farewell Party****

SCIENTIFIC PROGRAM

DESCRIPTION OF ACTIVITIES

SMALL GROUPS (SG)

Continuous early morning experiential groups, organized around theoretical orientations or specific interests. Sessions will last 1 hour and 30 minutes with up to 12 participants, who are requested to attend all 4 sessions. Small groups offer a unique opportunity to find one's place in the conference, to share and explore thoughts, irritations and new inspiring ideas in a protected space on an interpersonal basis. It is a very special place to connect to others and to feel connected.

MEDIAN GROUPS (MG)

Offer a transitional space between the individual and the social experience of the conference, focusing on the social, the cultural and the organizational dimension of the experience. It is a space to explore the community of colleagues from around the world and the international spirit of the conference. Sessions with different theoretical orientations will take place in the morning (1:30 h) with up to 25 participants, who are requested to attend all 4 sessions. Conductors are by invitation.

THE LARGE GROUP (LG)

is a space at the end of the day that helps to contain the irritating, or frustrating, or disturbing as well as enchanting experiences that we experience throughout the conference. It is a space to be together at one time of the day and to overcome the confusing diversity of a large conference. It is a space to experience the feeling to be a member of an international professional community in all its diversity and with all its despairs and desires. Sessions will last 1:30 h. Conductors are by invitation.

The Social Dreaming Matrix (SDM)

Ongoing daily groups early in the morning with dream telling ... they hopefully bring to life some unconscious meanings of our emotional experiences at the congress and help to understand some of our feelings and emotions.

PLENARY SESSIONS – KEY-NOTES

There will be a plenary session each day of the Congress. The speakers are invited and will represent diverse areas of interest and come from different parts of the world. The session on Saturday will be replaced by a symposium, including a short lecture of a key-note speaker.

COURSES (CO)

Teaching the essentials of a major topic over 2 or 3 days. Content is usually didactic, but can also include demonstrations and experiential components. Each day session will last 1 hour and 30 minutes.

PAPERS (PA)

Mostly two, in few cases three papers organized around a related theme. The sessions will last 1 hour and 15 minutes.

SYMPOSIA (SY)

Panels organized around a theme: chair plus 2 or 3 panelists and discussants. The symposium format can be a single session symposium or an ongoing symposium, where a major theme in the field is explored in depth over 3- 4 days. Each day session will last 1 hour and 30 minutes.

WORKSHOPS (WO)

Organized around a specific topic or theme. The focus of the workshop is interactive: where information is exchanged between the participants and the leader(s). Workshops are 1 hour or 1 hour and 30 minutes, in some exceptional cases workshops will extend over 2 sessions.

VIDEO SESSIONS (VI)

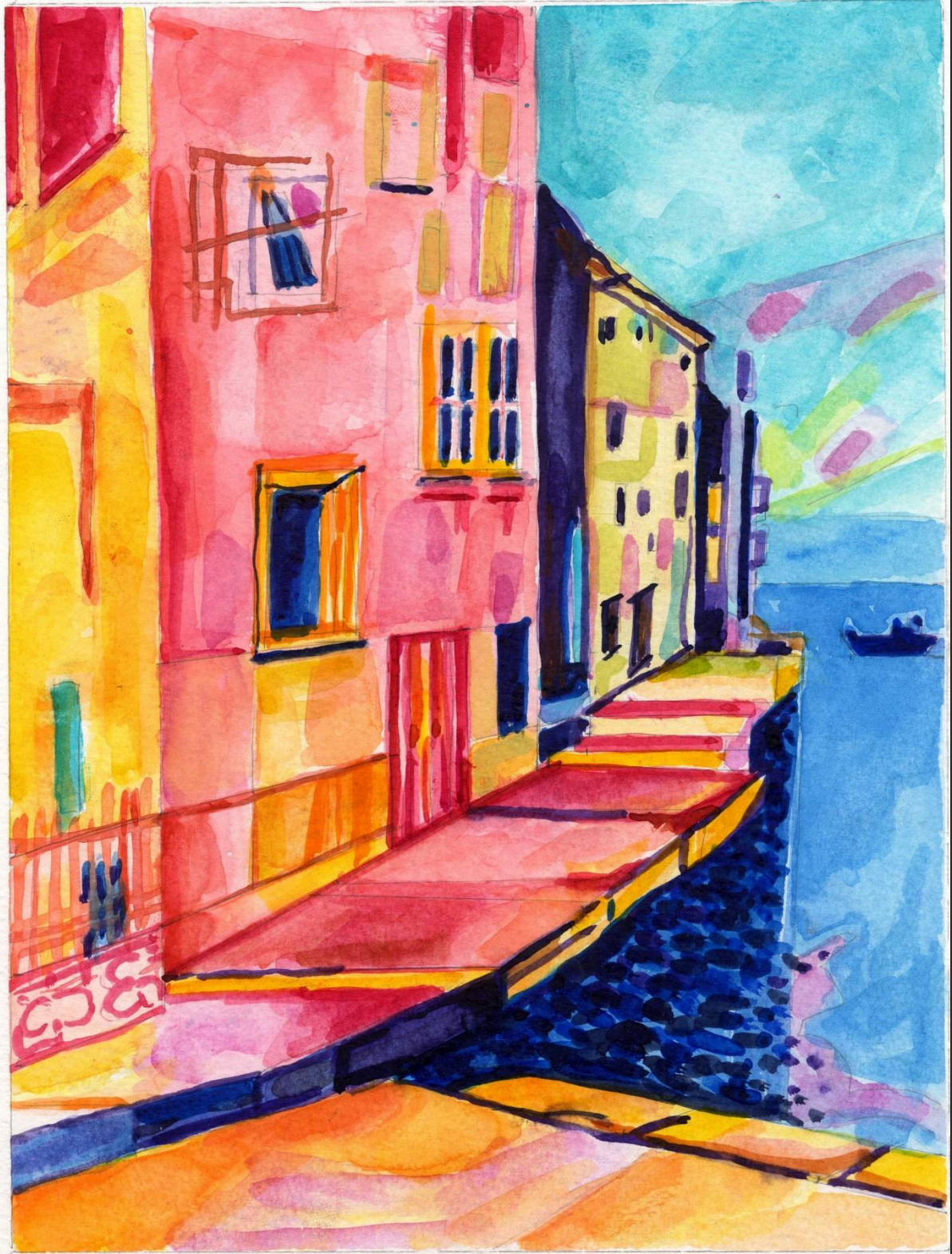
Presentation and discussion of original videos that have clinical, political or social relevance. Sessions will last 1-1.5 hours. Videos will be presented in a continuous round about during the Congress.

POSTERS (PO)

A visual presentation of a topic mounted on poster. Posters will presented throughout the 4 days of the congress in the hall of the Hotel Lone, the main congress venue.

'GROUPS IN THE CITY' (GIC)

Interactive activities where Congress participants, the citizens of Rovinj and tourists will have an opportunity to interact with each other and explore themes of a universal nature, common to all. The activities will be scheduled after the regular Congress program at night and be held in public squares, theaters, social centers of Rovinj or within the congress venue. Activities may include reflective and expressive events such as dance, music and art performances, playback-theater, socio-drama, theater of spontaneity and additionally other cultural and social activities.



Abstracts

Pre-Congress

ROVIGNJ

HOUSES BY THE SEA

Watercolor

Corrado Mancini

ABSTRACTS

PRE-CONGRESS

WORKSHOPS

PC 01

The Challenges of Bearing Witness: A Psychodramatic Approach to Trauma.

Sue Daniel, MA, Australia

This workshop is primarily for those who work with, or have experienced the effects of secondary, complex or vicarious trauma. Through psychodramatic role theory and specialised techniques such as the mirror, we will explore new ways of understanding and treating trauma so that you can work and maintain your humanity.

Language: English

PC 02

The Social Unconscious in Clinical Work and Professional Life

Earl Hopper, PhD., UK

Participants are invited to explore the constraints and restraints of the social unconscious in their clinical work and in their lives within their professional organizations. The workshop will be introduced with a brief lecture.

Language: English

PC 03

Systems-Centered Functional Sub-grouping and Its Interpersonal Neurobiology

Susan P. Gantt, PhD, USA

Mike Mahrer, USA

Systems-centered's functional subgrouping enables groups to integrate differences rather than scapegoat them. Neuroscience illuminates how functional subgrouping lowers brain/body reactivity and develops emotion-regulating secure subsystems. Functional subgrouping can be used in any group process to lower scapegoating and create robust conditions for changing the brain. Experiential and didactic

Language: English

PC 04

Psychodrama and the Transgenerational Transmission of Trauma

Yaacov Naor, Israel

Manuela Maciel, Portugal

Our goal is to clarify and remove the psychological invisible loyalties and "scripts of life" from people of previous generations with whom there was some "unfinished business" or traumatic event but also to clarify and reinforce the positive legacies. We will use active methods such as psychodrama, genosociogram and the new technique of the "incognito auxiliaries" and also we will have a theoretical presentation and discussion about the main concepts involved.

Language: English, Spanish

PC 05

Adolescents in Educational and Clinical Surroundings: Psychodrama and Attachment - Adolescentes en entornos educativos y clínicos: Psicodrama y apego.

Maite Pi Ordoñez, MD, Spain

Taller teórico experiencial sobre lo que la teoría del apego de Bowlby y la teoría del desarrollo de Moreno pueden aportar al trabajo psicoterapéutico con adolescentes. Se trabajarán técnicas de prevención de acoso escolar (bullying) y de intervención, cuando éste ya está presente, desde el entorno educativo y clínico con ejercicios experienciales.

Theoretical and experiential workshop on what Bowlby's Attachment Theory and Moreno's Theory of Development could contribute to the psychotherapeutic work for bullying and how to proceed when bullying is already present in both the educational and clinical surroundings. Experiential exercises will be used.

Language: Spanish and English

PC 06

Group Work and Action Methods as a lever for Change-Processes in Organizations.

Bruno Chevolet, Belgium;

Paolo Lanciani, Italy;

Roberta Mineo, PhD., Italy

This workshop aims at bridging CHANGE MANAGEMENT with GROUP DYNAMICS. Two worlds that organizations often think of as separated. Participants will learn, through experience and case studies, what critical phases exist in such corporate programs, which crucial aspects traditional management consulting often fails, and where our methods can make a difference.

Language: English, Italian and German

PC 07

Intersubjective Spaces and How to Survive Them

Lijiljana Milivojević, MD, Serbia

Ivan Urlić, MD, PhD, Croatia

Crisis situation, as one of essential concepts of human emotional reactions will be explored merely through intersubjective lenses. Some essential theoretical foundation on intersubjectivity, empathy and possible development of forgiveness will be offered, what will be followed by personal exchanges and experiences in groups of median and large format.

Language: English

PC 08

Process Group Experience for Young Professionals and Students

Enrico Reo, Italy

Esther Stone, USA

By participating as a member of a process-oriented group participants will gain basic therapy skills relevant to leading groups. This workshop will be experiential, with a didactic component where members and leaders will process the development and dynamics of group and the individuals' experiences.

Language: English 12 participants, minimum 6

PC 09

“Saving Face”:When Culture Colludes against Healing. Experiential and Didactic Learning.

Richard Beck, USA

Maya Hashimoto, Japan

We will describe, demonstrate and discuss how culture can enhance or impede healing after disaster and how group can ameliorate those distinctions. We will demonstrate differing theoretical approaches and cultural responses to working with a "chosen" trauma and offer an experience of how these groups work.

Language: English

PC 10

Group Psychotherapy and Psychodrama for Sexual Dysfunctions.

Arsalays Kayir, PhD, Turkey

In this experiential workshop we will work psychodramatically on sexuality, sexual dysfunctions and intimate relationships. Besides exploring more about yourself, you will also learn how group therapy and psychodrama is used for sexual treatment. At the end a short didactic information will be given about the pains and pleasures of sexuality.

Language: English

PC 11

Playback Theatre Lab

Davide Motta, Italy

Luigi Dotti, Italy

In this PT workshop, we will work to create a company, focusing on the issues of trust and listening, so that at the end we'll have a common performing style and code. The final goal is to create a company that will perform during the conference's night around the town.

Language: English

PC 12

Restorative Practices and Social Transformation

Eva Fahlstrom Borg, Sweden

Vidia Negrea, Hungary

The Aim for this Pre-Congress is to give an introduction to Restorative Dialogues, the difference between restorative and retributive justice, *systemic behaviour*, understand the difference between *shame* and *guilt*. Give some neuroscientific explanations how and why it functions, touch the subject of mirror neurons.

Language: English, Spanish

PC 13

A Role Analysis Workshop with emphasis on "Despair and Desires in Times of Crisis" in the life of persons, groups and societies.

Hanni Biran, PhD, Israel

This model is an integrative model which combines two traditions of thought: Group Analysis and Group Relations. It is an opportunity to work with a person in the centre and the group in the ground and vice versa. The exploration will focus on biographical events of the participants and on the group process in the here and now. The workshop is mainly

experiential but there are also didactic aspects. Half of the sessions will focus on revealing the informal role of one participant and the work will be done by the group and by the conductor. The other half will focus on the group as a whole. We will explore cultures, societies, myths and dreams.

Language: English

PC 14

Culturally Responsive Practice with Diverse Youth Group and Transcultural Issues.

Isil Bulut, PhD, Turkey

Gonca Polat, PhD., Sweden

This workshop is about the influence of the culture to the daily life and professional life. Discriminated urban youth will be the main subject. We will try to notice the “why”s and “how”s of our feelings and behaviours towards the urban youth. Workshop will help people to understand this issue transculturally by using sociodrama and psychodrama methods.

Language: English

PC 15

Mental Health and Psychosocial Support in Emergency Settings – A Creative Based Approach

Marcio Gagliato, MD, Brasil

Alessandra Rossi Ghiglione, Italy

The workshop is based on Mental Health and Psychosocial Support in Emergency Settings and will focus on creative based interventions with practices and examples of Social and Community Theatre. The workshop will present the current MHPSS paradigms and paradoxes and will involve the participants in experiencing crisis & rebirth as fundamental part of life by empowering life skills and social capital.

Language: English

PC 16

Authenticity in Consultation to Organizations

Marianne Wiktorin, Sweden

Participants will experience their authenticity and originality in the consultation to organizations through exploring their own relation to organizations. They will learn to contain opposing forces, including desire and desperation, and the necessity for an authentic set of consultation roles to add value to the organizations’ development process and goal.

Language: English

PC 17

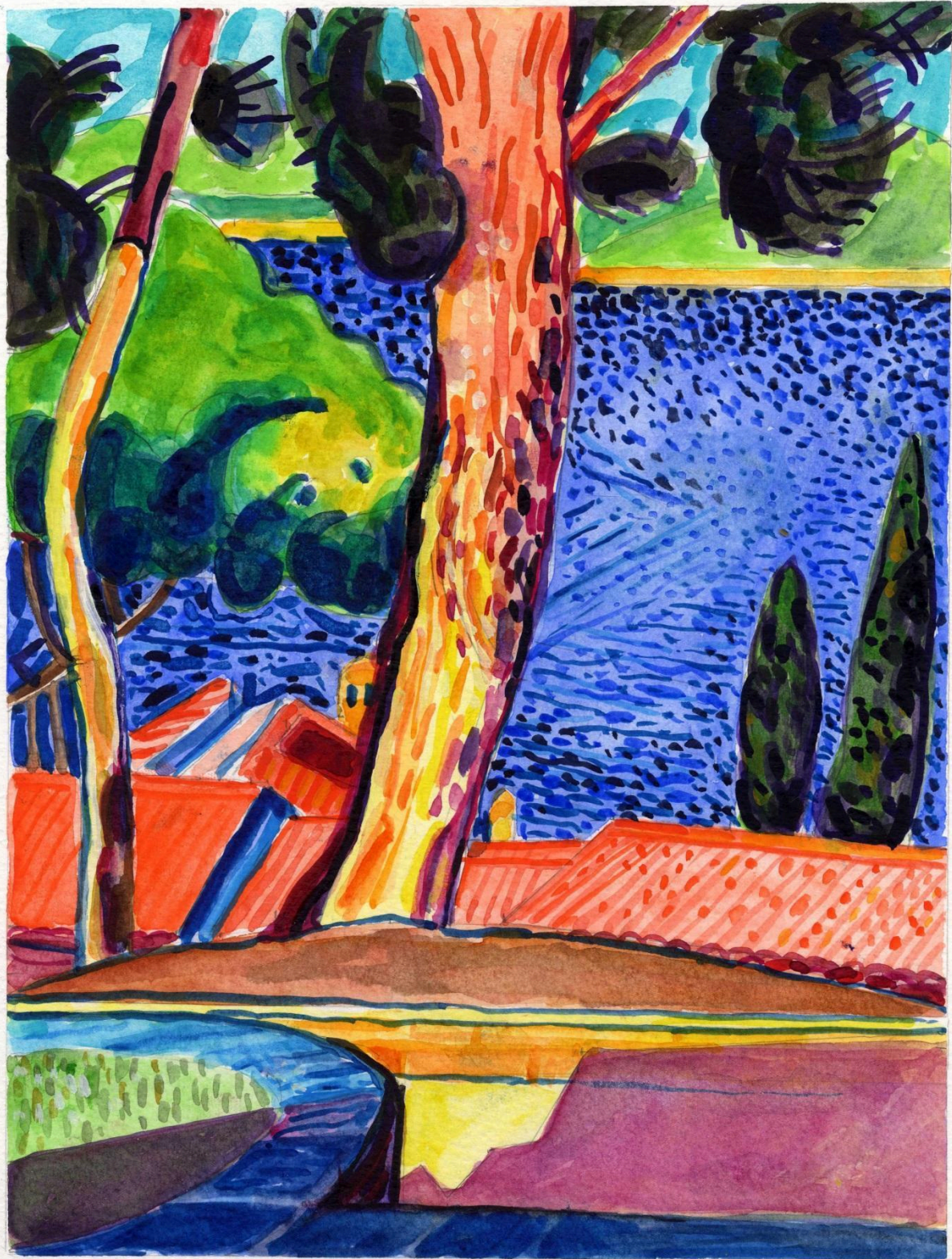
Terapia comunitaria integrativa: Una propuesta dialógica para conversaciones en comunidad

Marilene Grandesso, PhD., Brasil

Marlene M. Marra, MA, Brasil

En curso presentará la historia, los fundamentos teóricos y el diálogo de la TCI con las prácticas narrativas y colaborativas. La metodología de la abordaje será presentada paso a paso y una práctica de la TCI será realizada con los presentes.

Language: Spanish



ROVIGN J LOOKING DOWN FROM SANTA EUPHEMIA WATERCOLOR *M/curam'15*

Congress

Key-Notes

Plenary

Sessions

and

Abstracts

CONGRESS – 2nd Sep – 5th Sep

PLENARY SESSIONS: KEY – NOTES.....

DOLORES BRITVIĆ, CROATIA

Born in Split, graduate and postgraduate study in Medicine completed at School of Medicine, University of Zagreb. Psychiatrist with subspecialisation in psychotherapy and forensic psychiatry, work at the University Hospital of Split. Master degree in Forensic psychiatry, PhD in Group psychotherapy.

Trained psychotherapist, group analyst with the educator degree. Last twenty years, has been working with psychological trauma and published many research about group psychotherapy of patients suffering from posttraumatic spectrum disorders.

Since 2003. director of Regional Centre for psychotrauma Split. Head of the Department for Psychological Medicine, School of Medicine, University of Split since 2008.

Since 2010. vice president of the Croatian Psychiatric Association and member of the board of the Croatian Institute of Group Analysis.

Special fields of interest are psychotherapy, psychotraumatology and forensic psychiatry. Published several book's chapters and many scientific original papers.

DAVID BECKER, GERMANY

David Becker is a trained psychologist, PhD and Professor of Psychology at the Sigmund Freud Private University (SFU) in Berlin.

After having worked for many years with victims of political persecution in Latinamerica he returned to Germany in 1999 to work at the International Academy Berlin for Innovative Education, Psychology and Economy (INA), where he was a co-founder of the Office for Psychosocial Issues (OPSI), which he directs to the present day and through which he works as a consultant for international organizations in reference to psychosocial projects in regions of conflict and war (Bosnia and Herzegovina, Tajikistan, Colombia, Nepal and Palestine). His focus has been on enhancing contextualized and conflict sensitive approaches to psychosocial work.

David Becker has published extensively on issues of trauma, human rights, and dealing with the past. In these publications he is mostly concerned with the decontextualization of trauma, arguing that the medical formular of PTSD tends to forget the political context of man-made disaster, which produces trauma. He has co-authored the toolkit “Gender, Conflict Transformation and the Psychosocial Approach”, as well as the evaluation and self-evaluation tool "Psychosocial Conflict Analysis".

Recently he has been directing the project “Kicking the Ball and Taking Care – Psychosocial Help in the Gaza Strip and in the West Bank”. The project combines sports activities with easy access to mental health for Palestinian children in UNRWA schools. The project furthermore focuses on developing skills and structures of professional coaching and supervision for mental health professionals, teachers and social workers, which themselves are often just as traumatized as their clients.

MARIA RITA KEHL, BRAZIL

Born in 1951 in Campinas, São Paulo, Maria Rita Kehl is a psychoanalyst, a writer of novels and of poetry and a politically engaged professional. She began her writing career early as the editor of the *Jornal Movimento*, an alternative press journal published during Brazil's military dictatorship. When she dared to praise the political strategies of future president Lula, she lost her job, but this did not convince her to deny the importance of political engagement in her life.

She has been treating patients in her private practice since 1981, in addition to writing various books, essays, short stories, poetry, and collaborating constantly with a number of communication channels. In 2010, she won the Human Rights Award in the category for Media and Human Rights given by the Brazilian Federal Government. In that same year one of her latest books about experiences and reflections on her work with patients with depression (see below), won the Jabuti Award for Best Non-Fiction Book, and first place in the category Education, Psychology and Psychoanalysis.

When the president of Brazil, Dilma Rousseff asked her to join the Brazilian Truth Commission as one of its seven members, she only explained her decision by saying: 'I liked your book'.

This is an **Excerpt – *O tempo e o cão: A atualidade das depressões***

“The path of psychoanalytical comprehension always begins with clinical investigation, where formations of the unconscious are expressed in the singularities of each subject; but the clinical experience can also ... contribute to clarifying the suffering that is expressed through the symptoms of social life. ... In the office, we treat the depressed one by one, based on the tenets of psychoanalysis. From that, maybe we can also listen to what they can teach us about the contemporary forms of discomfort, a phenomenon that neither they – nor any other talking being – are excluded from.”

KHADER RASRAS, WESTBANK

Khader M. Rasras is a clinical psychologist and currently the executive director of the "Treatment and Rehabilitation Center for the Victims of Torture" in Ramallah/Westbank and a Human Rights Activist.

He studied psychology in the Philippines, in Great Britain and later also Human Rights/Humanitarian Law at Birzeit University in the Westbank. He gained his first clinical experiences at Bethlehem Psychiatric Hospital, where he later was assigned as the chairperson of the psychology department. As group psychotherapist he has been working with groups of victims of torture, but also with bereaved families, children and adults with different psychiatric disorders. He has published several articles about group therapy, bereavement, violence and mental health and has edited a book about crises intervention protocols. Besides his clinical engagement, he teaches different psychology topics at Birzeit University. His family took refuge in the West Bank in 1948.

ABSTRACTS

CONGRESS

SOCIAL DREAMING MATRIX

SDM 01

Title: Social Dreaming Matrix

Author: *Gila Ofer, Avi Bermann, Israel*

Th. orient.: Group Analysis/Group Dynamics

Social Dreaming Matrix (SDM) is a method of working with dreams that are shared and associated to within a gathering of people, coming together for this purpose. It is like taking a temperature reading of our social temperament at any given time and offers the opportunity to examine, in real time, the comparative environments across the globe. Members are invited to share and associate to their dreams and to explore their possible social meanings. The SDM acts as a “container” within which human potential can be brought into focus and put to work through communication of dreams within a social context. The dream here is the “Other”, something wider than a personal construct, giving voice to an experience that is not of oneself alone.

SDM 02

Title: Social Dreaming Matrix

Authors : *Hanni Biran, Israel, Marina Mojovic, Serbia*

Th. Orient.: psychoanalysis, group analysis, group relations.

Social Dreaming Matrix is a method invented by Gordon Lawrence . In the matrix, the participants tell their dreams, associate to each other dreams and try to find links among the dreams. This method of exploring leads to discovery of new thoughts.

Objectives: Looking at the experiences that participants have during the congress and help them to digest material by using dreams and by integrate conscious processes with the unconscious. Looking at the puzzle of dreams and at the way they link and tell about the social unconscious.

Key-words: Social dreaming, Free associations, The social unconscious.

SDM 03

Title: Psychodramatic Social Dreaming Matrix

Author: *Maurizio Gasseau, Italy*

Th. orient: Psychodrama or other activating methods

Social Dreaming Matrix (SDM) is a powerful method, founded by Gordon Lawrence to work with organizations to work through the Dream Matrix the unconsciousness of the organization. The Federation of European of Psychodrama Training Organization presented SDM in the Annual Meeting to work trough the dynamic sprocess of the organization by sharing dreams and associations to dreams in the matrix.

Gasseau conducted these plenary sessions with 40 to 100 participants in Cluj Napoca, Alaciati, Glasgow, Kovacica, Jerusalem, Oslo and also in Buenos Aires, Porto Alegre, Granada, Cairo, Bonn, and realized that the classic SDM was not enough for psychodramatists. Psychodramatists have action hunger and need to play dreams. In Psychodramatic Social Dreaming Matrix at the end of an hour of classic SDM, the conductor plays some dreams, usually the first and last dreams narrated in the group are played because a SDM is like a soufflé made from the first and last dreams. There is a very short sharing after the play because the sharing has been expressed with the associations of memories to dreams in the SDM. In the Social Dreaming Matrix participants will become more conscious of the dreaming matrix.

4 sessions experiential

Key-words Social Dream Psychodrama

ABSTRACTS

SMALL GROUPS – SELF-REFLECTIVE GROUPS

SG 01**Title:** Small Group**Author:** *Joan Coll, Spain***Th. orient.:** Group Analysis

If I may quote Lou Ormont, our goal as small group conductors is to promote and preserve the group's ability to do what we ourselves could never hope to achieve entirely on our own. In the context of an international conference on group dynamics, a small group composed of group therapists of different persuasions becomes, if not a therapy group, an extravagantly rich broth of thoughts and feelings about the congress experience to be shared and explored as far as possible in the here and now of the group.

Language: Spanish/English

SG 03**Title:** Making a home at the congress: a small group**Author:** *Sima Ariam, USA***Th. Orient.:** Group dynamic

The experiential group offers a protected space to talk about and to reflect upon the experience to participate in the conference. It is a possibility to share impressions, new and hopefully inspiring thoughts, but also doubts and queries. It is a chance to meet friends and strangers, to relax and to make a "home" in a maybe unknown environment.

SG 04**Title:** How can we use our groupanalytic knowledge to understand what is happening around us?"**Author:** *Kirsten Kronkvist***Th. orient.:** Group dynamic/group analytic

Daily experiential small group to reflect experiences, encounters, emotions, irritations that might occur during the congress.

SG 05**Title:** The Journey to Ithaca. When the Poetry of C.P. Cavafy meets group Psychotherapy.**Author:** *Konstantinos Liolios, HOPE, Greece***Th. Orient.:** Group Analysis/Group Dynamics

"Bear Ithaca always in your thoughts. Arriving there is the goal of your journey; but take care not to travel too hastily.

Better to linger for years on your way; better to reach the island's shores in old age, enriched by all you've obtained along the way. Do not expect that Ithaca will reward you with wealth. Ithaca bestowed upon you the marvelous journey. And if you find her poor, Ithaca won't have fooled you.

Wise as you will have become, so full of experience, you will have understood by then what these Ithacas mean."

By reading and reflecting upon some of the most significant poems of the universal poet C.P.Cavafy, we will try to explore despair and desire, Eros and Thanatos in our everyday life. "Of the few things one can affirm with certainty, one is that no one is competent to say where art begins and especially where it ends", he said once.

SG 07

Title: Understanding the Congress experience with Morenian Psychodrama

Author: *Greco Marco Maria, Italy*

Th. orient.: Psicodramma o altri metodi di attivazione

In a rich experience offered by the Congress, the participant of the group may share an individual life experience matured during the time within and without the congress.

The aim of the small group I am presenting is to give a space in which participants of the Congress can bring to light their experience throughout the day; in particular those emerging during the evenings and nights of the Congress.

The function of the small group is to favour a good integration of the emotions and the personal life due to the experiential activity in order to convert it into an opportunity of personal growth.

Methodology: Morenian Psychodrama;

Languages: English and Italian.

Key-words: Morenian Psychodrama; experience; evenings; nights.

SG 08

Title: Thinking about Our Work

Author: *Walter N. Stone MD., USA*

Th. orient.: Group Dynamics

This small group will explore several important processes that participants experience in the group and often are neglected or insufficiently attended to. Each session will include a review of the experience in the final 15 minutes. Particular attention will be paid to peers as stimulating sibling relationships and how siblings are often treated only as rivals and not as facilitators of growth. Other areas of particular interest would be the false self, solitude, loneliness and forgiveness.. If the opportunity arises we will discuss colleagues, which is designated for our purpose's as experiences in other training/experiential groups or personal therapy where the leader (colleague) has not lived up to expectations or has 'misbehaved.'

SG 09**Title:** Dreams in Psychotherapy**Author:** *Battuello Michele, Italy***Th. orient.:** Group Analysis – Group Dynamics

Are dreams still used, interpreted and comprehended in psychotherapy?
The 4 days small group has the aim of an experiential time and space where colleagues are invited to share experiences, frustrations, realizations, personal dreams and everything concerning dreams in an intimate important moment of the congress. The conductor will coordinate, encourage, activate and directly take part to the group movements.

SG 10**Title:** Scenedramma Community-Group**Authors:** *Maria Gabriella Nicotra, Brigitte Baron-Preter, Amelia Frasca***Th. orient.:** Psicodramma

The small group provide will last 1 hour and 30 minutes with up to 12 participants, who are requested to attend all 4 sessions conducted by three psychotherapists.
Scenodrama Community-Group involves the whole group of 12 participants provided, aiming to highlight the group and community psychodynamics, living and interpersonal dynamics among the participants, both at the interpersonal and intrapsychic level. All participants in the group, regardless of their basic training, can be supported by this setting in the development of both the participatory skills of adaptation to social context, and non-verbal communication skills, that are necessary for the development of symbolic thought. Scenedrama activates a metaphorising process with a group function symbol- and myth-poetic, helping participants to access mode communicative-linguistic order of the symbolic.

SG 11**Title:** Conduction of small group**Authors:** *Maurizio Cottone, Annalisa Scepi, Italy***Th. orient.:** Psicodramma o altri metodi di attivazione

Our theoretical method is psychodrama psychoanalytic by Paul and Eugenie Lemoine on Lacan approach.

SG 12**Title:** I built myself again every day**Author:** *Iafi Shpirer, Israel***Th. orient.:** Psychodrama

The small group will allow participants to observe the processes that everyone goes through following the effects of different contents and allows the entire conference experience for everyone. Because the limitation of the setting, we will do a combination of Group analysis and action methods.

The process will allow the maintenance group that is so necessary for such a conference.

SG 13

Title: "Reflexiones desde detrás de un máscara."

Author: *Ernesto Gonzalez de Mendibi y Estibaliz Barron, Espagna*

Th. Orient.: Grupoanalysis

El grupo pequeño es un espacio abierto para intercambiar e interactuar con colegas en un congreso. Lugar para hablar de lo que acontece y de lo que se trabaja en los talleres y en los simposios, desde dentro y desde fuera.

En un congreso internacional, constituye un espacio para tratar la multitud de experiencias vividas que en ocasiones pueden crear confusión, pero también provocar una gran motivación, al participar personas de tantos países extranjeros.

El grupo pequeño se reúne cada día del congreso y puede ser el ámbito para sentirse " como en casa".

Idioma: Español

SG 14

Title: Can differences inspire and connect us?

Author: *Mirjana Pernar, Croatia*

Th. orient.: Group Analysis

We as a group could hopefully touch with words the world of love and intimacy as a powerful protection against despair in times of crises. Let us try to explore together transcultural differences in their expressions and interpretations of their overt and subtle signs. Could we say that those differences inspire us, connect us?

Or they could tear us apart because of the blurred perception? I strongly believe that our free floating discussions would float us into some new understandings and feelings.

SG 15

Title: Uniting inner and outer worlds

Author: *Sanja Janović, Croatia*

Th. orient.: Group Analysis

In times of despair and crisis it is necessary to unite inner and outer world(s). There are the myriads of groups in the city of the world. Is it closeness that we desire and thrive on? Or we despair and starve on boundaries of the processes longing for closeness?

Let's join together in an never ending quest for mirroring of empathy through the group as a looking glass.

SG 16

Title: Grupo diario – ongoing daily small

Author: *Concha Oneca, Spain*

Th. Orient.: Group Analysis

Un congreso internacional es una experiencia única, nueva y de una gran riqueza pero a veces puede resultar difícil encontrar un espacio de acogida, confidencialidad y confianza donde compartir lo que pensamos y sentimos. Todas las personas tenemos una vida llena de experiencias que merece ser contada y escuchada.

Este espacio ofrece la posibilidad de tener ese grupo diario de referencia al que acudir para dialogar, escuchar y compartir experiencias.

Quienes lo deseen serán bienvenidos y se espera compromiso de asistencia y confidencialidad.

Idiomas: Español e Inglés.

An international encounter is always a unique, new, fast and challenging experience but at times it seems difficult to find a space were to share what all this evoke in us.

We all have a life full of experiences that deserves to be shared and listened to.

The aim of this group is to offer the possibility of dialog, sharing, reflexion and elaboration, creating the sense of belonging all along the process.

Participants are very welcome, we only ask for a commitment of confidentiality and of participation.

Language: Spanish and English.

SG 17

Title: Interpersonal Reflection: Integrating and Fortifying in Groups

Author: *Joseph Acosta, USA*

Th. orient.: Interpersonal, Attachment, Modern Analytic

This talking group will provide participants opportunities to reflect on the weeks' experiences during the congress and interact with fellow group members in order to integrate intense affect and fortify professional confidence.

Language: English

SG 18

Title: Desesperanza y Deseo

Author: *Camino Urrutia, Spain*

Th. orient.: Psychodrama

Como en cualquier situación grupal, los participantes en las reuniones de la IAGP se

encuentran con dinámicas y emociones de variable intensidad y calado.

En este sentido, la posibilidad de disfrutar de un grupo experiencial, sin tema, donde los participantes puedan posar y reflexionar sobre las experiencias vividas, puede ser útil y de > valioso.

Este es el objetivo de este grupo pequeño, conducido con técnica psicodramática, y cuyo lenguaje será el español.

Idioma: Español

ABSTRACTS

MEDIAN GROUPS

MG 01

Title: Demonstration Group Analytic Median Group - ongoing

Authors: *Anne Lindhardt, Gerda Winther, Denmark*

Th. orient.: Group Analysis

An ongoing median group with maximum 25 attendants. The teaching method will include experiential, didactic and demonstration work. The learning objectives are: Introduction to the work in a group analytic group with focus on: The phenomenon of the Matrix, Levels of communications, transference in groups, and the role of the conductor.

We are going to explore, how we feel in an international congress, how we experience the encounter with strangers and fellow participants, how we manage to benefit from the different events. Is it difficult to integrate into an unknown social community, to connect in workshops? The median group will be a space to explore all these experiences and emotions and to help to connect...

Bibliography:

Behr, H. and Hearst L. (2005): Group-analytic psychotherapy. A meeting of minds. Whurr publisher, London, 2005, Foulkes S.H. (1964): Therapeutic Group Analysis. George Allen and Unwin ltd. London

Key-words: Group Analysis, Role of therapist, processes in groups

MG 02

Title: Building a Systems-Centered® Group to explore the human response to crisis

Authors: *Ray Haddock & Juliet Koprowska, UK*

Th. orient.: Systems Centered

This early morning reflection group will be experiential and we will use the method of Functional Subgrouping developed by Yvonne Agazarian. We will explore our experiences of similarities and differences of the impact as we participate together in the congress

Aim: To explore the hypothesis that despair and desire are functions of human relationship. That seeing only the differences is the experience of despair and that to bring our desires into reality requires building with the desires of others and manage the reactions as we compromise with each other.

Learning objectives:

Be able to use functional subgrouping to explore differences and conflict in a group context.

Bibliography:

Agazarian, Y.M. (1997): Systems-Centered therapy for groups. London, UK: Karnac Books.

Key Words: Systems-Centered - Functional subgrouping - Experiential

MG 03

Title: Clash of civilisations or the new humanity?

Authors: Galabina Tarashoeva and Fabian Blobel

Th. orient.: Psychodrama

“The world is in danger!

The sun is going to explode in 5 days and will destroy the whole galaxy!

All civilisations have to be transferred to the only surviving Planet. But before that they have to unify values and build rules to form a new humanity. The rescue star ship is just leaving with them if all agree.

Despair and desire...”

A 4 Steps sociodramatic approach (Identity, Encounter, Negotiation,...., Treaty?) to the question: Can humanity survive?

The sociodrama is a unique and playful method to analyse social interactions and look for new solutions. It offers a possibility to process questions emerging out of societies.

Within this median group we are proposing, the participants will explore the importance of values for the common future of humanity.

The impact of encounter and confrontation with other values can be experienced.

The negotiations to form a new kind of Identity will be processed.

After every one of the 4 sociodramatic steps the group will have a chance to reflect and discuss the different experiences within the themes.

MG 04

Title: The conference as a temporary institution: A median group experience

Authors: Franco di Maria , Roberta Mineo, Fabrizio Monteverde

Th. Orient.: Group Processes

How do we approach complex systems? What are complex systems after all? Aren't we all?

In a moment in which chaos and uncertainty seem to be the only frame of reference, we shall try to get back to the basic. Theory of systems started in cybernetics, complexity paradigm formed within physics and math, groupanalysis targeted the mental health patients, group relations was meant to train leaders. What positive contaminations are possible, to develop a common ground that allows interventions in groups to be generative and transformative?

Reflecting on the conference as a temporary institution, the median group will offer a space to deepen our knowledge of how we can orient ourselves in the chaotic times of global crisis, starting from how we orient ourselves in the complex processes of the unconscious. A space of simulation that could not be more real!

Language: Italian & English

ABSTRACTS

LARGE GROUPS

LG 01**Title:** A Space to Meet and Share Reflections**Author:** Siri Johns, Assie Gildenhuys**Th. Orient.** Group Analysis

The large group is a space where participants can meet and share reflections on the process and experience in the congress. It is a developing learning community where everyone can participate and exchange feelings and thoughts related to the theme of the congress namely: "Despair and Desire in Times of Crisis: Groups in the City ...of the World". This space opens interconnection between the personal, social, cultural, and political domains which leads to new connections and reflective positions.

LG 02**Title:** Exploring our Experiences**Authors:** Dena Baumgartner, Enrique Stola**Th. orient.:** Psychodrama

The Psychodrama Large Group will explore issues from the day in the congress, using sociometric choices from within the group and ideas the leaders feel will benefit the group process. Psychodrama techniques and sociodrama techniques will be used to help facilitate this process. The Large group will be an opportunity to digest some of the many experiences and feelings connected with the congress and will help to share them with others and in this way to feel more connected.

ABSTRACTS**COURSES**

S3-CO01 - T3-CO01 - F3-CO01 - S3-CO01

Title: Listening to the Dialogues in/of the Group: Enjoyment and Desire and its manifestations in the symptoms of individuals, groups and society.

Author: *Macario Giraldo, USA*

Th. orient.: Psychoanalysis - Lacan
4 x

In this four- day course we will use some of Lacan central concepts to sharpen both theoretical understanding and clinical practice.

Day One:

30 minute experiential. One hour of introduction to the dialogues IN the group: the said, the saying, the ego, and the subject. Chapter two of the book, The Dialogues IN/OFF the Group: Lacanian Perspectives on the psychoanalytic group will be use as reference.

Day Two:

The three registers, Imaginary, Symbolic and Real. Chapter four of the above reference will be used in the discussion.

Day Three:

First hour :Hysteria as a group phenomenon. Freud's text of the beautiful butcher's wife dream and Lacan,s comments on it: Desire, jouissance, identification and symptom.

Day Four:

Sexuation: Lacan's theory on sexuality, masculine and gender roles and today's societal superego.

Last half hour: experiential

It is not required for those attending the course to be familiar with Lacanian theory, but those that are will be able to enhance their knowledge and help those that approach the exciting work of Lacan. We will depend not only on didactic presentations but on an active participation by all group members. Lacan has probably been the most important and influential psychoanalyst since Freud and most of the fields of today's social sciences continue to use and debate his ideas.

W2-CO02 - T2-CO02

Title: Responses to Crisis in Context of Systems-Centered, Phases of Group Development

Authors: *Robert Hartford, Ray Haddock*

Th. orient.: Systems Centered
2 x

This course will present the Theory of Living Human Systems and Phases of Group Development based on the work of Yvonne Agazarian. The presentation will consist of an outline of the theory and it's key parts including how it relates to all living human systems and the isomorphic potential for transformation from an individual level to social systems across differing cultures and groups in cities... of our world. It will include the functions and

primary goals of living human systems and how the theory supports these goals and works

This course is designed to help you:

1. Summarize the basic phases of Group Development
2. Recognize how the Systems Centered* phases of group development were developed.
3. Discuss how weakening restraining forces that are appropriate to the phase of group development frees up the natural drive of the group to survive, develop and transform through the process of discriminating and integrating differences.
4. Assess the experience of a group in early phases of development.
5. Practice the method of functional subgrouping to identify and weaken the restraining forces to systems development and transformation.

Program of Contents:

- a. Introduce The Theory of Living Human Systems and Systems-Centered Therapy
- b. Functional Subgrouping.
- c. The history of group development and Yvonne Agazarian's Phases of Group Development.
- d. Overview of the methods appropriate to each phase of group development.

T2-CO04 - F2-CO04

Title: Healing the Broken Container with Group Analysis and Art

Authors: *Andreas von Wallenberg Pachaly, Marcia Honig, Germany*

Th. orient.: Group Analysis/Activating Methods
2 x

In two sessions we want to explore our experiences of pain and despair on traumas in and of groups and possibilities to re-creation beyond it:

Not only what breaks the container, but the creative potential of a crisis that opens up the opportunity to express needs, to free us from chains, and gives rise to new "designs". We will explore - through sharing and art work - the possibilities to heal the container, connecting to inner fears and also, desires. Through innovative art-tools, verbal and nonverbal options for connecting with the other - in midst of a conflict - will be first experienced in the work in small groups. In the medium group we will become able to experience the possibility of creative ways to "re-design" the broken container.

The topics:

1. Understanding man-made trauma as the destruction of the internal holding; connecting to one's fears, despair and also dreams and desires.
2. Creating a new space through art work, relating through verbal and nonverbal art tools, thus healing the broken container.
3. Re-designing a containing, holding, and protecting internalized group to achieve an end to the trauma despair, on base of creativity and hope.

T2-CO05 + F2-CO05 + S2-CO05

Title: Del Squiggel de la consulta terapeutica al Pictograma Grupal

Author: *María Antonieta Pezo, Peru*

Th. Orient.: Psicoanálisis
3x

El pictograma grupal es mediador terapéutico, que tiene como sustento la propuesta winnicottiana, de dibujar y garabatear junto con otro, producir una comunicación profunda e intensa entre los participantes. El dibujar junto con otro introduce modalidades asociativas específicas que articulan diversas modalidades discursivas individuales y grupales. Es muy útil en grupos que presentan entre sí poco o ningún diálogo, cuando un miembro monopoliza y los otros aparentan dificultades o desinterés. El recurso permite quebrar algunos pactos inconscientes, como modalidades defensivas del tipo de la desmentida, la denegación.

Objetivo

Promover una vivencia grupal;
Presentar un recurso útil para la intervención terapéutica en situaciones de trauma.
Vivenciar lo pictográfico como el trabajo del sueño .

Metodología

Invitamos a dibujar juntos en una misma hoja de papel, construir una historia.
En cada encuentro de una hora y media se trabaja los contenidos que surgen y los fundamentos teóricos de la herramienta propuesta.

Idioma: español, portugués, inglés.

T3-CO06 + F3-CO06 + S3-CO06

Title: Role Theory in Action: The teaching, learning and practice of role theory

Author: *Sue Daniel, Australia*

Th. orient: Psychodrama
3 x

This three-day course focuses on the teaching, learning and practice of role theory in an integrated way. Role Theory provides a framework incorporating aspects of the psychodramatic method and is applicable in any discipline, field or situation. This includes psychotherapy, the educational and organisational milieu and in everyday relationships. Applications of role theory in the psychotherapeutic process, brief one-to-one psychotherapy, group psychotherapy and group work will be presented through teaching, demonstration and group interaction. There will be a role-training component. Participants can expect to learn about role analysis and evaluation through action. The course will focus on setting out role systems, role description and role diagrams.

This three-day course will enable participants to become familiar and adept at using this framework in their work and life. Material will come from the participants, which is relevant to their practice and professional and personal development. The use of imagination is central to a role theory approach.

F2-CO07 + S2-CO07

Title: Jungian psychodrama: a therapeutic treatment in post-traumatic syndromes

Authors: *M. Gabriella Nicotra, Marina Brinchi*, Mediterranean Association of Psychodrama ITALY, Italy

Th. orient.: Psychodrama or other activating methods
2 x

Psychodrama in groups will be presented theoretically and experientially in three sessions:
Jungian Psychodrama

- A) in treatment of post-traumatic cases in childhood and preadolescence,
- B) in clinical situations (burn victims, emergency workers, etc.) to support identity/individuation process,
- C) in collective trauma therapy (earthquakes, wars, disasters).

Jungian Psychodrama is a method that allows expressing emotions especially in treatment of post-traumatic stress: group process develops a safe space where you can activate connections between needs and reality, where you can use symbolic dimensions without re-traumatizing. Jungian Psychodrama is a method that allows to explore the inner world, the traumatic images, processing them symbolically through the scenic representation; in that way, crystallized moments of the past life can be re-modulated by elements of the of mythic and dream's world. Through the group narration process, playing and representing, it's possible to reduce stress and trauma can be processed.

Bibliography:

Gasseau M., Bernadini, R., a cura di (2009): *Il sogno*, Franco Angeli, Milano.

Gasseau M., Gasca G. (1991): *Lo psicodramma junghiano*, Bollati Boringhieri, Torino.

Key-words: Jungian Psychodrama, post-traumatic stress, trauma therapy

W2-CO08 + T2-CO08 + F2-CO08

Title: A skills lab for the coming group therapist Micro-tool training as an effective didactic instrument in group therapy training

Author: *Willem de Haas, Netherlands*

Th. orient.: Group Analysis – Group Dynamics
3 x

In this short course we show you and let you experience some of the tool training techniques we use in the group therapy training in the Netherlands. Since 2006 we have a new curriculum in which there is much attention for the central aspect of our profession:

the use of the group members and their interaction for the therapy. We think that a good group therapist must be an expert in handling interactional- and group processes in the first place.

That's why we made a very practical course on that subject. Micro tool training is an important aspect of this course. We gave it that name because these techniques are remarkable smart and detailed and easily applied. In the program below you can see how we explicate and demonstrate this course and the micro-tool training techniques in it

Day 1

- Brief seminar in which we show how group dynamic-group therapy concepts are easily translated into practical knowledge and tools
- Demonstration of micro tool 'organization technique'

- Possibility for participants to practice this tool and experience its power

Day 2

- Demonstration micro tool ‘mirroring’, to facilitate cohesion • Possibility for participants to practice this tool and experience its power

Day 3

- Brief seminar of the practical use of the Leary interactional model • Demonstration micro tool ‘bridging’, to facilitate interaction • Possibility for participants to practice this tool and experience its power • Reflection about the course and learning experience

ABSTRACTS

PAPERS

W2-PA01 (+ PA27)

Title: Las cadenas asociativas grupales y los procesos de elaboración de lo

traumático a través del pictograma grupal

Autora: *María Antonieta Pezo del Pino, Perú*

Th. Orient.: Psicoanálisis

Winnicott, a través, del *squiggle game* lega una modalidad de intervención terapéutica, donde se producen sentidos y significados, en cadenas co-asociativas producidas en un va y viene del terapeuta y el paciente. De manera semejante el pictograma grupal consiste en invitar los miembros de un grupo a producir dibujos en una misma hoja de papel. Si bien, la palabra desde Freud (1895) es el mediador terapéutico por excelencia, en nuestra práctica clínica, tenemos una serie de situaciones donde la palabra parece congelada, el gesto muestra pavor o vacío. Nos referimos a situaciones traumáticas que irrumpen paralizando el individuo o grupo. Comprobamos que el grupo y su coordinador funcionan como soportes esenciales o continentes de las vivencias insoportables o inenabrazables. Por ello, las mediaciones terapéuticas como el pictograma grupal se muestran fundamentalmente de gran valor en este tipo de situaciones, cada vez más presentes en nuestras sociedades. El pictograma grupal permite que diversas modalidades discursivas entren en juego, produciendo cadenas asociativas particulares, una pluralidad de discursos (palabras y dibujos) que evocan una multivocidad y polifonía de la palabra. Algunas viñetas deben servir para mostrar la utilidad de este mediador terapéutico.

F2-PA03 (+ PA46)

Title: The development of psychodrama enactment themes throughout the life of the group: A collective case study

Author: *Yehoshua*

Th. Orient.: Psychodrama

A gap exists in psychodrama research. There is a need to examine the connection between psychodrama and group process and to document the themes that arise in enactments and their development over time. This study addresses the development of psychodrama enactment themes for each individual, and for the group as a whole, throughout the life of the group. The group consisted of nine participants and ran for nine three hour sessions. A collective case study approach was used with each group session being video recorded. The recorded data was rated using Young's Early Maladaptive Schema theoretical framework. The within-case and across-case data was analyzed using thematic analysis.

S2-PA05 (+ PA52)

Title: Group Analysis as a Resource in Times of Crisis

Author: *Alice Mulasso, Italy*

Th. Orient.: Group Analysis/Group Dynamics

I wish to share the experience of a group analytic small social enterprise in Turin, ARCIPELAGO, and its procedures: born in 2008 this organization provides psychological

treatment (group and individual therapy) at affordable fees. Its start-up was economically supported by two social Foundations and in 4 years' time it reached 400 treatments a month and 140 clients and achieved economic independence from external aids. Arcipelago stands out as a resource in times of crisis: thanks to its affordable prices people who cannot afford a private treatment find an answer to their need for psychological help; meanwhile through the years Arcipelago is creating job places for new generations of psychotherapists. Arcipelago was founded by a group of 9 group analysts coming from a common training and different professional backgrounds; this working group has grown up to 15 psychotherapists and addresses clients in different stages of life cycle.

Arcipelago development is made possible through the ongoing commitment of its therapists which work as clinicians as well as a management and administration group promoting the organization, caring for it, developing good procedures and evaluation processes.

Key words: small social enterprise, resources, group-analysis in action

F3-PA06 (+ PA11)

Title: Dealing with stress in emergency and traumatic situations in times of war.

Authors: *Kaminsky Irit & Kaufman Einat, Israel*

Th. Orient.: Psychodrama

During this lecture we will represent different ways of coping and adjusting of the rear during the "TZUK EITAN" war last summer in Israel. We will look at some examples from the field through various psychological approaches:

We will present a 3-combined theory that merge classic theories in a different way:

1. The Two-Lane Model by Professor Robin, an important tool for understanding the concept of grief and bereavement according to the "Ongoing Relationship Theory"
2. The Classic Maslow's Needs Theory by a new approach
3. The logotherapy by Viktor Frankel.

We would like to describe and explore patterns and forms of rapid adaptation to situations where the abnormal is considered normal. Throughout the lecture we will discuss a basic question: what is considered a normative response in an impossible situation?

Analyzing the Israeli reactions during the last war, we would like to emphasize how part of the population chose to ignore the danger and to consciously disconnect from threatening feelings and to use functioning modes of action instead. This reaction was not only socially reinforced, but it was also reinforced by the social unconscious and by Israeli society values in general.

From the Israeli phenomenon we will open the discussion and explore the issue of functioning under stress in worldwide traumatic situations.

S3-PA07 (+ PA09)

Title: Using art therapy with integrated psychodrama to work with patients, who have eating disorders

Authors: *M. Turabi Yerli, Canel Bingol, Turkey*

Th. Orient.: Psychodrama

In this paper we would like to describe ways of using art therapy technics integrated with psychodrama in working with patients who have eating disorders.

As is known, patients with eating disorders have a lack of insight and limited awareness about their feelings. Psychodrama and other action methods like art therapy will help to gain insight and to be aware of their eating behavior.

We will also offer a case for discussion using pictures.

Our aim is to share and discuss some specific theoretical approaches about eating disorders.

S3-PA09 (+ PA07)

Title: Dialectical Behavior Therapy "DBT" Skills Training, Experience From Egypt

Author: *Manal El Daghar, Egypt*

Th. Orient.: Group Processes

Dialectical Behavior Therapy (DBT) is a comprehensive psychosocial treatment developed by Marsha Linehan and originally designed for individuals meeting criteria for borderline personality disorder (BPD). DBT contains four treatment modes that are designed to address core BPD problems. Modes of treatment are individual therapy, skills training (usually in group form), as-needed consultation between client and therapist outside of session, and therapist consultation team meetings.

DBT is considered an evidence-based and empirically supported treatment for BPD and suicidal and self-injurious behaviors. Also, DBT have been modified for different patient populations such as patients with eating disorders, BPD and comorbid substance use disorders and adolescents with BPD.

DBT skills are taught in four modules namely mindfulness, distress tolerance, interpersonal effectiveness and emotion regulation. The presentation will discuss the Egyptian experience with running DBT skills training group for eighteen months and how we got over difficulties with material translation and cultural differences.

Key-words: DBT, Culture, Egypt.

W2-PA10 (+ PA43)

Title: War Trauma in Psychodynamic Group Psychotherapy with Psychotic Patients

Authors: *Branka Restek-Petrović, Nataša Orešković-Krezler, Anamarija Bogović, Croatia*

Th. Orient.: Group Analysis/Group Dynamics

Eight relatively high functioning psychotic patients participated in the long term outpatient psychodynamic group psychotherapy after their first or second psychotic episode. All the patients were in their forties, all but one had the university degree and all were employed. The group is co-led by two group analysts.

In this paper we describe how in the advanced group process war experiences emerge, at first in dreams the patients bring to the group process, and how war sufferings of some members reflect on the group dynamics in the here and now situation.

F3-PA11 (+ PA06)

Title: Turning back to a real restoration from reconstruction in a traumatic city in East Japan

Authors: *Masahiro Nishikawa, M.A., Japan*

Th.orient.: Dynamic Group Psychotherapy

In Japan recently the ratio of school non-attendance over 30 days in the East Japan Earthquake stricken City, 16 million populations, is 5%, twice the national average. The data reflects that socially vulnerable families in the area have been damaged in the disaster. We have provided psychological service for the victims since 2011 consists of a pre-therapy group and an individual consultation in East Japan. Recently we have done the same one in that city for its school nurses. We use “Strengthening body senses and real-self approach based on place and space” to restore their real-selves and to become more independent from a scapegoating dynamics toward their true reconstruction. We define place as a boundary between life and death and space as relationships between lives. The presenting paper aims to extract nodal points of a social network for the families.

Key-words: Intersubjectivity, pre-therapy group, real-self, scapegoating

S2-PA12 (+ PA15)

Title: Intersubjective process in a self-mutilation adolescent group

Author: *Angela Sordano, Italy*

Th. orient.: Group Analysis–Group Dynamics-Psychoanalysis

Lately we have been confronted with an increasing number of self-mutilation acts within adolescents linked through social networks. Facebook, “whatsapp” and other internet supports seem to solve young people needs of belonging and mirroring, but in these cases the deep reciprocal recognition goes through these attacks to the own bodies.

In some of these cases there is a plurality of social and clinical disturbs, in other cases we mainly observe contagious and emotive dependence.

Treating these adolescents with a mixed method of group analysis, role playing and expressive media we have verified a common basis in the core identity of these adolescents linked to the feeling of vengefulness, victimhood and the research of a “true life”.

The presenting paper aims to point out the intersubjective group process and the knots the therapist had to front to let evolve the group dynamics.

T3-PA13 (+ PA62)

Title: Co-Creation and Transformation: the power of bringing the new into the world – together!

Authors: *Jascha Rohr & Sonja Hörster, Germany*

Th. orient.: Group Processes

Where do new ideas and new perspectives come from - in the world and in our behavior towards the world? Is the “new” an iterative development of the already existing or is it radical change and transformation? Is there a source for emergence and how can we tap into that source as individuals and as groups?

At the Institute for Participatory Design we understand every design process as co-creation: the interplay of humans with the forces of the respective fields: physical forces of space and environment as well as psychic and emotional forces of history, experience, behavior, understanding and belief.

In the adequate methodological setting this process can generate its own dynamic of transformation and creative development towards new ideas, concepts, spaces and things. Understood in this way the “new” shows neither as the result of a deterministic equation or algorithm of the already existing nor as a contingent and arbitrary result by chance. It is rather the outcome of a generative and meaningful process, rooted in its context, shaped through vibrant transformative dynamics and open to emerging possibilities.

Key-words: Participatory Design, Co-Creation, Transformation

S2-PA15 (+ PA12)

Title: Disrupted development of group processes in a small high school adolescent group

Authors: *Daniela Petrić, Ana Kaštelan, Mirjana Graovac, Tanja Grahovac, Janja Vranješ, Tamara Mandić, Ljiljana Perić; Croatia*

Th. orient.: Group Analysis

Working with adolescents requires adaptation of leading techniques in small groups. Adolescents who call for help are more regressive with lowered capacity for developing trust, awareness of the subconscious, recognising and describing emotions.

We present a small group of high schoolers which was formed within the programme of the daily hospital at the Department for Adolescent Psychiatry of Clinical Hospital Centre Rijeka. Group was formed by 8 adolescents. It was held once a week in duration of 60 minutes. There were 14 seances in total.

There is no development of group processes during the first half of the programme despite active attempts of the therapists to stop the “chaos”.

During the 8th week there is a shift in group dynamics as a result of acting out by two members of the group. The group has “survived” and unified, which led to uninterrupted work till the end of the programme. We conclude that due to the difficulties in high school adolescent groups, there should be added caution in the selection criteria and the group drafting.

Key-words: Adolescence, group analysis, small group Topic areas: Group analysis, children and adolescence

T3-PA16 (+ PA19)

Title: Small adolescent group as a transitional object

Authors: *Daniela Petrić, Mirjana Graovac, Ana Kaštelan, Croatia*

Th.orient.: Group Analysis/Group Dynamics

Adolescence as a period for development has phase specific difficulties or conflicts of growing up, which is followed by occasional regressions and sudden needs to be «grown up». Adolescent psychotherapy groups require an adjustment of technique as a consequents of the aforementioned phase specifics.

Methods: In our daily hospital a small group of adolescents is scheduled once a week during one semester of school year. We adjust group analyses in the adolescent groups. Border acting out occurs often in heterogenous adolescent groups, while appearing less frequently in the adult groups.

Acting out is often present in the form of liveliness, airiness, tenseness, impulsivity, offensiveness, deprecation and rejection, which necessitates special leading techniques with all implications for the group dynamics.

Conclusion: Psychotherapist of adolescent groups should possess a greater capacity for containing aggression, indirect communication and inertness to various provocations. As a result of such behavior it could be said that the therapist is constantly being tested. If taken as a whole, the group and the therapist can be seen as a transitional object during growing up.

Key-words: Adolescence, group analysis: children and adolescence,

S2-PA18 (+ PA24)

Title: Feel good, do good

Authors: *Kornelija Oelsner, Prof., Croatia*

Th. orient.: Group Analysis/Group Dynamics/Psychoanalysis

We live in a time where individuality and self-occupation is decreasing; feelings of meaningless are getting stronger. The family has lost its function, mutual connection is weaker and an instrumental mind is at a dominant position.

Is it possible to distinguish the meaning of therapy with the meaning of life, cooperativeness, curiosity and ability to serve /help others, knowing that "true helping begins with a humbling"?

It is necessary to enhance empathic traits and also inhibit selfish ones, and there is a chance to practice it in a group therapy by shifting people into more prosocial as well as emotionally aware states of mind.

T3-PA19 (+ PA16)

Title: Liberation from isolation: Relatedness in a group of early adolescent boys with pervasive developmental disorder and depression

Authors: *Kaoru Nishimura, MA.; Japan*

Th. orient.: Group Dynamics

This paper aims to discuss the usefulness of activity group therapy, in which activities are combined with talk session with early adolescent boys in outpatient setting.

The group members: 6 boys at the age 12 up to 14 with diagnosis of PDD, ASD and depression.

Two co-therapists, and an observer:

Structure: weekly session for two hours. Activities (self-expression games) for 80-90 min., and talk for 30-40 min.

Process: The members easily engaged in games and quickly developed the sense of belongingness. After strong hesitation to be related with each other, they began to tackle the sense of shame as they expressed painful feelings.

Conclusion:

PDD adolescents are actually very hungry, wanting to be understood. Therapists need to value whatever feeling they may have, so that they can feel securely attached. Activity group therapy can work as an arena to liberate them from a sense of isolation.

Key-words: adolescent boys, activity group therapy, PDD Topic area: children and adolescence

W3-PA20 (+ PA54)

Title: The proposal Spontaneous-creative games

Author: *Maria Eneida, Fabian Holzmann,*

Th. orient.: Group Dynamics/Systems Centered

This study has the objective of describing, systemizing and reflecting on a systemic intervention process in a multifamiliar group in risk situation, focusing communication, autonomy and integration through the use of a proposal of spontaneous-creative games. It was based on the systemic boarding, integrated the studies on art and creativity, the integral human development, on the game, communication, families and multifamilies. The option was qualitative research, characterized as research-action, having as participants a group of five families with internal children, due to transgression act – reference group. The proposal Spontaneous-creative games in the communication, autonomy and integration processes were implemented at the institution in 12 two-hour biweekly meetings. The teachers had affirmed that the improvement at the school performance of the adolescents was great, who had also become helpers during the learning process of the other students. One of the families, one year and a half after the intervention, gave tracks that the process of integration and autonomy of the family pointed at the comparative study of two moments of the game how do we see the family was going on. The reflection on the process of the multifamiliar group has possibility of facilitating the development in the communication, autonomy and integration processes.

W2-PA21 (+PA49)

Title: Approximations of the concepts of communities of practice and intervision in Community Therapy

Authors: *Eneida Regina Fabian Holzmann, Helena de Fátima Nunes Silva; Maria do Carmo Duarte Freitas, Brazil*

Th. orient.: Group Analysis – Group Dynamics - Psychoanalysis

This investigation assesses the elements that comprise the communities of practice (CoPs) associated with community therapy services within the context of the intervision groups. The study was carried out in the light of the national Brazilian Mental Health Policy that calls for creating a wide range of extra-hospital services and grassroots. It discusses the need of having tools at hand that will facilitate communication and knowledge exchange, and foster cooperation among the different actors of the Unified Health System (SUS). It presents the study and assessment of data collected via interviews related to community therapy intervision groups in order to become closer to the concept involved. It identified by the interview script the presence of basic CoP characteristics, e.g. domain, community, practice; and means of participation and relationship, e.g. mutual engagement, joint enterprise and shared repertoire. Findings show a strong connection between the participants, their practice and the community, to which they provide committed, dedicated and enthusiastic services, associating their personal, domestic and professional growth to the practice of community therapy.

Concludes confirming the significance of intervision as a resource for sharing and producing health related knowledge.

Key-words: Knowledge creation. Knowledge sharing. Intervision. Communities of practice. Community therapy services.

F3-PA22 (+PA26)

Title: The importance of family values at the building of peace culture

Authors: *Rosa Maria Stefanini de Macedo, Mariana Filippini Cacciaccaro, Brazil*

Th. orient.: Psychodrama or other activating methods

Violence has become an enormous problem at the universal scenery, presenting a constant threat to the individual and social integrity. We question ourselves about the values that guide the contemporary society and we are worried with the increased number of children and adolescents involved in violent situation in various and different contexts. We consider the family as a precursor in values transmission, although the complexity and dynamic of the globalized contemporary life, with constant changes, have produced insecurity and disorientation along the education process of children and adolescents, increasing their vulnerability and the risk of involvement in conflict and violence situations. So we propose a group work with parents through collaborative practices focused on the development of new strategies of dialogue in different relationship contexts. Our goals are related to helping the parents building creative resources that promote benefits during the transmission of values and education process according to the principles of peace culture, leading us to learn how to be, how to live together respecting the differences and valuing the dialogue to solve conflicted situations.

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Key-words: violence, family values, peace culture

T2-PA23 (+ PA47)

Title: The third dimension in psychotherapy as an expression of the affective/emotional universe in a bi-dimensional space

Authors: *Tiziana Baisini, Roberto Carnevali, Italy*

Th.orient.: Group Analysis

The communication in the modern world is characterized by the use of technological tools that allow a rapid and essential exchange, yet poor on the emotional level.

Kandinskij was one of the most influential exponents of the abstract art and defined it as standing in a bi-dimensional space where the third dimension is created by the emotional bond between the artwork and whoever looks at it.

Similarly with this, the authors suggest, through the discussion of clinical vignettes, the notion of third dimension in psychotherapy as the affective/emotional universe that arises between psychotherapist and patients through the empathic bond between them. In children's and adolescent's psychotherapy this could happen using technological devices as a mediator, often perceived as an easier and safer communication channel than the direct relation with the therapist. However, in the psychotherapy of adults the third dimension could be created with the therapist posing as an image where the patient can mirror himself, thus activating, in the relational space, those affective/emotional resources that he couldn't activate in his own world.

Teaching method: didactic

Key-words: psychotherapy, intersubjectivity, emotions Topic areas: psychoanalysis, relational, inter-subjectivity

S2-PA24 (+ PA18)

Title: The enigma of the crisis

Authors: *Tiziana Baisini, Paola Ceccon, Italy*

Th. orient.: Group Analysis

The term “crisis” derives from the Greek “Krisis” which means “judgment, result of a trial, selection”. In fact, the word encompasses underlying tones of contrasting themes of evolution and involution, growth and regression, desire and desperation. The concept of crisis therefore bears in its etymology an evolutionary possibility, which consists of discernment between the constructive and destructive aspects of the crisis itself.

In our opinion, there are similar characteristics in both the economic/social conflicts and those brought to us by our patients: dynamics of aggression, dependency and pathological narcissism. Starting from some clinical vignettes, we ask ourselves what is the role played by narcissistic dynamics in the crisis of the individual, the couple, the family and the society. Must there be decrease to have increase? Do we need to tolerate losses and limits in order to make room for a possible evolutionary movement? Does understanding the enigma of the crisis at one level give us a key for reading the other levels and vice-versa?

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Lopez D. (2005): Narcisismo e amore. Vicenza: Angelo Colla.

Key-words: crisis, narcissism, group dynamics

W3-PA25 (+ PA59)

Title: Pet Therapy and Psychodrama: the animal as double, counter role and auxiliary ego

Author: *Luigi Dotti, Italy*

Th. orient.: Psychodrama/other activating methods

I began to ride over 30 years ago when I was concluding my training in psychodrama. Then I began the training in Therapy by the horse (ippotherapy) and Therapy by the donkey (onotherapy).

In the last years particularly the work with the donkey has put in evidence the relation with the psychodramatic approach.

The horse is the best in rehabilitation for its harmonious movements.

The donkey has movements less harmonious, but has a great empathy and curiosity: in a therapeutic and educational settings the donkey is a great medium as auxiliary ego, counter role, non verbal double. It allows the care and the "to take care of".

In this paper I describe different settings and experiences of Pet Therapy with children, disability and mental illness; the connection with psychodrama is discussed.

F3-PA26 (+ PA22)

Title: Websites de infidelidad y la intimidad deseada por sus usuarios

Authors: *Zerbini, M.I.S.; Cervený, C.M.O., Brazil*

Th. orient.: Group Dynamics

La propuesta de este trabajo es retratar lo que los usuarios de un website de infidelidad en el estado de Sao Paulo, Brasil, desean en la intimidad. El análisis que será presentado es un recorte de la tesis de doctorado de la primera autora, orientada por la segunda autora.

La investigación realizada recolecto el perfil de 314 mujeres y 317 hombres. En esta investigación fueron seleccionados los usuarios con textos espontáneos y el análisis usado fue cuantitativo. La metodología utilizada fue el Discurso del Sujeto Colectivo para la protección de la identidad virtual, preservación del anonimato e la confidencialidad de sus frases, que permitieron la dilución de la identidad y la creación de sujetos colectivos para cada categoría obtenida. Para este trabajo fueron seleccionados los usuarios pertenecientes al grupo etario comprendido desde los 36 a los 45 años, siendo 39 hombres y 76 mujeres y listadas las preferencias escogidas en la intimidad. Los resultados obtenidos demuestran que las mujeres escogen en proporción inferior a los hombres (66% de ellas para 92% de ellos). Serán

presentados los aspectos que ambos sexos escogen en la intimidad así como los aspectos en que hombres y mujeres difieren en sus elecciones en un website para infieles.

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Palabras clave: Infidelidad, Conyugalidad, Internet

W2-PA27 (+ PA01)

Title: La poética en la intervisión: crisis y soluciones creativas en el espacio terapéutico

Authors: Zerbini, M.I.S.; Moreira, M.A.M., Brazil

Th. orient.: Group Dynamics

Este trabajo relata la experiencia de un grupo de Intervisión, que se aproxima a un equipo reflexivo (Andersen, 1994) “tardío”. Tardío, porque ocurre en tiempos diferentes a la terapia y no entra en vivo en la sesión terapéutica, pero se hace presente en metáforas, poesías, historias y leyendas que surgen durante la Intervisión. Es este resultado el que los participantes se llevan como contribución para el cliente individual, pareja o familia y lo comparten con los mismos. Se observó que, como ejemplo del equipo de reflexión, el recurso poético que resulta de la Intervisión, también se muestra como un “deshacedor de nosotros” del curso de la terapia. Ejemplificamos con un caso clínico en el cual hubo una evolución, después de que el caso fuera llevado a la Intervisión. El relato del terapeuta en la Intervisión encontró resonancia y fue transformado en poema, por parte de una de las terapeutas participantes, además de otras metáforas. El terapeuta relató, posteriormente, que el cliente se siente cuidado y acogido con el material que le fue enviado. Y existió, por parte de ambos, la percepción de una sintonía –el poema- entre los dos espacios vividos: la terapia y la Intervisión.

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Palabras Claves: Procesos del grupo reflexivo, intervisión, poema terapéutico.

W3-PA29 (+ PA30)

Title: The observation and the art of the group maintenance

Authors: Paola Ceccon, Enrico Stenico, Italy

Th. orient.: Group Analysis – Group Dynamics - Psychoanalysis

To paraphrase Pirsig's well-known book, we ask what the difference is between using a motorcycle/group in a purely operational manner and having a conscious knowledge that allows us to both make it work and to make it work more effectively. What does this mean, and how can maintenance be carried out on the group? Can the complex function of observation help us to do this during times of crisis? Is the observer's dialogue function able to promote awareness and attention to quality?

Through reflections and clinical vignettes about the role of the silent observer, it is possible to emphasize a threefold function: training, reading interactive dynamics and supporting therapeutic work. That the observer remains in the "suspended/ restless" state is necessary for training of future psychotherapists, for the clinician and to develop the subjectivity as Authentic Person (D. Lopez).

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Lopez, D. (2011): "La strada dei maestri", Angelo Colla Vicenza.

Key-words: group dynamics, training, observation.

W3-PA30 (+ PA29)

Title: Understanding polyamory relationships in contemporary society

Authors: *Reis, J.; Cervený, C., Brazil*

Th. orient.: Group Analysis – Group Dynamics - Psychoanalysis

In a globalized world different forms of family relationships emerge and with it polyamory, a phenomenon still poorly investigated in our reality.

How can the Brazilian culture with its Judeo-Christian roots and a large cultural and territorial diversity, deal with this relational phenomenon?

The focus group will be the instrument used to verify seeking participants who choose to live polyamory in a qualitative research.

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Key-words: polyamory, family, relationship.

T2-PA31 (+ PA32)

Title: Emotion Regulation in the Group of Psychiatric Patients Attending Psychodrama Psychotherapy

Authors: *Tihana Jendričko, Croatia and Simona Prosen, Slovenia*

Th. orient.: Psychodrama/other activating methods

Emotion regulation (ER) has been extensively studied within various scientific disciplines – psychopathology among them. ER has many important implications on a wide range of individuals' functioning, such as establishing and maintaining quality of interpersonal relationships, social and emotional adjustment throughout life-course or well-being (e.g., Thompson & Meyer, 2009). Among ER strategies, reappraisal is generally considered as an ER strategy protective against psychopathology whereas suppression is considered as an ER strategy connected to psychopathology (e.g., Aldao, Nolen-Hoeksema, & Schweizer, 2010; Gross, 1998). In the present study, the frequency of use and efficiency of selected ER strategies (e.g., reappraisal, suppression) will be compared between the group of psychiatric patients who attend psychodrama psychotherapy group (first measurement at the beginning of treatment, second measurement at the end) and the control group. The patients and control groups will also be assessed for their attachment styles. Possible differences among groups and measurements will be discussed in the framework of psychotherapy, focusing on psychodrama specifics, such as enhancement of creativity and spontaneity.

T2-PA32 (+ PA31)

Title: Integration of Energy Psychotherapy methods with Psychodrama.

Authors: *Bilun Altunlu Armagan and Mine Baş Gorgun, Turkey*

Th. orient: Psychodrama

I would like to show how Comprehensive Energy Psychotherapy, which derives from many disciplines such as physical therapy, psychotherapy, transpersonal psychology and Far East medicine can be used in a psychodrama group setting to enrich and able the energy flow of the group.

Furthermore I would like to show how the concept of "tele" is connected to the subtle energy concept of CEP and how vibration of energies underlies the act of choosing.

I also would like to show how psychodrama techniques can change the energy flow in the body of the group muscle testing.

I finally would like to show how CEP techniques can be integrated with psychodrama techniques.

F3-PA33 (+ PA36)

Title: Working with Performance in Sports and Organizations, An Action Modality

Author: *Mine Gorgun, Turkey*

Th. orient.: Psychodrama or other activating methods

Physical and occupational performance is the objective both in sports and organizations. Action methods; psychodrama, sociometry and group therapy tools and techniques provide broad basis, flexibility and efficiency to experts, consultants and coaches working in sports and organizations. In this paper, the action modality will be explained within a theoretical framework.

F3-PA34 (+ PA50)

Title: Processes and outcome of a group of caregivers of patients suffering from neurodegenerative Diseases

Authors: *Lampasona Roberta; Giorgi Antonino, Italy*

Th. orient.: Group Dynamics

Dementia is becoming a social plague. Assisting an elderly with cognitive deterioration often causes to caregivers physic, psychological and emotional symptoms (Tamanza, 2001).

The work carried out within in a Lombard RSA, is an exploratory study of experiential nature (Lampasona, Giorgi, 2012), whose area of interest is the analysis of a specific device the group and understanding of the processes that characterize it (Yalom, 2009).

The caregivers group, homogeneous and time-limited, conducted according to a dynamic model (Lo Verso, 2002) it met once a month by involving caregivers, psychologist and psychotherapist, with supportive and elaborative objectives. Each meeting it has been recorded, transcribed and subjected to qualitative analysis through the software Atlas-Ti. The results showed that is possible to intervene on the self-esteem by promoting personal well-being. In conclusion, we want to demonstrate how the group can lead to improve the quality of life and evaluate its possible replicability.

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Keywords: Dementia; Group; Caregiver

F3-PA36 (+ PA33)

Title: Group Psychological Counseling of Life Education on Mental Health of College Students

Author: *Liu Mei, China*

Th. orient.: Group Dynamics

The objective of our investigation was to explore effective ways of undergraduates' life education and to promote undergraduates to be fond of life and quality. We offered group psychological counseling to 40 students for a 4 month intervention training. The two groups achieved significant difference ($P < 0.05$) in five aspects: positive projects, interpersonal depression, aiety, and terror. SCL-90 total score, somatic symptoms and compulsion reached a very significant difference ($P < 0.01$).

Conclusion: Group psychological counseling of life education can promote undergraduates' psychological quality and help undergraduates to be fond of life and quality.

Key words: Life education – Undergraduate - Mental health

F2-PA37 (+PA73)

Title: Psychodynamic Group Psychotherapy: The Paradigm of the Power.

Authors: *De Simoni Enrica, Florio Floriana, Modica Marco, Italy*

Th. orient.: Group Dynamics

This project stems from the study that our Research Group of Psychodynamic Psychiatry has been developing over the 'Paradigm of the power', that is the human pathological dimension versus the construction and the fulfillment of human identity. The management of power unfolds itself on a continuous strand that goes from dual to social relations. Today's globalization shows the effects of this kind of dynamic as expanded to the "species" level. Mind Sciences opens up new perspectives: within Psychiatry, the psychodynamic approach that considers both physiology and pathology as processes within an interpretative framework, offers a crucial and very actual methodology of research. Starting from these assumptions, our Research Group of Psychodynamic Psychiatry believes that the management of power represents one of the main factors of the psychopathogenesis and of the pathological dynamics at individual, institutional, cultural and even at the Species level. This thought's setting is used for the clinical methodology. The therapeutic relationship and the therapy are conducted and proposed to the patient as antithesis of power relations. Therapy's ending contains, opposite to the management of the power, the quality not to put it in place and the ability to recognize and resist it when coming from the outside.

F2-PA38 (+PA39)

Title: Dropout Analysis of Dynamically Interpersonal Group on Depressive Outpatients

Author: *Ta-Jen CHANG, MA, Taiwan, R.O.C.*

Th. orient.: Group Dynamics

Objectives:

To analyze the dropout of dynamically interpersonal group for depressive patients and predict the possibly factors about it in Taiwan.

Method:

Before starting the group, the primary family and the social relationship of patients have already been evaluated. The internal objects was also tried to be formulated when patients entered the group. The group was carried with non-structured and close pattern. It proceeded 90 minutes a session and once a week for 16 weeks. The theoretical orientation stressed to find out each patient's interpersonal difficulty and his internalized object. Through pointing out patients' repetitively interpersonal pattern and interpreting their transferences, the therapist may help patients understand their interpersonal relationship and the inner mind well. The therapists were composed of psychiatrists, clinical psychologists, social workers and registered nurses. Each group was run by two co-therapists who were among the various above disciplines. The dropout was defined as attending the group with less than 11 sessions. The survival plot was drawn by Kaplan-Meier analysis. The predictive items for dropout were tested by log-rank test and Cox proportional hazard model.

Results:

There were 104 women and 53 men participating 18 groups. Most of their age was between 30 and 50 years. The average number of attending sessions was 12.7 ± 4.0 . Thirty-seven patients dropped out the group and the rate was 23.6%. Twenty-two patients left the group

without permission within the front 5 sessions. Age more than 30 years, above 3 episodes of depression, no religion and less severe depression are less predictive for the dropout.

F2-PA39 (+PA38)

Title: The Mourning Process and Coping Strategies of the Family who has a Member with physical disability

Authors: *Cecilia Côrtes Carvalho; Brazil*

Th. orient.: Psychodrama or other activating methods

This is a master's research about the mourning process and coping strategies of a family whose member has got the Duchenne Muscular Dystrophy (DMD). The data was collected by semi-structured and thematic individual interviews made with each one of them. The themes were about disease's impact on the young and their family. What strategies were used by them to cope with it and what an aspect has contributed to promote or hinder the grief? The research results showed how it is important to know some factor are present in the family system structure that contribute to the meaning constructing process of grief experience. The grief process oscillates between loss and restoration coping which was described by Shut and Stroebe (1999, 2001 a) as Dual Model Process of Shut. These factors were raised in four categories: the disease; the family; attitudes and beliefs; and family's life projects, emphasizing that they determine the mourning process. The outcomes study showed that the family helps her member to improve himself and learn how to construct more positive meanings for his life experiences.

Key-words: Grief, Resilience and Disability.

T3-PA41 (+PA57)

Title: Clínica social como practica ética

Authors: Maria A. Davoli (Cida) Marcia Batista, Brazil

Th. orient.: procesos grupales

En esta comunicación queremos trabajar con los límites de la clínica como modelo de práctica individual de oficina, creada a partir de las numerosas divisiones que la psicología estaba tomando a lo largo de su existencia, como Psicología Institucional, Psicología Social, etc..

Tenemos la intención de reflexionar sobre las conexiones entre psicología y el individualismo moderno y, en los límites de esta práctica entendido como práctica privada, liberal y individualizante. Queremos volver a conectar en el trabajo clínico, estos campos que fueron separados, lo que resulto en un enajenante clínica, ya que el YO no existe sin el otro, es decir, no hay individualismo que sea sostenible en la ausencia del social, Para ello, es necesario tener en cuenta toda determinación política, social e institucional, que tiene en la subjetividad, ya que reproducen formas de vida. Pensar una clínica social como una practica ética y política comprometida con la promoción de la salud privada y pública.”

T3-PA42 (+ PA70)

Title: On the perversity of applying imagined psychological solutions to very real

social problems of unemployment (work-lessness) and social exclusion (worth-lessness): a group-analytic critique

Authors: *Christopher Scanlon, UK*

Th. orient.: Group Analysis – Group Dynamics - Psychoanalysis

This paper explores some ethical and professional implications of social policies that aim to achieve social inclusion through Improving Access to Psychological Therapies (IAPT) for the un(der)employed (the work-less) and the ‘socially excluded’ (the worth-less) in the UK. The concern at the heart of this critique is that such policies establish a boundary between domains of inclusion and domains of exclusion that perversely maintain the very problem they are designed to solve. The paper discusses how we, as a society, are invited to live in a split world and to hold contradictory conceptualizations about un(der)employment, (workless-ness) and social exclusion (worthless-ness). On the one hand we seem to know that these problems are a consequence of the vagaries and vicissitudes of national and international economic policies, yet on the other hand are invited to believe that these problems are a result of individuals’ psychological failures’. In these ways dissembling conversations about an ‘imagined’ psychological depression replaces conversations about the very real socio-political and economic ‘depression’ that underlies it - and ‘psychotherapy’ is in danger of becoming the medium through which this dissembling is operationalized.

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Scanlon, C. (in press 2014): On the perversity of applying imagined psychological solutions to very real social problems of unemployment (work-lessness) and social exclusion (worth-lessness): a group-analytic critique Group Analysis.

Key-words: perversion, unemployment, worthlessness

W2-PA43 (+ PA10)

Title: Dreaming the Memories of Our Parents: Understanding Neurobiology of Transgenerational Trauma and the Capacities for Its Healing

Author: *Inna Rozentsvit, USA*

Th. orient.: Group Analysis – Group Dynamics - Psychoanalysis

Selma Freiberg once said that “trauma demands repetition.” What if actual trauma did not happen in real life of one particular person, but he/she feels that it was real, as it is repeated every night - in every dream? Do children and grandchildren of survivors of holocaust and of the pogroms dream the memories of their parents and grandparents? Does their imagination “make them up” or do they have a transgenerational connection to the traumatic past of their parents and grandparents, even if they were protected from knowing and hearing the horrors of what actually happened to their loved ones sometime one or two generations apart? Are these people born with some specific biological markers (e.g., lower cortisol levels)? Can fear be passed along from parents to children by smell? All these questions can be answered positively (see work of Jacek Debiec; Dias and Ressler; and others), and can be explained neurobiologically.

This presentation will offer some neuro-psychoeducational reflections on the topic of transgenerational trauma, as well as a very personal touch, a personal story of growing up in a

very nurturing and cultured, but very small family, and not knowing of the circumstances of “why small?”.

S3-PA 44 (+ PA45)

Title: An experience of Collaborative Network: “SER” – Reunion (Social-educational reunions)

Author: *Fleury, Leda; Brazil*

Th. orient.: Group Dynamics

This research, qualitative and in an interceptive mode, ponders how the employment of a collaborative approach can enable addicts-in-rehab to get closer to their families to members of the community they live through conversations in a group. It aimed to include a conjoined re-meaning and re-construction for the addicts, a review of the stigmatized “Family of addicts” term, thus contributing to strengthening family bonds, and re-constructing new and possible meanings into the community. Twenty social-educational meetings (SER) were monthly held. Collective conversations about theme-problems, chosen in advance by participants, were encouraged. Participants’ testimonials gave evidence to the importance the group has as a space where to review their stories, enlarge and re-mean them. They could also realize how the other’s view, the other’s story raises reflections and emotions resounding and changing their own story. The benefits of sharing, reviewing a self-image and constructing a feeling of belonging and thankfulness to the group were highlighted. Additionally, it was approached how this re-construction can be achieved through the new narratives that took place in the dialogues and in the participants’ involvement in the course of the reunions – SER.

S3-PA45 (+PA44)

Title: Family Therapy Preventing the Recurrent Major Depression with Borderline Personality Patient against Recurrent Episode : A Case Study of Three Cases

Authors: *Hong-Chieh Hsu , Fang-Ya Lee, Mei-Shiou Lin, Taiwan*

Th. orient.: Group Dynamics

Major depressive disorder comorbid with borderline personality is a chronic, highly recurrent disorder, and its dysfunction has increased risk of relapse. The main purpose of the family therapy model is to prevent the recurrent major depression with borderline personality patient against recurrent episode.

These three patients have had more than 13 relapses and hospitalizations during the past 5 years. Focuses of the therapy are on the apples drawn by the patient (DDAA), the patient, and the patient-parent relationship.

DAILY DRAW AN APPLE (DDAA) homework is that the patient has drawn an apple on a calendar every day and shares with parents and other family members about the apple as well as the patient’s feelings of the day. The participants of the therapy are the patient, parents or couple or children, and the therapists (psychiatrist, social worker and nurse). All three patients have never been relapsed over the past 24 months after receiving family therapy under medications.

Finally, positive transference was demonstrated in the high attendance rate, in their excitement in receiving the applause, and in their collaboration in presenting the keywords. With the aid of family therapy, they have been almost free from affective symptoms and their abandonment fear with family, ambivalence, hostile dependent tie with parents have been steadily gradually improved. To prevent the recurrent major depression with borderline personality patient against recurrent episode has been achieved in family therapy presented here.

Key-words: Major depression with borderline personality, family therapy, recurrence

F2-PA46 (+ PA03)

Title: Integration of psychodrama with systemic therapy

Author: *Vladimir Milošević, Janja Milić*

Th. orient.: Psychodrama or other activating methods

In psychotherapeutic practice in clinical setting it is of crucial importance to adapt the psychotherapeutic method(s) toward the therapeutic needs of the patients. In this presentation the authors will present their experience of the integration of psychodrama with family systemic therapy in the therapy of the group of couples (alcoholic and a partner). Through the presentation of therapeutic vignettes, the presenters will demonstrate different aspects of the therapeutic effect of this integrated group therapeutic work.

T2-PA47 (+ PA23)

Title: Using Therapeutic Factors and Group Climate in Dynamic Interpersonal Group to Predict the Therapeutic Effects

Authors: *Ming-Shun Chung, Ta-Jen Chang, Juia-Hsin Tsu, Taiwan*

Th. orient.: Group Analysis – Group Dynamics - Psychoanalysis

Objectives: The aim of this study is to evaluate the predictive therapeutic factors and group climate in early stage of dynamic interpersonal group psychotherapy (DIGP) for the future therapeutic effect.

Method: DIGP was developed from object relations and interpersonal theory for people in Taiwan. The treatment group was a 16 sessions of closed weekly DIGP of 90 minutes each. Members filled Taiwanese Depression Questionnaire before and after the groups. Moreover, Yalom's therapeutic factors and group climate questionnaire-short form were assessed by members after session 2. Members with lower scores than half of the pre-group TDQ scores were coded as significant change group; others were coded as non-significant change group.

Results: We recruited 95 members of 14 groups. The first 3 therapeutic factors in early stage of DIGP were existential factors, universality and catharsis. In univariate analysis, family reenactment, interpersonal learning-input and guidance were significantly associated with therapeutic effect. For group climate, only involvement was associated with therapeutic effect. In multivariate analysis, interpersonal learning-input and involvement were the only two

factors that could significantly predict therapeutic effect after control for the effect of basic demographic data.

Key-words: therapeutic factors, group climate, therapeutic effect

W2-PA49 (+ PA21)

Title: Managing School Atmosphere through Large Groups: A Five Session Trial

Author: *Einar Gudmundsson, MD., Iceland*

Th. orient.: Group Analysis

This paper describes an attempt to influence school atmosphere through a Large Group in an Elementary School. Another goal was to increase the students feeling of responsibility for the school environment through training in democratic processes. Thirdly, to explore how applicable the Group Dynamics of the Large Group is for 1st to 6th graders.

Method: All the students and all the schools met in a weekly Large Group for five consecutive weeks.

Results/conclusion: The level of participation steadily increased during the five sessions and clearly 1st to 6th graders were able to make use of the Large Group method. Positive changes in School Atmosphere occurred and may even have had a long-term effect. The understanding of democratic processes increased.

Key-words: Large Group in Schools, School Atmosphere, School Community Meeting, Group Analysis, Democratic Processes, the Large Group

F3-PA50 (+ PA34)

Title: Psychosocial Intervention to promotion of mental health in the Court of Justice in the state of São Paulo

Author: *Maristela Colombo, Brazil*

Th. orient.: Group Analysis – Group Dynamics - Psychoanalysis

This paper presents an experience in mental health developed in the judiciary sphere of the state of São Paulo - Brazil. The so-called Service for Psychosocial Care of Judges, Magistrates and Staff was created in March 1995 from the concern of two judges about physical and mental illness among employees. With the goal of bringing mental health to workers, the judges implanted a position to deal with issues in the Mental Health sphere, built on the precepts of spontaneous demand, absolute secrecy and universality. The objective is to avoid situations of emotional crisis from becoming chronic or worsening-therefore, affecting the personal or professional life of employees. Disclosure is performed by mini-lectures, internal means of communication in the Court, and through the staff, who propagate it to colleagues, generating an increasing demand for care and continued growth of the Units. Psychosocial Clinical Service has established itself as a preventive program and mental health promotor, embodied in the preservation of confidential information and the commitment of non-usage of them for any other purpose. It offers individual and group care, in a pioneering and innovative proposal, serving as a model for other Courts of Justice in Brazil.

Key-words: Worker's clinical care, mental health, worker's health

S2-PA52 (+ PA05)

Title: The language of group therapy avoidance

Authors: Bennett Roth, USA

Th. orient.: Group Analysis – Group Dynamics - Psychoanalysis

When compared to the nature of the dynamic of a two person dialogue in dyadic therapy, dialogues within group psychotherapy are an open nonlinear process, interdependent on the verbal and non-verbal, conscious and unconscious contributions of the group. The paper deals with the language of group therapy avoidance.

T2-PA53 (+ PA64)

Title: Problems of scientific validation of Group Analytic Psychotherapy

Authors: *Mirela Vlastelica, Veljko Matijević and Najda Čajo, Croatia*

Th. Orient.: Group Analysis

The practice of group analytic psychotherapy has resulted in rich, but mostly descriptive clinical studies. Questions about what was effective in the group process, and how treatments could be improved, gradually emerged. Problems of researches in group analytic psychotherapy can be reviewed as methodological problems at first. While there are many systematic studies of short term group psychotherapy, researches of long term psychotherapy such group analytic psychotherapy is, hardly exist. The practice of group analytic psychotherapy has resulted in rich, but mostly descriptive studies. As the efficiency of different group approaches was established, questions about what was effective in the group process, and how treatments could be improved, gradually emerged. Problems of researches in group psychotherapy in general, and in group analytic psychotherapy in particular, can be reviewed as methodological problems at first, problems of validity and reliability, as well as problems of therapeutic outcome (efficiency).

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Key-words: group analytic psychotherapy, research, methodology

W3-PA54

Title: An opportunity to write a new history of life: Theatre of Spontaneity and the

work with teenagers in South of Brazil

Authors: *Denise Silva Motta dos Santos e Cristina Maranzana, Brazil*

Th. orient.: Psychodrama or other activating methods

The Theatre of Spontaneity is an important, relevant and a work opportunity with mental health care. This study aims to understand the relevance and importance to work with people who live in difficulty and a vulnerable life. This group of Youngsters attends the Social Assistant program from the Brazil government.

This is an experience report with spontaneous theatre as Moreno proposed with a small group of teenagers in a Service of Social Assistance at Porto Alegre city. We have been doing some meetings once a week since October 2014 with a group around 15 teenager boys and girls between 11 and 15 years old.

We reported each meeting and analyzed the impact of these meetings and how this work had helped the social and psychological assistants that work with them.

The Theatre of Spontaneity meeting proved as a great opportunity to these young people to imagine and experiment a new life project in the drama space.

W3-PA55 (+ PA66)

Title: Bonding, Affection and power in Society

Author: *Maria da Penha Nery, Brazil*

Th. orient.: Psychodrama

The author has conducted clinical, social and educational case studies, focusing the influence of affection and power dynamics exerted on personal relationships. The following sociologic concepts are developed: co-consciousness, co-unconsciousness (production of conscious and unconscious contents, specific to a personal relationship), and co-transference (mutual and complementary transference of affection, and of relationship, attitude and behavioral models). The following concepts are created:

- affective behavior logic (the smallest affective-behavioral unit of the transfer process, for example: "I have to neglect myself in order to be accepted");
- internalized aspects of conflicting bonds and instances of power in personal relationships.

The author tries to apprehend the process of social roles complementation, permeated by co-creation as well as by the production of dysfunctional personal relationship maintenance.

F3-PA56 (+PA68)

Title: Consulting homeless population in the streets of São Paulo City

Authors: *Berenice de Lara Silva, Brazil*

Th. orient.: Group Analysis/ Psychoanalysis

The importance of being listened to:

The experience of a volunteer work during one year with a group of 17 homeless of São Paulo City-SP/Brazil showed the impact of Psychoanalysis in their lives. The paper explores this extraordinary experience and shows how they managed to overcome some problems and find a way to change their conditions of living, half of them coming back to their families. Although they have had no previous contact with psychological support, it is obvious that the fact that they were listened to, made all the difference in this approach and supported change.

T3-PA57 (+PA41)

Title: Derechos humanos y sus desafíos en sociedades abiertas e híbridas. Situación específica en Latinoamérica

Author: *Martín Agudelo Ramírez, Colombia*

Th. orient.: group dynamics -psychoanalysis

El discurso de los derechos humanos se encuentra en medio de una encrucijada de confrontación entre el universalismo moral y jurídico de los liberales y el relativismo cultural defendido desde el argumento multiculturalista. El pluralismo ha sido pieza clave para la convivencia al interior de las sociedades liberales; pero la globalización y los fenómenos migratorios han incrementado el nivel de la polémica. Los puentes de diálogo que se emprendan serán decisivos para afrontar el debate y de ello dependerá la salud de ese discurso de los derechos humanos. Se trata de evaluar en qué términos pueden coexistir una perspectiva fundada en la identidad cultural occidental con otras comprensiones grupales que, a través de sus prácticas culturales y sus creencias, resisten la doctrina liberal que sustenta los derechos humanos.

F2-PA58 (+ PA60)

Title: Mandatoryness of joint custody, a psycho juridical view: advantages, disadvantages and aid to parents

Author: *Verônica A. M. Cezar-Ferreira, Brazil*

Th. orient.: Group Dynamic – Systems Centered

The aim of this paper is to discuss if the joint custody of the children is the best to the family in case of divorce.

In Brazil law nº 11698/2008 reads "whenever possible providing that in the absence of agreement between the parents the judge determines the joint custody." In our academic research in 2013, 1st and 2nd degree judges understood that the afore mentioned law brought a recommendation, giving the judge the freedom to decide for the best, in each case. We concluded that:

- Most important is the respect for the principles of the best interests of the child and its full protection;
- Joint custody is desirable, but it requires on the part of both parents, common sense and reasonable relationship, otherwise the children remain unprotected;

The judiciary, in the family area, is increasingly assimilating a psycho-judicial mentality, using the support of psychological science in order to determine the custody. Therefore it is necessary to analyze each case with an extrajudicial support, provided by psychologists, both during and after separation or divorce. Law enacted in December 2014 determined the mandatory application of joint custody for most cases, a norm that restricts the freedom for judgment. In this context the advantages and disadvantages for the biopsychosocial development of the children of separated and divorced parents, open an important field of study and performance for psychologists working with family groups and the resulting possibility of helping parents to make such a commitment.

Key-words: Joint Custody; Psycho Juridical View; Interdisciplinarity; Family group; Family Law; Family Psychology

W3-PA59 + (PA25)

Title: A Group-Music-Therapy Plan for Family Members of People with Disabilities

Author: *Adriana de Serio, Rumania*

Th. orient.: Group Analysis – Group Dynamics - Psychoanalysis

This experimental research schedules an innovating Group-Musictherapy-Plan the Author has carried out to support the family-members of people with disabilities (FaMDisGrouMt). FaMDisGrouMt goals: to lead the family to face the disability and to overcome the severe distress and the psychological weakness and social seclusion.

MATERIALS/METHODS:

42 Patients divided in four groups. Patient's – Sonorous – Musical - Anamnesis. Weekly sessions (55 min) for six months.

The group-analysis outlines the FaMDisGrouMt increases interpersonal-relations (as musical-resonance); individual-group/group-environment interactions; trans-personal-phenomena (session/group affective-tone); effects of primitive-mentality and basic-assumptions.

The SME by the patient's musical-band optimizes their self-improvement of the energy-dynamism, trust/joy-development, and further positive behavior-changes.

CONCLUSIONS:

A psychodynamic-pattern supports the FaMDisGrouMt. In the sessions the FaMDisGrouMt has considered symbolism/rituals/mythologies of the patient's-culture and group-work to strengthen their identity and sense of social-belonging. To give significance to the life is a prerequisite to the health. The FaMDisGrouMt improves patient's psychophysical-balance, mood-tone, interaction/acceptance/relationship-skills within the family and the patient's-group too and a better life quality.

Bibliography:

De Serio, A., Forenza, D., Megna, G. (2006): Musicoterapia e turbe della comunicazione, in 6th National Meeting Proceedings, S.I.R.N., Venice (Italy).

De Serio, A. (2012): A Group-Musictherapy Plan by Edible Sonorous-Musical Instruments for mothers of high risk very preterm newborns, 18th International Congress Proceedings, IAGP, Cartagena (Colombia).

Key-words: Group-Musictherapy, Disability

F2-PA60 (+PA58)

Title: The Inclusion and Exclusion of Homosexual Members in Brazilian Scout Groups.

Authors: *Carlos Temperini, Marcos Versteeg, Mauro Oliveira and Neidi Schneider, Brazil*

Th. orient.: Group Dynamics

The main objective of this paper is to analyze the inclusion and exclusion of homosexual associates of Brazilian local scouting units (scout groups) and was motivated by the debate that was held by the Boy Scout of America association. The method chosen was a qualitative research together with a quantitative research. For the qualitative research we mediated a focus group with fifteen adult from both sexes that are current leaders of scouting group in São Paulo city. For the quantitative research we opted for using a query containing 36 closed questions and one open question, directed to adult associates of the scouting movement in Brazil. We achieved 247 queries replied with cover 15 states of the country. As a result of the research we can conclude that Scouting movement in Brazil is not bringing the homosexual theme to its reality and the Scouting groups partially exclude the homosexual individual. This exclusion is indirect as there are no rules or regulations that prohibit his / her membership, but prejudice and discrimination may lead influencing the homosexual individual to leave.

T3-PA62 + PA13

Title: Secure Leading of a Professional Health Care Team

Author: *Willem de Haas, The Netherlands*

Th. orient.: Group Analysis/Group Dynamics

How can we turn a bunch of self-willed health care professionals into an effective and pleasant team? That's what this paper is about. Guiding and coordinating a treatment team is a profession in its own. Next to expertise about the typical disease or problem the team is focused on a team leader requires other qualities, like understanding group dynamic process in teams, the skill of leading professionals, vision and policy about the patient group, and organizational skills. All these aspects are shown in an integrated presentation after which we have some time to discuss the issue.

F2-PA63 (+ PA69)

Title: Group work and group psychotherapy in improving self-esteem, self-worth and self-expression among Lesbian, Gay, Bisexual and Transgender population in Chennai, India

Author: *Magdalene Jeyarathnam, MA, IAGP, India*

Th. Orient.: Psychodrama/activating methods

At each point in our lives, we are all looking for acceptance, whether it's in our families, in our community, in our religious institutions and even in our social circles. What happens if we do not receive that acceptance? We tend to feel like an outcast. We feel as if we are not worthy enough to be accepted; and with that comes stress, emotional distress, substance abuse and suicide and many others. These are some of the issues that the LGBT community. Research has suggested that during the coming out process, levels of self-esteem, happiness and life satisfaction decrease, whereas levels of loneliness increase. These issues can be addressed using various group methods, including art. Many art therapy techniques are ideally suited for exploring identity issues and there have been a number of case studies that relate the value of art therapy to the transgender individuals. Art as a vehicle often brought out the emotions that have been suppressed over time and by accepting these emotions, it allowed each individual to cope with it and enhance their self-esteem and self-expression.

T2-PA64 (+ PA53)

Title: Insomnia after breast cancer

Author: Summer Fouda (Egypt)

Th. orient.: CBT

Insomnia is an intense, persistent consequence of breast cancer, yet it is rarely satisfactorily addressed. Over the last decade, various types of Cognitive-behavioral therapy (CBT) had been evaluated on different sleep measures for breast cancer patients.

Aim:

The aim of this study is to synthesize evidence from published RCTs about the effectiveness of various forms of cognitive behavior therapy (CBT) for insomnia in patients with breast cancer in regard to different sleep measures.

Method:

We searched PubMed till January, 2015 for RCTs evaluating Cognitive behavioral interventions to improve sleep measures in patients with breast cancers. We critically reviewed the eligible RCTs. Data was extracted and pooled in a random effects model using Open Meta[Analyst].

Results:

Six RCTs (473 patients) were included in the study. The pooled effect size (ES) favored CBT group than control group in terms of insomnia severity index scale (ES=0.770, 95% CI 0.465:1.074), sleep onset latency (ES= 0.391) 95% CI [0.214: 0.568], Wake after sleep onset (ES=0.354) 95% CI [0.148:0.560], and sleep efficiency (ES=0.498) 95% CI [0.318:0.678]. However, there was no significant difference in terms of total sleep time (ES=0.069, 95% CI from -0.111 to 0.250).

Conclusion:

CBT is effective clinically as a feasible treatment for insomnia in patients with breast cancer.

T2-PA65 (+ PA71)

Title: Transmigration and the process of mourning

Authors: *Simon Moses Schleimer, Germany*

Th. orient.: Group Processes

After the fall of Saddam Hussein in the year 2003 more and more former Kurdish refugee families in Germany have remigrated to the Northern Iraq. After their return the transnational adolescents have to cope with the newly emerged culture of a patriarchal society which values a traditional lifestyle, after spending several years in a pluralistic society like Germany. The return migration is a traumatic experience for the adolescents (Grinberg & Grinberg, 1990). This situation is even more difficult because their opportunities of mourning (Garza-Guerrero, 1975) are limited in the Kurdish Region.

The question to what extent the trauma affects the life of the adolescents after they return as well as the numerous challenges the remigrants have to face will be discussed in this paper.

Key-words: Irak, Kurds, remigration, adolescence

W3-PA66 (+ PA55)

Title: Existentialism, Moreno, and human model - the cosmodynamic person.

Author: *Rozei Telias, Israel*

Th. orient.: Psychodrama

Psychodrama is a complete psychotherapeutic method originally created by JL Moreno on the basis of his theory of personality development ... (Kipper, 1984).

This theory is based on the concept of "existentialism. All of Moreno's basic concepts, including the research methods psychodrama and sociometry that he offered, have their roots in his brand of existentialism, the philosophic approach which focuses on the goal of man's existence and the meaning of life.

Existentialism is also a key concept for understanding Moreno. Actually Existentialism shaped the worldview of Moreno. Both professional and personal. Moreno enriched human thought with his creative view of philosophy and religion. According to Moreno, a new type of religion is needed, one whose aspirations and inspirations are informed by scientific insights. The philosophical and theological background of Moreno on religion and God led him to a new world view, linking religion and psychiatry.

Moreno believed that he was successful in articulating a methodology that presents a new and complete perspective on man (cosmodynamic person), one that highlights the main principles of existential psychotherapy. He saw in psychodrama and sociometry as bridges between existential phenomenology and empirical science.

F2-PA67 (+PA72)

Title: Group Analytic Psychotherapy: Its unique relevance to Forensic Psychotherapy

Author: *Estela Welldon, Dr. UK*

Th. orient.: Group Analysis

Forensic Psychotherapy's aim is the psychodynamic understanding of the offender and his consequent treatment. The purpose is not to condone the crime or excuse the criminal, but to help him acknowledge responsibility for his/her actions

Group analytic psychotherapy is frequently the best form of treatment for the forensic patient, not only for severely disturbed perverse patients but also for sexual abusers and sexually abused patients. Group analytic therapy breaks through patterns of self-deception, fraud, secrecy and collusion presented in antisocial actions. I shall concentrate in two specific areas, the emergence of manic defenses against the therapeutic alliance and our work with victims and perpetrators of sexual abuse in the same therapeutic group.

F3-PA68 (+PA56)

Title: Starting again: return to the marital home

Authors: *Pereira, G.L.A., Brazil*

Th. orient.: Group Analysis

Starting again: return to the marital home It is a psychosocial work, part of a PHD at PUC-SP, which describes the psychologist as a mental health professional in a special welcome center for the elderly in social vulnerability from 2013 until 2014 Your goal is report the return of an elderly to family life after leaving home and remained eight months on the streets. It examines the process of sheltering the elderly, through social interviews, checking the possibilities of his family reintegration, the first contacts made via telephone with the family and visits to the family to check about the conflict that took out both the elderly of the family home and afterwards return to it. It was concluded that through space / time provided during the process of family counseling, the elderly and their family might rethink the intra-family relationships, roles that each occupied this family as well as other perspectives could observe the situation that culminated in the output participant's home, which allowed a better attitude of listening to others and responsible reframing of situations experienced by conflict.

F2-PA69 (+PA63)

Title: A case study about intersexuality: the necessity to redefine the sexual identity

Authors: *Rosa Maria Stefanini de Macedo and Maria Ivone Marchi-Costa, Brazil*

Th. orient.: Psychoanalysis

This study is about an eleven year old boy who ignored his intersexual condition, described in the medical literature as female pseudo hermaphroditism. His medical doctor indicated psychotherapy in order to have his condition revealed and to prepare him to a gender reassignment surgery. This is a clinic case study based on the narratives of the medical doctor, the client and his parents, extracted from psychotherapy process analyzed through the Social Constructionism lens and its implications for the study of gender. The process ended up with the client's decision to remain a boy, but he had his internal female organs removed and the male genitals constructed by surgical procedures this decision was legitimized by his parents.

It is taken into account that the studies about the Social Constructionism perspective and its implications for gender studies, question the indication of surgery as a resource to re-place people into the heteronormative standards. From this point of view it is very important to increase investigation and studies about people not fitting the heteronormative standard, considering their mental health and quality of life.

Key-words: Intersexuality – Sexual Identity – Gender – Social Constructionism

T3-PA70 (+ PA42)

Title: Burnout – a modern form of depression?

Author: *Annelinde Eggert, Germany*

Th. orient.: Group Analysis

The diagnosis of Burnout is a topic that has been discussed extensively in clinical studies. At the same time, it has turned out to be a topic of considerable interest in the social media and in television. It seems as if Burnout has turned out to be a widely accepted diagnosis. The term is vague and allows a lot of different interpretations. The question is, if the term serves to deny actually existing depressions and their adequate treatment? Or is it rather a social question: does labor in modern society destroy the health of workers and is burnout in this context maybe a socially accepted “coping strategy” for all those, who cannot cope anymore with the demands of the labor market?

The paper will deal with epidemiology, symptoms and diagnosis of the problem. The paper will deal especially with the increasing demands in social professions and point out how professional cultures mirror social changes and developments. Case studies will show how within the syndrome of burnout individual dispositions connect with institutional demands. These dynamics will be reflected with the help of Group Analysis.

T2-PA71 (+ PA65)

Title: Those left behind? Mourning and Reconnection in Narratives of Migration

Author: *Julia Borossa*

Th. Orient.: Psychoanalysis/Group Analysis

The condition of migration entails what postcolonial studies terms ‘long-distance nationalism’, but this may be understood in less political terms as long-distance filiations and affiliations. These, however, are a source of a troubling ambivalence, played out with respect to a range of affects, which may include anger, guilt, shame, grief and idealization. Often what is at stake is an unresolved mourning for lost objects in psychoanalytic terms, but also for a language, a culture, a landscape. Past allegiances exert a claim, even transgenerationally, on the migrant, and this necessitates a task of working through with respect to new potentialities of connectedness. In situations of political conflict which form the backdrop to many migrant life narratives the complexities of such a working through become exacerbated. In my discussion, I will be drawing on theoretical material from psychoanalysis, group analysis and postcolonial theory, together with examples of life writing and clinical material

from a time limited group analytic group for ‘people not originally born in the UK’ conducted in the context of a NHS psychological therapies clinic in London.

Key-words: migration, mourning, life narratives

F2-PA72 (+ PA67)

Title: On The Primordial Origins of group analysis and their Relation to the Creative Nature of Humanity.

Author: Kevin Power

Th. orient.: Group Analysis

Language is the defining tool of group-analysis and of humanity. Humanity as a species cannot be contemplated without the defining qualitative tool of language. How did language begin and how did it shape group culture and belonging? How might these origins contribute to the healing, interactional, communicative nature of groups? Why should group-analysis heal when there are so many sophisticated, specifically designed, modern interventions? This paper looks tentatively at these matters and draws tentative conclusions on the role of linguistic creativity in the making of human group culture.

F2-PA73 (+ PA37)

Title: Diversity of Functioning Levels – A Threat of Group Dissolution in Group Psychotherapy for Young Psychotic patients

Authors: Majda Grah, Branka Restek-Petrović, Nina Mayer, Croatia

Th. Orient.: Group Analysis/Group Dynamics

Many years of positive experience of our hospital’s group therapists in treating psychotic patients through long psychodynamically oriented group psychotherapy points to the difficulties of group functioning in the middle phase of the group process. During the initial phase of such group, the group’s dynamics were dominated by distinct silence with extremely regressive functioning in almost all the group members, which stretched out for about two years. Gradually, a better cohesion was recorded, with stronger interpersonal interactions and adequate social functioning in all the group members. After the fourth year of the group process the group members started dividing up into higher and lower functioning dimensions. The bolder ones managed to succeed with their jobs, were more socially functional, and they expected, in some way demanded, the same from the more regressive members of the group. The latter however started gradually giving up, skipping sessions more frequently. Three members dropped out, which has become a great threat of group dissolution. It is visible that such group dynamics negatively influence the members on higher functioning levels, as they are overcome with guilt for the absenteeism among the more regressive members.

Examples of the group processes are described in the paper.

ABSTRACTS

POSTERS

PO 01

Title: Social skills groups for children

Author: *Hanan El- Mazahy; MSc, Egypt*

Th. Orient.: Psychodrama

Children presenting social difficulties as their main complaint need to learn an array of social skills. The group format allows the children to learn social skills and at the same time practice them with other children. The safe environment of the group and the acceptance it offers children allows further growth of the children's self-esteem and confidence.

Aim of the presentation: To present the social skills group for children, why it was formed and its outcomes.

Subjects: 6-10 years old male and female children presenting social difficulties.

Methodology: pen group using play activities.

Results:

The group's composition and the outcome of children who participated in it will be discussed.

Conclusion: Social skills groups for children offer a way for children to acquire the social skills they need.

PO 02

Title: Letters exchanging: communication between groups of different generations

Author: *Anaclara Miranda Rodrigues, Brazil*

Th. orient.: Group Analysis

Population aging has raised a number of social, financial and political issues. In Brazil, life expectancy increased from 45.5 years in 1940 to 72.7 years in 2008. According to the Instituto Brasileiro de Geografia e Estatística (IBGE), currently 7.4% of the population is over 60 years and it is estimated to reach 30% of the population by 2050. Some factors were crucial to increasing the life expectancy of the population, such as the medical advances, the reduction of child mortality and the decrease in the fertility rate. In this demographic context becomes necessary to develop tools capable of bringing the discussion about aging between young and old. Therefore, the present study aimed to discuss current issues belonging to aging through exchange of letters conducted between groups of seniors and graduate students of psychology. Considering intergenerational issues in the process of exchanging letters, we realized that there was a connection between the generations, strengthening social ties, enabling a deconstruction of pre-established concepts of both the elderly and college student group.

Key-words: aging; intergenerational; group;

PO 03

Title: Fear of Poverty: Can the Ancestors Help? Family Porcupine and Tatu-Ball.

Authors: *Ilda Ferrero, Bruna dos Santos F.M.dos Santos and Vera T.Maluly Pacheco, Brazil*

Th. orient.: Psychodrama

This poster aims to present and discuss a case in which the genogram method and metaphors have been applied in psychotherapeutic practice. The genogram provides graphical mapping of at least three generations of a family; on the other hand, metaphors, as a symbolic language, aims to transform meanings and to expand possibilities.

This clinical case is concerned with a young woman who cuts herself with a knife or a blade, when she feels anxious. She is part of a multicultural family group; during the family therapeutic process, having the chance to hear stories from relatives, who are invited to join the therapy. She realized that the origins and roots of aggression and violence shown in her family are mainly caused by impacts of war (European ancestry) and through the imprisonment and torture suffered by relatives during the Brazilian military dictatorship. She compares her relatives to porcupines, since these animals can hurt each other when they are together. As a metaphor, she considered herself a three-banded armadillo, which can withdraw into himself to get protection in order to escape from the porcupine thorns. Since she is determined to be the final ring of the chain of intergenerational aggression, she visualizes in the genogram and metaphors the key that allows her to enjoy the family relationship at the right distance from them without being wounded by "thorns".

PO 04

Title: Different aspects of group dreams

Authors: *Nemčić Moro Iva, Croatia*

Th. orient.: Group Analysis/Group Dynamics

Dreams shared in group therapy offer group analysts a deeper insight into the state of their patients. In addition, dreams allow them to keep track of the group's development and determine the best approach or course of action. In our experience with patients, which is to be presented in this paper, dreams formed a valuable aspect of group analysis. Dreams shared by our patients shed light on the processes the groups were going through and in some cases they even revealed latent messages of the group members. Further on, dreams helped us recognize and deal with countertransference. These three facets of dreams (individual, group and countertransference) are presented through dream examples.

PO 05

Title: Countertransference and panic disorder with fainting

Authors: *Nemčić Moro Iva, Grgić Vesna, Bolanča Erak Marina; Croatia*

Th. orient.: Group Analysis/Group Dynamics

Panic disorder is a rather frequent disorder, with the prevalence rates of 1.5 - 3%. Panic disorder is characterized by unexpected panic attacks followed by persistent fear about having additional attacks. In our clinical practice we have rarely seen cases of panic disorder with fainting. During psychotherapies with such patients we noticed different countertransference feelings which were related exclusively to the clinical features. Two cases will be presented followed by countertransference considerations.

PO 06

Title: Transference of frustration from the therapist to the small group

Authors: *Grgić Vesna, Nemčić Moro Iva, Croatia*

Th. orient.: Group Analysis/Group Dynamics

Countertransference involves both the narrow (therapist's unconscious reaction to the patient) and the broad characteristics (therapist's conscious and appropriate total emotional reaction to the patient's behavior).

Countertransference includes feelings or considerations which cannot be avoided, but which therapists must monitor constantly. We will describe one particular situation, when the therapist reacted inappropriately, because of private failures and frustrations within the working group, showing helplessness in the analytic group, which provoked one group member to react with acting out. Group supervision and literature on this topic was of great help to recognize the countertransference problem.

PO 07

Title: Mental Health of Health organizations and their Primary Task

Authors: *Marija Jevtić, Tija Despotović*

Th. orient.: Group Analysis/Group Dynamics/Psychoanalysis

Improving the health sector using the method of the psychoanalytical and group-analytic approach to understanding the psycho-dynamics within the work process of institutions, organizations and society is a big challenge. The complex relations within health organizations and influence of external factors are important for efficiency and quality of health sector, and for mental health of both health professionals and patients. The relationships within the health organizations are a consequence of both the external factors and the internal norms. Basic elements of an organization are: human resources, equipment and facilities, but structuring depends upon the vision, mission aims, type, purpose, possibility and legal frame. Some organizational segments are not easy to formulate or analyze, and this part makes a matrix; it significantly influences the feelings of an individual within the organization as well as the image that the organization sends to the outer world. The organization's matrix is of great importance for its efficiency. Research of group and subgroup characteristics within organizations is an important topic whose aim is to improve the management of health institutions which today can be candidates for the work improvement through the group-analytic organizational consulting.

Key-words: Health sector, group processes, matrix of organization, group-analytic approach

PO 08

Title: The Outcome of Short-term Cognitive Behavior Group Psychotherapy for Obsessive Compulsive Disorder.

Author: *Hwa-sheng Tang, Taiwan (R.O.C.)*

Th. orient.: Psychodrama or other activating methods

We recruited 21 moderate severity OCD patients ($YBOCS \geq 16$, $HAM-D < 15$) at the outpatient clinic. Eleven patients participated in a CBT group, the remaining ten were in a waiting list group. Eleven group sessions took place, including an introduction to OCD, EX/RP techniques, cognitive reconstruction, family instruction, aerobic exercise etc. Home works were assigned and examined in each session.

The waiting list group only provided supports.

Results:

Pre- and final assessments of both groups were applied. The assessment tools include Yale Brown Obsessive Compulsive Scale (YBOCS), Hamilton Depression Rating Scale (HAM-D), Hamilton Anxiety Rating Scale (HAM-A).

Conclusions:

Moderately affected OCD patients, who received short term CBT group had shown obvious improvement in OCD, anxiety and depression scales. The short-term CBT group is a highly recommended treatment modality for OCD clinical application.

Key-words: OCD, CBT Group Therapeutic Outcome

PO 09

Title: La Sociedad Cubana de Psicología: presente y futuro de un compromiso social profesional

Author: *Alexis Lorenzo, Dr. Cuba*

El poster describe la estructura y características de la Sociedad Cubana de Psicología, sus principales ejes temáticos y secciones que evidencian el desarrollo profesional de la Psicología en Cuba, comprometido con la transformación de la realidad social en áreas del bienestar humano. Además se refieren los Congresos principales y se anuncia la Convención Hominis 2016, a celebrarse en La Habana, Cuba.

PO 10

Title: InterCreAcción: la participación en procesos grupales

Authors: *Consuelo Martín Fernández y José Martínez Ortega, Cuba*

InterCreAcción, sección de la Sociedad Cubana de Psicología, realiza talleres de formación y capacitación con una metodología de insituación temporal de aprendizaje basada en procesos grupales dinamizadores de la pasión en la participación para la innovación y la transformación social, trabajo realizado en colaboración con el Foro Internacional para la Innovación Social (FIIS/IFSI).

PO 11

Title: Outpatient Group Psychotherapy for Outpatient Group Psychotherapy as a “Transitional Object ” – A Neurotic Ward Team Outreached Model

Authors: *Li-Shiu Chou, Ching-Hua Lin, Chun-Mei Fu, Shu-Hui Tang, Chien-Wei Chen, Cheng-Chung Chen, Taiwan*

Th. orient.: Group Dynamics

The purpose of this study was to study the effect of providing a familiar ”transitional object” to prevent repeated admission of patients in a neurotic ward.

Methods: We have observed that many patients with mood disorders and/or personality disorders often expressed dramatic symptom relief soon after admission and felt strong separation anxiety before discharge. This unique phenomenon inspired us to adopt the concept of D.W. Winnicott’s “transitional object” from object relations theory and hypothesize that the ward team plays the role of “transitional object”. The team decided to provide an outreach service and to offer a long-term regular outpatient group therapy for these patients.

The group was led by one psychiatrist and one mental health professional, such as a nurse, a social worker, an occupational therapist or clinical psychologist in a supportive, non-structured, open clinical setting. It was conducted once weekly, in 60-minute sessions since January 2012 to December 2014. The number and duration of readmission were compared between group participants (N=20) and non-participants (N=16).

Results: Group participants had less frequent admissions and less total admission days than group non-participants ($2.54 \pm 0.76 \rightarrow 1.50 \pm 0.95$, $57.90 \pm 30.46 \rightarrow 33.30 \pm 24.49$; $P=0.01$).

Conclusion: We emphasize that this outreach model served as a “transitional object” which had a positive impact on patients’ admission rate.

PO 12

Title: Barriers to Forming a Sustainable Group Psychotherapy Service in Singapore

Authors: *Terri H. Chen, Johnson Fam, Singapore*

Singapore is a city-state in South-East Asia, with a 98% English speaking population. With increasing awareness about mental disorders, more people seek professional help for their psychiatric illnesses. There are approximately 240 registered psychologists in Singapore to cater to the needs of a 5 million multi-ethnic population. This puts a strain on them to provide individual psychotherapy for people suffering from mental disorders.

Group psychotherapy could help reduce that load, and its efficacy has been well established. However, in comparison with Westerners, Singaporeans who uphold a mixture of Western and Eastern values have shown lower interests towards attending group psychotherapy. In an attempt to establish a new group psychotherapy service, a short survey was conducted at a local public hospital to obtain the views of psychiatric patients regarding group psychotherapy. There were 33 respondents and 70% indicated that they were not keen to join a group. Barriers for group interventions were either general (e.g., no time), personal (e.g., fear, shame to disclose to strangers) or due to value orientation (e.g., collectivism). However, 56% respondents were seeing a psychologist individually. Hence, these barriers appear to be

more cultural in nature, which may influence an individual's decision to participate in group psychotherapy.

PO 13

Title: A look at breastfeeding

Authors: *Rosimar Van Dyke de Lima Canto, Rosa Maria Stefanini de Macedo, Brazil*

This poster presents preliminary results of a research conducted in two hospitals in the northern region of Brazil from 2012/13. The aim was to study forms of breastfeeding and the support received by mothers from the family network.

Breastfeeding is a recommendation of the WHO-World Health Organization as a differential factor in the quality of life of babies and has an important role in the formation of attachment. The social support network for breastfeeding is important at this time and knows the beliefs and myths can help in developing more targeted campaigns to the region.

Data was obtained from the application of bio-socio-demographic questionnaire and semi-structured interview to 105 participants. The data obtained indicates an acceptance of exclusive breastfeeding and support of grandparents in transmitting their knowledge in most cases. The discussion is ongoing and is part of the doctoral thesis.

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Key-words: Breastfeeding, beliefs, support network

PO 14

Title: The intergenerationality in preparation for marriage

Authors: *Ramiro, E.C.; Cervený, C.M.O., Brazil*

The objective of this research was to understand the process of the construction of the conjugal relationship from the sharing of intergenerational stories of a couple while preparing for marriage. This was a qualitative research with an instrumental case outline.

An engaged couple from the researcher's network of contacts was appointed and three meetings were conducted with the purpose of investigating the intergenerational stories and how this knowledge could be used in the construction process of conjugal relationship. In the meetings the instruments used were the semi-structured interviews and the genogram. This study highlights the fact that the sharing of intergenerational stories during the marriage preparation period is essential in the process of building the conjugal relationship. The sooner couples go through this process; the sooner they will have more time to mature their conjugal project. This study also may pave the way for preventive work with couples and families in clinics, institutions and communities.

PO 15

Title: A new approach to Socio-psychodrama (2) Movie-drama with all participants

Authors: K. Kozato, A. Tsuchiya, K. Tsuru, Japan

Th. orient.: Psychodrama/other activating methods

The purpose of this study is to consider the significance of Movie-drama in which all participants would grow up together. The designer of this unique method is a man, we call him H, who had a developmental disorder. He had been participated in the public session constantly for over 36 years long, from 13 years old to 49 years old with his father. Prof. Kohei Matsumura, who is one of the introducers of psychodrama to Japan, had been conducted public psychodrama group based on the Science of Relationships. He recommended H to participate in that group.

We will present Movie-drama from the view point of socio-psychodrama. H always prepared the scenario of Movie-drama and was looking forward to performing the director's role. All the participants enjoyed taking the role of actor or actress arranged by him. Figuratively speaking, his scenario is a framework of building. So, all participants co-operate to build that building steady. In a sense, each participant could be also trained the role as the auxiliary. We applied several techniques, such as three doubles make one person, object mediating, crisis setting situation and so forth.

Key-words: socio-psychodrama Movie-drama role of director

PO 16

Title: PhD students in Psychology

Authors: Vesna Travica & Helena Rosandić, Serbia

Loneliness is a contemporary problem which increasingly spreads all around the world. Recent researches show negative consequences of long-term loneliness to the psychological as well as to physical health.

Modern ideology of individualism, hedonism and growing professionalization of life seem like a request to be alone and to rely only on one self.

Is it possible to be emotionally independent and mentally healthy?

In this paper, our intent was to examine the differences between people who are alone for a long time (without close relationship) and those who have close relationships, in psychopathological tendencies and mental and physical well-being.

The results of empirical research and case studies support the theory of attachment. The need for closeness is a basic biological need that lasts throughout life, and it is impossible to achieve total emotional independence. Data of the group of people who are professionally realized and who are attached to their job and their companies are particularly interesting.

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Bauman Z. (2003): *Liquid Love: On the Frailty of Human Bonds*. Cambridge

Weiss R. S. (1973): *Loneliness: The experience of emotional and social isolation*. Cambridge, MA: MIT Press.

Key-words: loneliness, mental health, attachment

PO 18

Title: Metaphor and Symbolism in An Outpatient Mentalization-informed Group Psychotherapy for Borderline Personality Disorder in Taiwan

Author: *Lih-Chih Jou, Kuan-Hua Lan, Taiwan*

Metaphors and symbols can represent the essence of an object, and describe an experience. Use of symbolism and metaphor, different issues among group members, could be effectively merged to manifest group-as-a-whole cohesiveness. This report materializes a 13 year outpatient mentalization-informed group for Borderline Personality Disorder(DSM-5). It describes how subjectivity of group members could be revealed synchronously, as well as the establishment of group identity and interpersonal effectiveness.

Result: During one session, following Robin Williams' suicide, group members discussed about self-image, self-representations, and interpersonal relationships with metaphors and symbols. "Clothes changing" metaphor to portray the shift and flexibility of the subjectivity in different situations, "castle and moat" represent the defense mechanism used in social withdrawal, "dark chamber" and "slideshow" to represent closed inner state and representations of others, and "spiked club" to represent the final tipping point of the emotion.

Conclusions: Using metaphors and symbols, group members developed a "symbolic congruence" experience, where new group identity and interpersonal patterns could be established.

References: Ettin, M F (1994). Symbolic representation and the components of a group-as-a-whole model. *International Journal of Group Psychotherapy*, 44, 209–231.

Key-words: Symbolism, group-as-a-whole, mentalization-informed group therapy

PO 19

Title: A new approach to Socio-psychodrama and the Great East Japan Earthquake of 2011

Authors: *Akemi Tsuchiya, Keiko Tsuru, Kunie Kozato, Japan*

Th. orient.: Psychodrama

Psychodrama, founded by J.L. Moreno, has been uniquely developed in Japan as socio-psychodrama. Socio-psychodrama is based on the science of relationships founded by late Kohei Matsumura, founder of the Japanese Society of Psychodrama.

In Japan, Tohoku area was hit by a massive earthquake on 11th of March 2011.

Since then, we planned for a training workshop under the ongoing program; Search for modern human relationships.

We conducted 5 sessions under the following topics;

1. Create the co-existence relationships –what kind of experience hit you after the Great East Japan Earthquake of 2011.
2. Prospect for the new human relationships beyond time and space.
3. Accept the sense of loss and get the new bond with others.
4. Establish the "here, now and new" relationships and deliver them to others.
5. Overcome the differences of one another and deepen mutual understanding.

On the basis of these profound experiences, we concluded that socio-psychodrama is effective to create a Peaceful Situation with all people.

PO 20

Title: The Containing Processes of Difficult New Group Members with Borderline Personality Disorder in Taiwan

Authors: *Lih-Chih Jou, Xing-Xiang Lin, Taiwan*

Patients with Borderline personality disorder (BPD) are often known as notorious for not being able to establish adequate treatment adherence, partly due to their insecure attachment pattern. This report describes how the group contained three difficult new BPD members, who joined the group at different stages, each revealing own identity and attachment styles in the group.

Results: All three difficult new members scapegoated themselves in the group, by their dominating behaviors, which revealed their different insecure attachment patterns. New members' interpersonal disturbances presented as soon as they participated in the group. The group responded to these three new members step by step, according to the stages of the group process. It started by trying to communicate with the first member, but failed; then keeping distance and neutrality from the second member; and finally actively and helpfully interacting with the third member.

Conclusions: When facing difficult new members, the group learned how to interact with each other gradually in a more positive way. Older group members with relatively higher psychosocial developmental maturation would promote difficult new members' self-exploration and self-regulation, by creating a more containing environment.

Bibliography:

Bateman A & Fonagy P. (2012) Handbook of Mentalizing in Mental Health Practice. Washington DC: American Psychiatric Publishing,

Key-words: Borderline personality disorder, attachment, containing

PO 21

Title: Global mobility: the choice of Brazil as a destination for the foreign executive

Authors: *Rosal, A.S.R., Macedo, R., Souza, R., Kublikowski, I., Brazil*

The global mobility of executives has increased significantly in recent decades as a result of economic globalization. The global economic crisis of 2008 coupled with the strengthening process of the Brazilian economy attracted a considerable number of foreign executives in search of work in the country. This research had the purpose of naming the reasons that would influence the choice of Brazil as a destination for immigration or expatriation of executives. To that end, we resort to a qualitative analysis, developed through a thematic examination. We studied data from interviews of executives, expatriates and immigrants to country's major communication media. We later identified two primary categories for the foreign executive choice of Brazil as a place to settle either temporarily or permanently depending on their work activities. Data analysis confirmed that the main reasons are the strengthened economy followed by some features of the local culture. As far as the economy, foreign executives

consider the offer of higher salaries in the country and the strong possibility of career growth. Concerning the national culture, they value the friendly and welcoming behavior of the Brazilian people and relate it to the successful adaptation of their families to local culture.

PO 22

Title: The operational mechanisms of free-floating discussion in supervision group

Author: *Hsien-Hsien Chiang, Taiwan*

Th. orient.: Group Analysis – Group Dynamics - Psychoanalysis

The purpose of this study is to explore free-floating discussion in supervision group. The phenomenological approach was a strategy to investigate. The findings showed that operational mechanisms of free-floating discussion in supervision group were embodiment in free-floating discussion and self-evidence from initial handling. The embodiment in free-floating discussion was the overflowed by event, sense of emptiness, sense of non-controlling. The self-evidence from initial handling was being aware of feelings and actions, self-disclosure, clarifying the misunderstanding. The status of facilitator, the practical wisdom and parallel process were discussed in facilitating the learning process of supervision group. The embodiment in free-floating discussion and self-evidence from initial handling would guide the group facilitator in leading the group work of health care and health education.

PO 23

Title: A new methodology of Group-Musictherapy/Gardentherapy for not-mentally retarded wheelchair-bound-patients

Authors: *Adriana De Serio, Donato Forenza*

The Authors create a methodology of an Integrated Group-Musictherapy/Gardentherapy Plan (IGMuGaP) for not-mentally-retarded-wheelchair-bound-patients. Aims: to strengthen patient's identity and mental/physical abilities/resilience to face the congenital/acquired disability.

The IGMuGaP promotes patient's psychophysical activation, better mood/affective-tone and relationships and contributes significantly to improve the life quality.

Topic Areas: Theory and Practice

Research - Mental health, hospital and public healthcare

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De Serio, a., Forenza, D. (2012): Observation about a musictherapy treatment for a group of patients in vegetative state, Italian Journal of Rehabilitative Medicine, MR: 26 (1 to n. 2-3), Minerva Medica, Torino.

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Key-words: Musicotherapy, Gardenterapy

PO 24

Title: Male life partners who accompany their expatriated executive wives

Authors: *Lecticia Maria Zambrano de Araújo Rapôso e Rosane Mantilla de Souza, Brazil*

Th. orient.: Organizational Consultancy – Group Processes

Among the many groups who migrate there are those who immigrate to different countries for professional reasons, the expatriates. The number of male expats is considerably superior to the number of female executive expatriates. The growing access of women to higher positions in the corporate world has given women the opportunity to gain access to expatriate positions in corporate hierarchy. In this context, a singular group of individuals has emerged, men who accompany female expatriates who travel for business purposes. It is common for these men to interrupt their careers to accompany their female life partners in a position which is uncommon to the gender norm. The objective of this paper is to better understand how this group of men lives the experience consequential to being the one accompanying a female executive expatriate.

It is a qualitative research which used the life story approach. Such perspective has been used in research with men because it allows the researcher to better understand different aspects of personal, social and historical experiences. The results show that the participants, when feeling pressured due to their unemployment status, try to keep themselves active and investing in their professional lives aiming to keep a male hegemonic situation. We have observed the need to create flexible and creative conjugal deals so the couples could achieve mutual satisfaction. Openness to new experiences, proactivity and an adventurous spirit seem to facilitate the participants' adaptation in living abroad in a position of accompanying life partner.

Key-words: Accompanying life partner, masculinity, expatriation of female executives

PO 25

Title: Long-term effects of a psycho-educational and multifamily group intervention for Adolescents with early onset psychosis. The PIENSA Program.

Authors: *Ana Ruiz-Sancho, Ana Calvo, Miguel Moreno, Marta Rapado-Castro, Carmen Moreno, Teresa Sánchez-Gutiérrez, Lara Kehrmann, Celso Arango, María Mayoral, Spain*

Early specialized care may improve short-term outcome in first-episode psychosis. We had implemented a comprehensive psychoeducational group program (PIENSA) and showed it helped adolescent patients and their families manage crises, improved patient's negative symptoms and increased their involvement in social activities in the short-term. However, it is unclear whether the benefits endure along time. (1).

Objective:

To assess the long-term effect of a structured psychoeducational group intervention for adolescents with early onset psychosis and their families.

Method:

We performed a 9-month, randomized, rater-blind clinical trial involving 55 adolescent patients with early onset psychosis and one or both of their parents. A psychoeducational problem solving group intervention (PE, n = 27) was compared with a non-structured group intervention (NS, n = 28). A two-year follow-up evaluation was performed using primary outcomes measures (number of hospitalizations, days of hospitalization, and visits to the emergency department) and secondary outcome measures (various clinical and functional variables derived from the PANSS and C-GAS).

Results: At two years of follow-up, 13% of patients from the PE group visited the emergency department and 50% from the NS group, p=0.019.

Conclusions:

The psychoeducational group is long-lasting effective in terms of reduction of visits to the emergency room.

PO 26

Title: Experience of dependent relatives of alcohol and other drug abusers and coping strategies

Author: *Ana Lucia de Moraes Horta, Brazil*

Th. orient.: Organizational Consultancy – Group Processes

The objective of this work was to meet relatives of family members dependent on alcohol and other drugs to facilitate exchange of experience between them and their experience of coping strategies.

A qualitative study with 20 family members of the community in São Paulo was undertaken. The themes were: familiar look worked against addiction and addicts, feelings, attitudes related to be familiar of being a dependent, difficulties encountered in the process and coping strategies. The findings reflect the difficulty in dealing with this issue and the need of the families participating in the process as much care as they care for the health team. They are usually the last to know of drug abuse and they believe that the addict needs treatment, and that shows the difficulty of dealing with the disappearance of them. Indicate feelings of pity, helplessness, grief, anger, shame, fear of aggression and humiliation.

The greatest difficulty is dealing with relapses and a lack of public resources. Use as strategies religiosity and faith, remoteness – reception, advice, support network, do what you love and show ambivalence in the attitudes and thoughts all the time.

Key-Words: family, alcohol, drug abuse, drugs

PO 27

Title: Gender Identity and Homosexuality: The Correlation that imprisons Childhood

Authors: *Maria Ivone Marchi-Costa, Ana Paula Souza Viana*

The development of identity and gender roles during childhood when they do not correspond to one's biological sex are correlated with homosexuality and are sources of discrimination. This qualitative research has the goal to comprehend how people who identify as homosexuals experienced the development of gender roles during their childhood. The participants were seven gays and three lesbians and the instrument used was dialogic interview, made via internet (webcam) where the data were compiled in categories of meanings and the analysis evidenced that when they were kids all participants had idols, toys, clothes and games that were attributed to the opposite gender/sex. The participants described themselves as being different since preschool; however, the acknowledgement of their homosexual orientation happened when they were 12 through 18 years old. Most of them revealed concealment as a way to confront the discrimination experienced during childhood and adolescence due to familiar members' attribution to a possible homosexual orientation which generated feelings of solitude, imprisonment and disagreement. The gender studies set in postmodernity have deconstructed the linear correlation between gender identity, gender roles and homosexuality. Thus, it is suggested the amplification of this study.

Key-words: gender identity, gender roles, homosexuality

PO 28

Title: Homoparental Family and Educators: From Awareness to Powerlessness.

Authors: *Vinicius Balamint, Heloisa Sampaio*

The program "Brazil without homophobia" has the objective of combating homophobia and recognizing sexual diversity in schools. This study aimed to know how educators define the homoparental family. Nine basic education professionals (teachers, directors and support staff), working on early years education in a public school participated in this qualitative research. The methodology is phenomenological and the instrument was dialogical interview, in which the professional was invited to provide feedback and suggest solutions to the case of a student who was experiencing social exclusion by peers and parents for belonging to a homoparental family. This resulted in learning and behavior problems. Data were compiled into meaning categories and the analysis showed that the majority considered homoparenthood as another family model and the problems were accredited to bullying. The attitude of the parents was categorized as homophobic and the school had a deconstructive role; however, it was recognized the lack of preparation for this practice and lectures and courses with qualified professionals were suggested. It is important to point out the attempts of many professionals to act in an inclusive manner; however, the lack of preparation for such calls for further studies / projects to be developed.

Key-words: homoparental family; gender, education.

PO 29

Title: Post-Modern or Traditional Fathers: Male Parenting from the Perspective of Children

Author: *Graziella Jones Caccavale Mofarrej*

"Postmodern" fathers have emerged in response to the burden carried by working mothers. Those fathers are the ones who want to participate more in the child's development. This

study aimed to know how the child (a) defines living with his father regarding the exercise of parenting and household responsibilities. It is a qualitative phenomenological research in which 10 college students from different courses were selected by "snowball" sampling. A dialogical interview was carried out asking the question: You, as a son (a), could tell me what you've lived and what your father's role was in regards to the household responsibilities and also how he acted as a father? Data were compiled into meaning categories and their analysis showed that for most cases the exercise of parenting and the household responsibilities of a father are in line with the traditional patriarchal model, contributing to women's burden. However, it was also highlighted by the majority that the father has sought greater affection of their children, now young adults. This may indicate a mobilization towards the "postmodern father".

Key-words: parenting; gender; children

PO 30

Title: Appeasement among Maternity, Motherhood and Labor Routines: What do men think and what are their responsibilities on this?

Authors: *Valéria Nicolau Paschoal*

Since the introduction of the women in the Labor Market, men were asked to share y the responsibilities at home. But still women felt responsible and in charge for the entire house work. This search was made to know how men act in the conciliation among labor market, maternity and motherhood. It is a qualitative searching where people interviewed belong to the average classes whose children are in the age of retains care from their mother. The eight men chosen for this, were asked to indicate somebody they know who are in the same situation to be part of the interview too. The results were separated such as: 1) appeasement between maternity and motherhood, 2) accomplishment between routine x motherhood. The assay of this revealed that the majority of them considered possible and positive the conciliation among maternity, motherhood and labor Market and the financial life supports their quality on living. Men's cooperation on house work and childcare was considered primordial. This Search showed that men are in agreement with the housework responsibilities but, not as an equality but as a help for women.

Key-words: maternity; masculine gender; Labor Market.

PO 31

Title: **Time Limited Day Treatment for Schizophrenia Spectrum Disorders**

Authors: *Natalia Semenova, Larisa Burygina, Russia*

Type pres.: Poster

Aim. To present a comprehensive description of the time limited day treatment program for schizophrenia patients.

Results. The principles that we have learned in the 5 years of administering the program are outlined (careful attention to referral sources, provision of stable leadership and the judicious enforcement of limits, and optimal patient-treatment matching). A delineation of the various treatment groups that are employed in the three-phase, 12 week, exclusively group-therapy approach is presented. Excerpts from actual therapy sessions are provided. These include a

tracing of the effects of changing external conditions (a change in administrative structure at the hospital) on the day-treatment staff and its reflection in patient themes and group process. The empirical effectiveness of the program (along with the case illustrations of high-, moderate-, and low-success patients) is presented.

Conclusions. A comparative treatment design rather than a wait-list control would have been preferable but was unfeasible. The interactions effects of the patient variables with patient “work” in therapy are of great importance. A multivariate approach which considers these variables in constructing such a program and assessing/predicting patient outcome are still in development.

Teaching method: didactic.

Key words: Group psychotherapy, Day Treatment, Schizophrenia

ABSTRACTS

SYMPOSIA

W3-SY01 - T3-SY01 - F3-SY01

Title: Desire for empathy and reconciliation: Is forgiveness possible?

Authors: *Analytic Group Section: Chairs: Ivan Urlić and Ljiljana Milivojević, Croatia*

Th. Orient. Group Analysis
3 x 1.5

Every group and an individual have limited ability to adopt awareness of a painful mental content and one part should stay hidden from Ego and wouldn't like to become overwhelmed; it will stay split, not suppressed.

We will explore issues of empathy, forgiveness and reconciliation with oneself and others.

1st day: The Interplay between PS and D positions throughout life:

Regine Scholz: "About PS and D processes in large group dynamics – how regressive moves dominate in the matrix in societies under threat.

Ljiljana Moro: "The transgenerational Transmission of unresolved trauma: The impact on individual and community spheres.

Discussant: Ettore Jogan

2nd day: Mourning and forgiveness:

Marija Vezmar: Forgiving the unforgivable – Psychoanalytic perspectives on the process.

Ivan Urlić: From violence to empathy: is forgiveness possible?

Discussant: Tanja Frančišković

3rd day: Reconciliation in the matrix:

Ljiljana Milivojević: Reconciliation – an illusion that reduces the gap between what we want to be and what we really are.

Discussant: Kurt Husemann

Median group: discussion.

F2-SY02

Title: Victimhood, Vengefulness, and the culture of forgiveness

Authors: *Avi Berman, Miriam Berger, Israel*

Th. Orient. Group Analysis
1 x 1.5

Victimhood and vengefulness are common human feelings that are usually disavowed and yet play a crucial role in the social and interpersonal field. They may block the way towards

mourning and renouncing hostilities. Forgiveness may become an alternative when these emotions are recognized and processed in the group and within society. We offer a focused psychoanalytical/group-analytic exploration of these issues, since we believe that such a study opens an additional (much needed) path towards a humanizing dialogue and contributes to the struggle against senseless violence.

The proposed frame will include presentations of about 20 minutes each, followed by processing, discussing and exploring the implications these issues may have both for clinical practice and for social relations in general.

W2-SY03 + T2-SY 03 + F2-SY03

Title: Families today: state of the art

Authors: *Family Therapy Section*
Chair: Maite Pi Ordonez, IAGP, Spain

Th. Orient.: Family Therapy
3 x 1.5

The symposium will deal with different aspects of family life in today's world. Amongst others, it will touch issues of national and international child adoption and abduction, issues of sexual abuse in families and of malignant bonding and it will explore specific mother-daughter relationships in India and finally discuss ideas of how to initiate creative conversations.

Panel 1: Families today. Adoption and conflict

M. Camino Urrutia: Thinking about international adoption / Reflexionando sobre la adopción internacional

Nancy Crawford: Legal and Mental Health Perspectives for Families Victimized by International Child Abduction

Annelinde Eggert: Gender sensitive counseling of children in foster care

Mariângela Pinto da Fonseca Wechsler: Families Today: State of the art

Panel 2: Child development, child abuse

Sue Daniel: Revisiting J.L. Moreno's Spontaneity Theory of Child Development

Maria Eveline Cascardo Ramos: "La realidad de las familias en situaciones de abuso sexual: Algunas facetas del dolor". The reality of families who have experienced sexual abuse: Some of the painful aspects.

Magdalene Jeyarathnam: An Unconventional Story of a 'Mothers & Daughters' relationship: An Insight into the Male-to-Female Transgender Family system.

Panel 3: Communication and relation in families in different cultures

Marlene Marra: Propuesta metodológica para estimular conversaciones creativas/
Methodological proposal to stimulate creative conversation.

Sabar Rustomjee: Despair in Malignant Familial Bonding: A journey towards Dignity.

T2-SY04 + T3-SY04

Title: Reflections on Group Analytic Psychotherapy/Psychodynamic Group Therapy and how this therapeutically method meets or not meets “despair and desire in times of crisis” in children and adolescents groups.

Authors: *Lars Bo Jørgensen; Angela Sordano, Masahiro Nikishikawa*

Th. orient.: Group Analysis – Group Dynamics - Psychoanalysis
2 x 1.5

From different cultural and societal perspectives (Japan, Italy, Denmark) we will explore how therapists and patients are influenced in their group practise.

Key words in the symposia will be: Intersubjectivity, social unconscious, group identity and the on- going training of therapist to deal with social, societal and environmental changes.

The symposia will consist of short presentations (max. 15 min.) followed up with a reflection group. We wish to make an interactional process in the aim of learning from different perspectives.

T2-SY05 + F2-SY05

Title: How does the psychic heritage of ‘exploitation colonialism’ enter into groups and how do we understand that analytically?

Authors: *Pablo Castanho; Teresa von Sommaruga Howard; Assie Gildenhuys; Dick Blackwell*

Th. orient.: Group Analysis
2 x 1.5

On two consecutive sessions, this symposium seeks to address the psychic heritage of ‘exploitation colonialism’ based on group work in Brazil, New Zealand and South Africa, and on different analytic group traditions such as Pichon-Rivière, Foulkes, de Maré and others. Exploitation colonialism is defined as the economic policy of one nation conquering another to exploit its natural resources and population. Although exploitation can be found in any society, ‘exploitation colonialism’ can be understood as a form of ‘hyper-exploitation’ that gave birth to many of what are now called ‘developing countries’. Their current frontiers and identities as distinctive nations were forged by these origins and gave rise to structures, institutions, laws and economies that, despite formal declarations of independence, defy time and resist change. These social structures have endured both consciously and unconsciously and express themselves in psychological spaces in various ways including ways of thinking, poor self-esteem, inability to project one’s future, violence and so on. Analytic group practice and theory offers a unique way of approaching and working with these phenomena.

F3-SY06

Title: The Social Dreaming Matrix: an original road to the unconscious of the group

Authors: *Gila Ofer, Maurizio Gasseau and Jorge Burmeister*

Th. orient.: Group Analysis/Group Dynamics
1 x 1.5

The Social Dreaming Matrix (SDM) was developed by Gordon Lawrence. In the SDM dreams will be dealt with as a source of information on the social or collective situation of participants. Dreams are not seen only as personal issues but resonate and elicit with what is latent in the matrix of the participants. In order to develop such new understanding of the matrix no interpretation but associations and amplification are made of the dreams presented: drawing on myths, movies, symbols or current events help to bring out its deeper, collective implications.

The presenters will offer an overview of the current state of the art of the SDM. They will summarize its theory including its inherent implications, its techniques including several further developments and the praxis of the SDM.

They will demonstrate and discuss their own experience with the SDM in different countries and settings like institutional counselling, therapeutic communities or multicultural conferences.

The symposium is dedicated to the memory of Gordon Lawrence who died in 2013 and to whom we feel our deepest gratitude for the unique achievement he has given to our field.

W2-SY07 - W3-SY07

Title: From despair to hope: group dynamics in different cultural settings

Authors: *Cristina Martinez-Taboada (Spain), Mona Rakhawy (Egypt), Isil Bulut (Turkey), Assie Gildenhuys (South Africa), Alberto Amutio (Spain)*

Th. orient.: Group Analysis
2 x 1.5

The presenters are going to explore the complexity of going from despair to hope through specific group processes in a diversity of cultural settings: Egypt, Turkey, South Africa and Spain. It also aims to highlight some practical and conceptual group strategies for dealing specifically with despair processes due to environmental, family or social conditions that impede personal development and successful integration into society.

The panelists will examine (study) the implications of culture and their different professional interventions in critical settings. They are going to share their own transcultural experience in their professional life. Going from despair to hope also means – and that will be their conclusion - to go through significant and multilevel experiences as well as understanding.

Cristina Martinez-Taboada: From Cultural dissonance and despair to positive transformation: a hard way for first immigrant generation adolescents in school.

Mona Rakhawy. Creativity, Group Work and Hope at Times of Crisis: An Organizational Perspective.

Isil Bulut : Youth in Risk : Dynamics and Intervention.

Alberto Amutio: From burnout and negativity to well-being in professionals.

Assie Gildenhuys: Group encounters and transformation.

Key-words: Transcultural Group processes, group intervention, despair, hope

S2-SY08 + S3-SY08

Title: Silence and transgenerational transmission of trauma

Author: Goyo Armañanzas Ros, Spain (Chair)

Th. orient.: Psicodrama
2 x 1.5

We try to explore the transgenerational transmission of war, conflicts and other traumas through generations. We like to learn from each other to understand and break the conspiracy of silence in the different cultures and countries.

First day: Coordinator: Goyo Armañanzas Ros (Spain)

Iafi Shpirer (Israel)

Christien Perez de Laborda (Germany)

Isabel Calvo (Spain): "The Spanish Civil War: Family secret and transgenerational illness".

Discussant: Regine Scholz (Germany).

Second day: coordinator: Goyo Armañanzas Ros (Spain).

Bill Roller (USA): "How International Group Therapists Can Address the Revelation of War Crimes and Torture by Patients in Their Practice".

Aranzazu Borrachero (Spain-USA): "Gendered memories of violence, repression and silence: Spanish mothers recount their experiences of the civil war and the dictatorship".

Goyo Armañanzas (Spain): "Transgenerational frozen bereavement".

Discussant: Ivan Urlic

W3-SY09 + T2-SY09

Title: Third Culture People: How Migrants face diversity? Systemic Effects of Migration.

Authors: Natalia Novitsky, Catherina Mela

Th. orient.: Systems centered
2 x 1.5

This experiential and didactic study is aimed at understanding how a migration experience has a deep impact on a diverse population according to different situations and sceneries.

Five panelists will describe the main systemic effects on Minority Groups' cultural transitions.

The objective of this qualitative and experiential research - held in different cities in Latin America with 200 multicultural women for more than 20 years- will describe how significant and diverse emotional effects have emerged during migrant women's transitional stages to a new culture.

Multiple losses, lack of family binds, professional achievement, and social network, cause crises with new behaviors and reactions. Isolation, family life cycle, women's emotional structure, quality relation with their partners, physical distance due to frequent travels and work are the main ingredients for demanding special attention and making their capability of adaptation more difficult.

In this panel, main reactions, feelings and emotional responses of women's different types of crises will be described. Therapeutic benefits focused on this population will also be exposed.

Bibliography:

Orozco, Maria Cecilia (2001): *Pérdidas, Crisis y Luto en el Proceso de la Migración*. Sao Paulo.
Sluzky, Carlos (1996): *La Red Social: Frontera de la Práctica Sistémica*. Editorial Gedisa. Barcelona, España.
-Pascoe, Robin (2000): *Homeward Bound: A Spouse's Guide to Repatriation*. Expatriate Press, 2000.

Key-words: Migration, women, emotional, effects, adaptation.

T3-SY10

Title: Research in Group Psychotherapy and Group Processes

Authors: *Catherine Mela, Galabina Tarashoeva, Michael Wieser*

Th. orient.: Group Analysis – Psychodrama
1 x 1.5

To promote research in group psychotherapy and group processes across countries and modalities we bring together three examples. Catherine Mela and Jorge Burmeister investigating forgiveness in a controlled but dynamical workshop design. Galabina Tarashoeva presents preliminary result of her PhD thesis on psychodrama therapy with anxiety disorder patients in a controlled study. Michael Wieser invites you to take part in a global research on psychotherapy training and psychotherapist development.

Topic area: Research, educational and professional training

Key-words: Forgiving Process, Neurobiological Approach of Trauma, PTSD; Research, training, development of psychotherapists

S3-SY11

Title: The Post-Traumatic Growth: The Wisdom of the Mind; Its Clinical and Neuropsychoanalytic Vicissitudes

Authors: *Inna Rozentsvit; Sandra Indig; Victoria Grinman, USA*

Th. orient.: Group Analysis - Psychoanalysis
1 x 1.5

The purpose of this symposium is to bring awareness about and to promote knowledge of the phenomenon of posttraumatic growth (PTG), as well as the benefit of understanding of neurobiological mechanisms of trauma and of PTG in clinical practice.

There is substantial amount of literature related to negative effects of trauma, as well as some of the positive mechanisms that one's mind employs when facing trauma (resilience and coping), which both differ from PTG.

Pioneered by Calhoun and Tedeschi (1999), PTG addresses positive psychological change ("the mind's wisdom"), which might occur in the context of and despite of processing trauma, pain and loss. It includes five main factors: relating to others with greater compassion; finding new possibilities, personal strength, spiritual change, and a deeper appreciation of life.

Participants of this symposium will explore : 1) neuroplasticity and neurointegration as the main processes utilized by our mind during trauma (developmental, relational, attachment, etc.), as well as in PTG; and 2) neuropsychoeducational approach in clinical practice.

This symposium will include: 1) general discussion; 2) a clinical example of PTG in an adult victim of childhood sexual abuse; and 3) a discussion of PTG in parents of children diagnosed with Autism.

W2-SY13 + T2-SY13 + F2-SY13 + S2-SY13

Title: The Social Unconscious and The Foundation matrix: Beyond Individuals, Groups and Societies.

Authors: *Chairs: Earl Hopper, Haim Weinberg,*
Participants:
Carla Penna, Christopher Scanlon, Dieter Nitzgen, Ivan Urlic, Hanni Biran,
Macario Giraldo, Marina Mojovic,

Th. orient.: Group Analysis
4 x 1.5

The social unconscious refers to the existence and constraints of social, cultural and communicational arrangements of which people are to varying degrees 'unaware'. It includes anxieties, fantasies, defenses and object relations, as well as various aspects of socio-cultural-economic-political factors and forces, which are co-constructed transgenerationally by the members of particular groupings, especially those of particular societies.

In this symposium we will focus on the nature of the foundation matrix and its relation to the social unconscious through the last developments on the topic presented on the second book of the series on social unconscious - Social Unconscious in persons, groups and societies. In addition the symposia will focus on Lacanian perspectives and as well as on collective memory and social unconscious.

Learning objectives: Participants will be able to:

1. Define the social unconscious.
2. Identify the impact of the social unconscious on daily behavior.
3. Apply the social unconscious to individual and group therapy.
4. Learn about the difficulty of distinguishing between the individual and the social unconscious
5. Understand the subtle influence of culture on people's mind

Bibliography:

Hopper, E. (2003): The Social Unconscious: Selected Papers. London: Jessica Kingsley.

Hopper, E. ; Weinberg, H. (2011): Social Unconscious in persons ,groups and societies. Vol.1. Mainly Theory. London: Karnac.

Hopper, E. ; Weinberg, H. (2014): Social Unconscious in persons ,groups and societies. Vol.2. Foundation matrices. London: Karnac.

Key words: group analysis, matrix, social unconscious

S3-SY14

Title: Internet Groups: Alone in the presence of the virtual others

Authors: *Haim Weinberg & Luciano Colleoni*

Th. orient.: Group Analysis – Group Dynamics - Psychoanalysis
1 x 1.5

Internet groups and forums present a special kind of groups with some features that remind us of small groups, other features that resemble large groups, and still other that are unique to virtual groups. In addition, they pose several paradoxes and questions around relationship and intimacy: Am I alone facing my computer, or am I connected to the world, rising above human limitations? Am I isolated in my room or do I create intimacy with my online group and friends? In this presentation we will use the group analytic frame of reference to understand some of the paradoxes of Internet groups. We will describe Internet forums as large groups with the illusion of small groups, and point out some of the typical dynamics of these groups.

We will explore the idea of different kind of disembodied intimacy (which I term E-ntimacy©) developing online: If Psychotherapy and group analysis is about what people can say to each other if they agree not to have sex, E-ntimacy© is about what people can say to each other if they agree not to have a body. The Internet's loose boundaries, creating a leaking container, require the clear presence of the group conductor/moderator.

T3-SY15

Title: The education praxis of holistic experiential groups for nurses

Authors: *Ying-Chun Liu, Chien-Hui Lin, Ming-Shun Chung, Hsien-Hsien, Chiang*

Th. orient.: Group Analysis – Group Dynamics - Psychoanalysis
1 x 1.5

The purpose of this study was to explore holistic experiential group that combined the concept of holistic education and therapeutic community. The aim of the group were to share the experience in group psychotherapy, learn to hold the other in the group. The one-day activities in the holistic experiential group were decided by all members. Members can try to take different roles during the activities. Holistic experiential group was through body praxis integrated the activities from the hand, heart, and head. Holistic experiential group is not only to promote sense of self, but to adjust self-inaction.

F3-SY16 + S3-SY16

Title: Therapeutic Communities: New Forms and Functions

Author: *Rex Haigh, Rex Haigh, Alberto Ferguson, Simone Bruschetta, Raffaele Barone, Natasha Berthollier, Geoff Dennis*

Th. orient.: Group Dynamics
2 x 1.5

We would like to present some radical and different uses of therapeutic community methods - across Italy, Columbia and UK. Two are in hospital and forensic services; two are towns negotiating for peace or planning ecological sustainability.

F3-SY17

Title: Say Goodbye to the New Born – From inner Uneasiness to acts of Nursing in the caring for Stillbirth

Authors: *Chien-Hui Lin, Kai-Yuan, Cheng, and Hsien-Hsien Chiang, Taiwan, ROC*

Th. Orient.: Group Analysis
1 x 1.5

A focus group study of 8 nurses was conducted at a Medical Center in Middle Taiwan exploring the experiences and behaviors of caring for stillbirth. The contents of discussion were tape recorded and transcribed. The analysis revealed two major themes of experience: The results showed the inner conflict and resulting action caring, extracting two main themes unease and life departures. The first theme includes subthemes are inhuman guilt feeling and be forced to accomplish, the second theme includes subthemes are farewell between mother and newborn (Catching the mother's gaze, dressing the baby for the mother) and farewell between nurse and newborn (Offering prayers and endorsement for the stillbirth). The results exploring the nurse's subjective experience and development of neonatal palliative care recommendations.

Learning objectives which include aims, results and conclusions:

The aim of the study is to understand the subjectivity interaction relationship and acts between nurse and stillbirth baby. The results showed the inner conflict and resulting action caring. The first theme includes subthemes are inhuman guilt feeling and be forced to accomplish, the second theme includes subthemes are farewell between mother and newborn (Catching the mother's gaze, dressing the baby for the mother) and farewell between nurse and newborn (Offering prayers and endorsement for the stillbirth). The results exploring the nurse's subjective experience and development of neonatal palliative care recommendations.

Bibliography:

Breeze, A. C., Lees, C. C., Kumar, A., Missfelder-Lobos, H. H., & Murdoch, E. M. (2007): Palliative care for prenatally diagnosed lethal fetal abnormality. *Arch Dis Child Fetal Neonatal Ed*, 92(1), F56-58.

Buber, M. (1957): Guilt and guilt feelings. *Psychiatry*, 20(2), 114-129.

Clinton, M. (1998).

Key-words: guilt feeling, group analysis, stillbirth

T3-SY18

Title: The other side of the coin: The psychological implications of microcredit

Author: *Luisa Brunori, PhD, Italy*

Th. orient.: Group Analysis
1 x 1.5

In the symposium we would like to look at the deep psychological aspects that appear to be present in this special economical tool: microcredit developed in Bangladesh by M. Yunus in 2006 - Nobel peace prize - by giving money to the so called "non-bankable people". The intangible aspects that arose from this experience are particularly interesting for the "rules of the family home": "oikòs nomos" the etymological meaning of the word "economics". The intangible of the economic aspects of life are discussed up to the idea of a connection between mental health and economics.

Bibliography:

Brunori, L. and Pines, M. Pines (2013): The title is "the other side of the coin: the psychological implications of microcredit", Novapublisher N.Y. (Forward by M. Yunus).

W3-SY19 + T3-SY19 + F3-SY19 + S00-SY19

Title: Despair and Desire in Times of Terror

Authors: *Chair: Dick Blackwell and Elisabeth Rohr*

Participants: Miriam Berger, Dick Blackwell, Pablo Castanho, Earl Hopper, Thor Island, Felix de Mendelsohn, Ljiljana Moro, Mona Rakhawy, Khader Rasras, Bill Roller,

Th. orient.: mixed

4 x 1.5

Purpose: The intention is to provide an opportunity for participants to increase their understanding of political and religious violence, to work through the feelings associated with own experiences and/or media reports of terror, and to learn how to deal with traumatic experiences of this kind in social, political, religious and psychotherapeutic contexts.

Format: Of the four 90 minutes' events, three will take place in a room where communication and dialogue between participants will be facilitated. These events will be introduced by a 45 minute round table discussion between three presenters, representing both a meta-psychological and a social/political perspective. One event will be at the time of the Saturday Key note lecture, including the key-note lecturer, where the three presenters will be given somewhat longer time followed by questions and answers.

- Panel: Earl Hopper, Miriam Berger, Pablo Castanho
- Bill Roller, Dick Blackwell, Cristina Martinez-Taboada
- Ljiljana Moro, Thor Island, Elisabeth Rohr
- Khader Rasras, Mona Rakhawy, Felix de Mendelsohn

F3-SY21

Title: Scenodrama groups for children with serious mental illness

Authors: *Simone Bruschetta, Brigitte Baron-Preter, Giuseppe Biagi*

Th. orient.: Psychodrama

1 x 1.5

Scenodrama is a psychoanalytic and psychodramatic group psychotherapy developed by French psychoanalytic tradition of Anzieu et Kaës - Société Française de Psychothérapie Psychanalytique de Groupe (SFPPG/EFPP), Société Française de Thérapie Familiale Psychanalytique (SFTFP/AIPCF). It was invented by Brigitte Baron-Preter developing the group-analytic technique of the small table, used by E. James Anthony with children.

Scenodrama groups involve young children (from age 4 - 8) suffering from serious semiotic and language disorders and serious mental illness:

psychosis, autism, intellectual disabilities, and so on. They are organised around a small round table with delimited collective (water) and/or individual spaces. The setting helps to develop metaphorical capacities through its containing effects and the diversity of the material given to each child, so that they can stage and enact their personal stories. A specific process may thus unfold; we refer to it as "Evolutional Object/Aesthetic House".

ABSTRACTS

WORKSHOPS

W2-WO01

Title: Threading the Beads of Trauma

Authors: *Anni Cree/ Noha Sabry, Egypt*

Th. orient.: Activating methods

Trauma exposure and its consequences represent the epidemic of this century. Arts help to express and contain overwhelming emotions when it is difficult to verbalize experience. Evidence of Neuroscience based studies indicate that creative arts therapies are key approaches that provide sensory experiences and support self-regulation, reduction of stress and self-soothing behaviors.

Learning objectives:

- 1- Design a model of handling trauma in groups by using a sequence of critical incident de-briefing phases
- 2- Using painting, drawing and clay material to understand how working with trauma within the group can enhance self-esteem and coping strategies.
- 3- Use of body movement and relaxation exercises to alleviate symptoms of stress and hyper-arousal.

Method: Didactic and experiential techniques

Bibliography:

- 1- Critical Incident Stress Debriefing by Jeffry T Mitchell & George S Everley, 2001 Chevron-Psychology
- 2- Expressive Therapies by Cathy A Malchiodi Guildford Press 2006
- 3- Art Therapy and Clinical Neuroscience by Noah Hass-Cohen and Richard Carr, 2008 Jessica Kingsley

Key-words: Trauma- Art therapy - neuroscience

F2-WO02

Title: Systems-Centered's Functional Subgrouping: Lowering Scapegoating So Differences Can Become Resources

Authors: *Susan P. Gantt, Robert Hartford, USA*

Th. orient.: Group Dynamics/system centered

This workshop introduces Agazarian's systems-centered training (SCT) and its core method of functional subgrouping. SCT has been applied in clinical, organizational and educational contexts. SCT hypothesizes that differences are the greatest source for development and also the greatest challenge for human beings to integrate. To address this human challenge, SCT introduces functional subgrouping which enables group members to discriminate and integrate differences rather than stereotyping or scapegoating them. Differences can then be

resources for change rather than ammunition for fighting. The workshop will highlight SCT theory and we will then work experientially using functional subgrouping to develop a systems-centered group where differences can be explored rather than explained.

Objectives:

Apply the theory of discriminating and integrating differences through functional subgrouping.

Differentiate between experience generated by defenses and primary experience.

Select behaviors that contribute to functional subgrouping

Bibliography:

Agazarian, Y.M. (1997): Systems centered therapy for groups. New York, NY: Guilford Press. Re printed in paperback (2004): London, UK: Karnac Books.

Agazarian, Y.M. (2012): Systems-centered group psychotherapy: Putting theory into practice. International Journal of Group Psychotherapy, 62(2) 171–195.

Gantt, S.P. (2011). Functional subgrouping and the systems-centered approach to group therapy. In J. Kleinberg (Ed.), The Wiley-Blackwell handbook of group psychotherapy (pp. 113-138). Oxford, UK: Wiley.

W1-WO03

Title: Integration of different schools of psychotherapy in a therapeutic community for dual Diagnosis

Authors: *Sherif Darwish, Wael Kamal Ghoneim, Nabil Ali Nasr, Egypt*

Th. orient.: Group Processes

Addiction rehabilitation is a corner stone for a comprehensive addiction treatment. In Egypt a country where there is no replacement therapy no harm reduction protocols, complete abstinence is the main goal of treatment. However, the incidence of Dual diagnosis especially drug induced psychosis is rising to an alarming percentage in the admissions for treatment. Furthermore, the incidence of PTSD is a very common finding while working on the Rehabilitation program. This has raised the need to integrate techniques and sessions from cognitive behavioral therapy, relapse prevention techniques, mindfulness, dynamic therapy, Psychodrama and Kelly's model of cognitive analytic therapy in both group and individual session. All of these techniques are integrated with techniques special work for Psychosis like cognitive remediation and social cognition enhancement and CBT for Psychosis. We will try to share our experience in how to integrate all these models in the same program and the appropriate dosing of each technique.

S3-WO04

Title: Where is home?

Author: *Dena D. Baumgartner, USA*

Th. orient.: Psychodrama

As our world is changing and migration is happening at an alarming rate what is home. This workshop will use sociodrama and psychodrama to explore this theme. Participants will

explore how people can reclaim a sense of safety, belonging and participation when their physical structure called home is gone. Participants will explore how we make home together in this time of the highest rates of human migration in history. The answers will come from the experiential work of the group.

W1-WO05

Title: Despair and Intention: the Trunk at the Heart of the Labyrinth. Working with men's evocative objects, psychodrama and movement

Author: *Gleb Lozinskiy, Russia*

Th. orient.: Psychodrama

Labyrinths have always been known for their multi-level symbolism. In this experiential workshop, the participants, men and women, may explore the pathways of unexpected associations, impasses of their despair and the secret personal significance of masculine evocative objects from an old Trunk.

This experience can be viewed as a technique where psychodrama is interwoven with spiritual practices, using sacred geometry for healing people at the moment of crisis, both individual and societal.

Key words: labyrinth, evocative objects, crisis

S3-WO06

Title: Fear of Poverty: Can the Ancestors Help?

Author: *Ekaterina Mikhailova, Russia*

Th. orient.: Psychodrama

Fear of poverty is often reported to be a serious problem in time of crisis in many countries. Like other fears it can govern one's life (turn into peniaphobia) or just add dark colors to one's existence - but it can also become a special kind of resource when people understand, respect and even befriend it. In many cases, all over the world and in the heart of Europe, the seemingly irrational aspect of this fear is rooted beyond one's own experience. Our ancestors knew the subject much better than we do and passed not only despair but also hope and resilience.

If we are aware of their messages we may get deeper understanding, insight and help. There is a line in a Russian song: "Our passed wouldn't leave us in despair"...

In this workshop the participants will face some aspects of transgenerational transmission of the poverty fear and, with the help of psychodrama and sociodrama, we will look for awareness, acceptance and resource.

W3-WO07

Title: Ensuring Collegial Support across Diverse Disasters: Creating Community and Continuity through a Context of Engagement and Learning

Author: *Madelyn Miller, USA*

Th. orient. Group Dynamics

This workshop considers professional group contexts as arenas for restorative experience across diverse disaster response work. Whether engaging grief-stricken, stigmatized diaspora communities grappling with the Ebola tragedy; supporting teachers, children, and parents after school shootings; offering groups to Haitian colleagues approaching the earthquake anniversary; or working with those hardest hit after local flooding, our work in immediate, emerging, and long-term disaster aftermaths, across settings, roles, populations, and practice perspectives, is deeply felt, with inevitable impact. Creating contexts including collegial support, continuing learning, community, reassurance, collective engagement, and belonging, offers foundational support, countering uncertainty, exhaustion, demoralization, isolation. Discussion of vicarious trauma, vicarious transformation, and vicarious resilience invites participants beyond basic self-care, to consider agency, purpose, the meaning of one's work and commitments, and social justice efforts as richly resourceful amidst such demanding experience, promoting continuity and hope.

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Engstrom, D., Hernandez, P., & Gangsei, D. (2008): Vicarious resilience: A qualitative investigation into its description. *Traumatology*, 14(3), 13-21.
Miller, M. (2005): Searching for connection, community, and continuity as terrorism unfolds: Learning contexts of support. In Danieli, & Dingman (Eds.), *On the ground after September 11* (551-559). Binghamton, NY: Haworth.
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T3-WO09

Title: Cuerpo, vinculo y lealtad ... espacio de frontera y convergencia entre lo humano e institucional: Body, bonds and loyalty – a space of boundary and of convergence between the human and the institutional (Authority and Power).

Authors: *Susana Muñoz Aburto, Chile*

Th. orient.: Psychodrama/other activating methods

Las personas co-construimos nuestra identidad en vínculos de apego... unidad mínima que configura la lealtad... pautas que conectan e implican un poderoso impulso de unirse a otro... previos al nacimiento van constituyendo las imágenes del cuerpo... emociones que son huellas de un ritmo...La conformación del cuerpo grupal implica un delicado tejido de red... melodías que metabolizan la desestructuración de la propia imagen corporal...La institución, movimiento que se organiza sistémicamente, tiende a mantener su homeostasis a través de las generaciones .. delegando en los sujetos roles ... funciones ... expectativas ... que regulan la forma en que los grupos deciden ...Inducidos por claves de contextos vinculares relacionales, los sujetos tienden a reeditar sus pautas de lealtad ... como una coreografía inevitable ...

Generar espacios grupales seguros, confiables permite establecer nuevos recorridos ... textos y con-textos que permiten cambiar la historia ... familiar ... social ... cuestionando mitos ...

generando rituales con sentido, develando secretos ... de manera de reparar y rediseñar antiguos daños vinculares.

F2-WO10 + S2-WO10

Title: The Therapist as Person: Post-traumatic Growth after Personal and Community Tragedy

Author: *Jeffrey L. Kleinberg, USA*

Th. orient.: Group Dynamics

As therapists we tend to focus on the well-being of others. What happens when we experience trauma in our families and in our communities? How can group process promote post-traumatic growth when we are surrounded by illness, death, conflict, and terrorism? How can the group leader activate the healing power of group to search for meaning, build resiliency and continue to care for him- or her? This workshop will present background on the recovery process and will then demonstrate how through sharing of experiences we can rebuild our personal and professional selves.

W3-WO11

Title: Applying a Range of Modalities to Our Clinical Practice as Psychodramatists

Authors: *Peggy Cook, Kate Cooke, Annette Fisher and Neil Hucker, Australia*

Th. orient. Psychodrama

This workshop arose out of a presentation on Borderline Personality Disorder given at the 2014 Conference in Melbourne Australia, which used both psychodramatic language and that of another psychological modality. This led us to think about how clinical disorders and therapy are often framed in a range of psychological paradigms like psychodynamic psychoanalysis, Cognitive Behavioral Therapy, Mentalization Based Treatment, or the Medical Model, all of which are used in psychiatric settings. This workshop will explore a number of clinical moments. It aims to provide a forum to discuss the translation process from different psychological frameworks or modalities that group members use. The translation process can involve a loss or a gain in meaning. The learning objective is that we will discover together the enrichment that psychodrama brings to other modalities and how those other modalities can enrich psychodrama. The result and conclusion will be to encourage on going collegiate discussion and review in this area.

W1-WO12

Title: The Crisis of our Sexual Life

Author: *Stylios N. Lagarakis, Greece*

Th. orient.: Psychodrama

In times of the social and financial crisis, we forget to focus on our inner crisis. A part of it, is our sexual life.

Dealing with sexuality the past 10 years, by leading special psychodrama workshops, I realized, once more, the value of our sexual life and how during these years of crisis we forget to focus on that! During this workshop we will try to care ourselves by dealing with our gift life, the garden of our sexuality!

T1-WO13

Title: Sociometry and Role Reversal for Overcoming of Our World Wide Anger, Anxiety, Fear and Conflict

Author: *Jun Maeda, MA, Japan*

Th. orient.: Psychodrama/other activating methods

This is experiential workshop for using psychodrama method by sociometry and role reversal. Learning objects are two points. First is to certify the efficacy of psychodrama method as group work by worldwide participants who have different backgrounds. Second is to learn the power of role reversal in the sociometric work for the conflict.

We are always facing some difficult situation not only in daily life but also in this world because there are lots of difficulties in the world: Conflict, war situation, terrorism, new threat by infection, disaster and nuclear power plant accident. Even though we might know and accept these difficulties through various type of media, TV, newspaper and some kind of social media SNS indirectly, we are sometimes affected strongly and are occasionally impacted by sadness and anger. If the person who is connected directly with the difficulty, the person experiences the thoughts that can be less done. At that time, we often easily feel helplessness toward the situations.

But we could become opposite position by role reversal in psychodrama. We could become enemy country's president and become pro-nuclear group in psychodrama.

In these difficult days, why don't we try to seek the new idea for overcoming the situation by great method of psychodrama, role reversal?

F3-WO14

Title: Understanding the dynamics of transformative change: The Field-Process-Model:

Authors: *Jascha Rohr & Sonja Hörster, German*

Th. orient.: Organizational Consultancy

During our work in participatory and collaborative design processes we made the experience that successful processes undergo certain recurring stages and qualities which can also be found in other natural processes of life and creation. We started to build a general model of these qualities to picture and understand the dynamics of co-creation and transformation in group processes more fully. But rather than developing just another step by step guide for setting up a methodological procedure for managing innovation and transformation in groups, our interest lies in deeply understanding the dynamics of generative processes, to be able to interact with them creatively. The model is built on the insight that fields and processes are two sides of the same phenomena, while a field is understood as the spatial description of a process at a given time and a process as the chronological description of a dynamic field. This

field-process is able to change its state and qualities according to the interactions of its participants while reciprocally influencing their behavior through its own dynamic. With the Field-Process-Model we can choose the methods of interaction in this dynamic to enable positive transformation and innovation in groups.

In this workshop we will explain our understanding of the Field-Process-Modell and will give participants the opportunity to reflect processes from their own field of work and their methodological choices in comparison to the assertions made with the model. Hopefully this will lead to refining the model as well as giving new insights to our professional practice.

W2-WO15

Title: De la vida cotidiana cubana: género, familia y migraciones.

Authors: *Maricela Perera Pérez , Dra.; Consuelo Martín Fernández, ICAIC, Cuba*

Th. orient.: Consultaría organizacional/Procesos Grupales

El taller propone vivir la experiencia de rupturas de la familiaridad acrítica, como fenómeno psicológico de acostumbamiento que cristaliza en obviedades cotidianas, a través de técnicas vivenciales de trabajo grupal. Las representaciones sociales de género, familia y migraciones, así como las crisis que las acompañan y desestructuran la vida cotidiana, son referentes teóricos y al mismo tiempo devienen mecanismos psicológicos para trabajar a favor de la vida y las nuevas configuraciones de la esperanza en diferentes grupos sociales. La subjetividad puesta al servicio de la transformación social es el compromiso profesional con las realidades de nuestros países y en todos los niveles de la sociedad.

T1-WO16

Title: Economic and political world crises – ultimatum to the new life roles

Author: *Jasna Veljković, Serbia*

Th. orient.: Psychodrama

We have nearly a decade living in a World which is in a serious economic crisis. The economic crisis has launched many other crisis as the: political, social, national. Final products of the mentioned crisis are the internal psychological crisis, which are located deep in the human personality. The consequences are very often unbearable states of mind. One of the greatest human fears is losing control over their own lives and behavior.

The Word Economic crisis is some kind of the “black whole”. Many good things sink and disappear into it. What happens when the external pressures of reality become to strong? Are we forced to change our behavior in order to survive and perhaps even moral norms? External conflicts move our internal conflicts. If we want to survive, we are forced to play some new roles in our lives.

This will be the subject of our professional curiosity as the psychodrama therapist in this workshop.

W1-WO17

Title: Dynamic work with the recomposed family unit

Author: *Eva Gynnerstedt, Sweden*

Th. orient.: Group Processes

Core families are becoming more and more rarer in Scandinavia where a majority of children at the age of 12 have an experience of divorced parents. The workshop focuses on a work flow with the new family setting that appears when one or both parents involve in new family settings, often keeping the closeness to both biological parents.

My work with the new unit aims to explore a deeper understanding of the new system by adjusting the positions between the new members and between the previous partners. The methods used are based in system thinking and active on-the-floor illustrations and constellations. Children and grown up will learn to actively listen and learn from each other as well as cooperate in molding the roles within the new system.

T1-WO18

Title: Can I move safely within the group?

Authors: *Jožica Petek, Andreja Grom, Slovenia*

Th. orient.: Activating methods

Movement Expressive Therapy (MET) as a form of art therapy has been developed in the University Psychiatric Hospital Ljubljana (Slovenia) in the nineties. It is a specific form of psychotherapeutic work in a group setting that significantly contributes to the so called 'working on oneself'.

For people with mental health issues, MET is a form in terms of coping with emotions and body attitude. Group dynamics follows the theory and the practice of analytically oriented group psychotherapy. It includes non-verbal, free and creative expression with movement as a basis for free associations and discussion about feelings and thoughts pertaining to self as a psychophysical whole. At the same time, it places an individual in a group as a social being and offers an experience of acceptance and role-searching.

The workshop will include:

1st part: Movement – different movement techniques (breathing, posture, awareness)

2nd part: Guided relaxation in a sitting position.

3rd part: Expressive movement – one person express himself and his momentary feelings with movement, others gave him feedbacks.

4th part: Discussion about method and workshop

W3-WO20

Title: The joys and pains of sexual life

Author: *Arsaluys Kayir, Turkey*

Th. orient.: Psychodrama

Human sexual behavior has a lifelong vital power not fitting to a certain pattern. People differ highly among themselves and within themselves.

People like to be good in sexual feelings and performances. The joy of sex is that there are no rules, as long as one enjoys.

Interpersonal relationships are the ultimate source of happiness or misery.

Dissatisfaction or rejection in a relationship is perhaps the most common reason in need for psychotherapy. Love and sexuality has the potential to generate intense pleasure and fulfillment or produce pain and suffering.

Emotional satisfaction-warmth, protection, love, sexuality and intimacy are vulnerable to interference and more at risk than are material sources of satisfaction.

Sexual problems often cause an emotional misery that goes beyond the sense of missing pleasure and satisfaction.

Sexual and relational matters as such will be dealt with on a psychodramatic basis.

S2-WO21

Title: El transitar de las familias adaptantes: Crisis e intervención

Author: *María Eugenia Rosselli de Aschner, Colombia*

Th. orient.: Group dynamics/systemic

Las familias adoptantes viven situaciones que les son particulares. En esta comunicación se reflexiona acerca del transitar por el ciclo vital y las crisis evolutivas que viven este tipo de familias que hacen adopciones nacionales en la ciudad de Bogotá, Colombia. El objetivo es que los participantes entiendan las riquezas propias de este estilo de familias así como las dificultades que enfrentan en su transitar por su desarrollo así como que también comprendan las intervenciones terapéuticas que han ayudado a estas familias desde el marco sistémico de la terapia familiar.

Palabras claves: familias, adopción, ciclo vital, crisis

S2-WO22

Title: True Femininity and True Masculinity: The Concept and Clinical Application in a Group Psychotherapeutic Setting

Authors: *Mohamed Ayman Abdelhameed, Ahmed Mohamed Kamal, Maha Ali Hassan, Mohamed Helmy Abdelhafeez, Egypt*

Th. orient.: Organizational Consultancy

Pickard and Strough (2003) conceptualize masculinity and femininity as being comprised of both a trait and a state component. They believe that a potential range in the degree to which state masculinity and femininity can be expressed is present in every person. Gilligan (1982) believed that the feminine personality defines itself in relation and connection to other people more than does the masculine personality. When others come together as a group the inner self and the external world composed of other selves influence each other (McMahon, 1995).

Objectives:

1) To identify one's own true feminine and true masculine components.

2) To perceive and relate to others in group setting in terms of their true femininity and true masculinity.

Teaching Methods: demonstration – experiential presentations:

1) True Femininity and True Masculinity Concepts: Discovering the Potential To Integrate the Self and Make Connection to Others.

2) Case study.

Experiential Group:

A small group will be held as part of the workshop, consisting from volunteers from the workshop attendees. This group is intended to demonstrate some ways of experiencing and dealing with the concepts of true femininity and true masculinity in group setting.

S1-WO23

Title: Psychodrama - Multidimensional Psychotherapeutic System

Authors: *Vladimir Milošević, Serbia*

Th. orient.: Psychodrama

Psychodrama as an actional and group psychotherapeutic method is offering wide range of possibilities for therapeutic impact. In psychodrama group we can recognize different types of relations, through which the therapeutic change can be provided. Each type of these relations can be defined as a therapeutic dimension of therapeutic system.

In this workshop the participants will be invited to explore the nature and capacity of each of therapeutic dimensions of psychodrama group.

F1-WO24

Title: The Circle Process and the peacebuilding

Authors: *Valéria Nicolau Paschoal, Graziella Jones Caccavale Mofarrej, Vera Terezinha Maluly Pacheco, Brazil*

Th. orient.: Organizational Consultancy

The Circles Processes are opportunities to express emotions, and the individual and collective needs through a structured talkative process. Rescued from ancestry as a practice of peace building, the Circle as a conversational format is an effective way to deal with conflict and violence because it works with the strengthening of relationships. This geometric format helps people in getting together, evidencing the horizontal level of the relationships and the respect towards the individuals perspectives, establishing special conditions to dialogue.

The Circle has become a good resource for team work, enabling the creation of a privileged environment to develop communication, mutual support, inclusion and social changes.

Schools are places where conflicts occur daily, thus providing a seedbed for teaching and learning about conflict resolution. In Brazil, as much as other countries, the Circles are being identified as important tools to the restorative practices in the educational context. This workshop aims to provide knowledge of the Circle Process experienced in a Brazilian school, as an objective of the dissemination of the peacebuilding culture, enabling the practical experience of its stages by participants along with the presentation of its theoretical fundamentals.

S1-WO26

Title: From Shamanic Trance dance to Psychodrama

Author: *Bilun Altunlu Armagan, Turkey*

Th. orient: Psychodrama or other activating methods

Shamanism is an ancient way of living and can still be practiced in our modern world to heal individuals, groups and communities. In Shaman practices similar to psychodrama, group serve to heal individuals while individuals serve to heal the group and the community. In this experiential workshop participants will have the opportunity to experience shamanic trance dance accompanying drumming sounds to take a journey in the depth of their minds to find out their traumas, their dreams and answers through the symbolic language of their subconscious minds. After sharing and acting their dreams in small groups, they can experience to choose a dreamer as a protagonist who might be a representative of the group's main theme.

S2-WO27

Title: In Praise of Conflict: - Mindfulness and Psychodrama

Author: *Amath Garber*

Th. orient: Psychodrama

Although conflicts are a personal invitation for change, we do our best to avoid them. Why? Facing out conflicts requires the courage to poke at our belief systems. With a little bit of probing, we notice that behind our “unsolvable” difficulties lurk unexamined belief systems; or worse, belief systems treated as facts of life, and therefore not subject to change. When we realize we are actually prisoners of our own beliefs, that our despair and misery are self-made – a desire for self-discovery and growth awakens. But how to accomplish it? Mindfulness and Cognitive Psychodrama will be introduced as a method of choice. It can be used in group settings, a dieux, or staged in the theater of the mind, where it is continually reborn. The goal is for each participant to have the opportunity to watch or experience conflict resolution using this methodology. Specific techniques developed during journeys with clients will be introduced. (“belief double,” “Wailing Wall,” “pitka,” and possibly others) The goal of all these interventions is to help us realize with unease or cathartic relief, that there are no other creators of our reality but ourselves. With this, peace of mind becomes a choice.

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W3-WO28

Title: Through the looking glass: the use of actual mirrors and their effect on the emotional shift from despair to desire.

Author: *Sima Ariam, USA*

Th. orient.: Group Analysis – Psychoanalysis

This workshop will offer an excursion into history and modern understanding of “mirroring” phenomenon, as well as demonstrating the use of actual mirrors. It is based on an ancient Midrash (a commentary on the Bible) about Israelite women in Egypt who saved their people from crisis of extinction.

Since human communication starts with dyadic mirroring, it is no surprise that the mirror can be an important element in creating intimacy and desire.

This workshop will demonstrate how mirrors and mirroring can have a nonlinear indirect contemplative and reflective effect, facilitating a move back and forth beyond time and space, present and past resistance and limitation. Demonstrating that the mirrors, like the good-enough mother, can reboot and reset one’s mental system and this way open new “vistas” that may allow for the re-emergence of parts of the self that have been squelched, denied or forgotten. Thus, the mirroring process can be used to alleviate emotional pain, to allow a new choice, and ultimately – the movement from despair to desire.

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T1-WO29

Title: The Virtual World and Empathy in the globalization of humanity

Author: *Norma Del Carmen Cáceres, Argentina*

Th. orient.: Psychodrama

In the XXI century is being diluted the notion of group as Jacob Levi Moreno dreamed. Throughout history we can see that there were events that underpinned the man for harmony, peace, order and justice and fullness of life that allowed him to meet his needs.

In this time of great crisis, mankind expects a change and the human being is lost in the virtual world, this human event seeks a relationship and being only virtual does not allow him to feel responsible and protagonist of his desire.

Man's responsibility to humanity is given in two areas, the generosity of his dedication and creativity.

Generosity must be total and that's the right measure; and sustained creativity from spontaneity, from astonishment, which supports the alteration of reality. This occurs through the deep search of the being, accepting its potentials, attitudes, internal resources necessary for human fulfillment process.

This embodiment is possible from the relationship with the other to support the solidarity that will be through empathy. So we will create a world with real human face. It is personal decisions recover the encounter with the other to shape a new society. "Society does nothing; is the concrete human being alive who does everything."

Key- words: empathy, virtual world

W2-WO30

Title: Idealization, trauma and large group identity – reflection on ex Yugoslavia countries

Authors: *Esmina Avdibegović, Richard Beck, Ljiljana Moro, Ljiljana Milivojević, Tanja Frančičković, Gerda Winter, Regine Scholz*

Th. orient.: Group Analysis

At the end of the last century we witnessed a horrific war in ex-Yugoslavia when many people experienced severe traumatic events. The processes of healing, conflict resolution and reconciliation in this region are very difficult and slow. This workshop focused on the concept of idealization and how idealization fits the context of the large-group identity and trauma. We will describe the main features of large group identity, how idealization (whether past history, or leaders, or share objects) is involved within the processes of healing of traumas and reconciliation, and which role idealization takes within these processes. Large group settings will be used to discuss and exchange experiences and knowledge between group conductors and participants. The objective of this workshop is to show how group analytic framework and situation „here and now“ can help us to understand the way idealization as defense mechanism interrupts working through of trauma and in which way is influential in conflict resolution.

Key-words: trauma, idealization, group identity

S2-WO31

Title: Exploring the Erotic Self through Group Experience

Author: *Marcia Honig, Guy Segev, Israel*

Th. orient.: Psychodrama or other activating methods

"What is the erotic self which I intuitively bring to the group as a therapist and as a member? How does it touch the others? How does it allow me to be touched by the others? "

Outside of the treatment room we are aware of the shaking intensity of the erotic self and the way it constructs the frame of our outlook to the world.

Yet inside the treatment room we often tend to suppress it's authentic from the real encounter; then, supposedly, we deal with it as transference and counter-transference, at supervision ,and try to "bring it back" to the group.

During the workshop we will try to study what creative places open up when we look the erotic self "in the eye", and learn how it contributes to the individual within the group and to the group experience.

Through the use of experiential means, sharing, and theory, we will try to explore in the workshop how the awareness of the suppressed erotic self within all of us, which is instigated in the group meeting, contributes to the movement of one's role within the group and the reciprocal relations within it.

F3-WO32

Title: “The lost paradise? Crisis in family?”

Author: *Küllike Lillestik, Estonia*

Th. orient.: Psychodrama or other activating methods

This workshop is about pregnancy crisis families, possibility to explore pregnancy crisis concept, it's target group and the possibilities to use psychodrama methods in pregnancy crisis work with individual clients, families and in group setting. Pregnancy crises encompass developmental crises (changes in roles, in relationship with partner) and also traumatic crises.

F3-WO33

Title: I in the city...we in cities. When Sociodrama Makes Room for Psychodrama: using them together.

Author: *Greco Marco Maria, Italy*

Th. orient.: Psychodrama

Ideally, JL Moreno connects the individual's identity with that of humanity by underscoring how the salvation of the single person cannot be gained without a simultaneous active focus on the "other". However it is not always easy to experiment with the two procedures at the same time.

Fill rouge of the workshop: desire as antidote to despair.

The workshop will concentrate didactically on the dual track through theoretical and active work. We will begin from a sociodramatic perspective, move on to create a psychodramatic space, and close by going back to a sociodramatic approach. This will develop understanding of how the two methodological forms may be integrated without risk of blending them. Most importantly, it focusses first on the encounter between the members of the group through social and collective roles (sociodrama), and only then on the psychodramatic roles which engage a protagonist in his or her process of encounter with the ghosts of the inner world (psychodrama). This will highlight the distinction between the two moments, leading to appreciation of the differences between the linguistic register and aims of sociodrama and psychodrama.

S1-WO34

Title: Trauma and recovery: healing through Psychodrama and dance movement therapy.

Authors: *Leandra Perrotta, Italy*

Th. orient.: Psychodrama or other activating methods

When trauma permeates the confines of the ego, it deeply modifies the psychic economy. In order to survive, the body freezes or becomes a «container of symptoms», incapable of expressing pain in any other way.

The body is a privileged area of exploration, providing access into unconscious areas of life. Psychodrama and Dance Movement Therapy facilitate the construction and awareness of a more authentic self-image and the integration of split-off contents of the psyche. This experiential workshop offers a protective setting in which Dance therapy and Psychodrama techniques are demonstrated as a way of treating trauma by facilitating the innate capacity of

resiliency and providing a transformational experience which can initiate a process of integration and healing.

T2-WO36

Title: Sibling relationships in Group Analysis

Authors: *Felix de Mendelssohn and Einar Gudmundsson*

Th. orient.: Group Analysis

One workshop on working through sibling relationships in group analytic psychotherapy, with brief inputs from group leaders and personal and clinical associations from the participants.

F1-WO37

Title: Music and Psychodrama

Author: *Lars Tavon, MD, Sweden*

Th. orient.: Psychodrama

Moreno wrote the chapter "Psychomusic" in Psychodrama I. He declared his intention to give creative music back to the ordinary person as well as psychodrama gives the dramatic medium back to the ordinary person to use for his own purpose.

He pointed out that music – as well as rituals and dramatic performances - had a long history as expressions of vital functions in both the ceremonial and the common life of people in most cultures.

Modern research has proved that music activates a number of different regions in the brain. It is useful for recovering of episodic memory, activates emotions and is probably the best way to create a shared experience among group members

In this workshop we shall investigate the use of musical expression on the psychodrama stage.

F1-WO38

Title: Warm up is vital to student/client retention

Authors: *Julia Lau, Australia*

Th. orient.: Psychodrama or other activating methods

Warm up is vital in any encounter. It affects the nature of relationships.

Therapists want their students/clients to have positive relationships in order to move towards change. What importance do therapists, counsellors and group leaders place on warm up?

This experiential workshop offers an opportunity to explore this question and anything that gets in the way of developing positive relationships and more effective interaction.

At the end of this workshop participants can hope to be more aware of the importance of warm ups and how best to then move forward.

W3-WO39

Title: The Four-step Integrative Model for Group Psychotherapy: From Despair to Decision in Times of Crisis

Authors: *Refaat Mahfouz, Mohamed Taha and Nashaat Adel, Egypt*

Th. orient.: Group Analysis/ Group Dynamics

Based on many years of clinical experience in therapy groups, the authors developed and integrated various theoretical and clinical orientations into what they call “The Four-step Integrative Model of Group Psychotherapy”. Through targeting the levels of patients’ psychological needs, wants, rights and decisions, they could define a certain hierarchy for group therapy work that is effective, goal-directed and applicable. This model is assumed to work equally effective in individual, couple and family settings.

Learning Objectives: The attendees will be able to:

- 1- Evaluate their clients from a different psychological perspective.
- 2- Apply a new approach in their clinical practice.
- 3- Integrate their theoretical and clinical experiences in a new practical format.

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Key-words: Group, Psychotherapy, Integrative

T2-WO40

Title: A Drug of Choice Called (Food? Work? Sex? Love? Money?... A Long-Term Group Psychotherapy Model for Treating Addiction

Authors: *Deborah C Schwartz, & Marcia S Nickow, USA*

Th. orient.: Group Dynamics

Long accepted as a primary treatment modality for substance abuse, group psychotherapy is also effective for treating people whose “drug of choice” is food, work, romance, sex, or money. In this experiential workshop we will present a psychodynamically oriented approach for treating addiction as a dynamic disease with multiple manifestations.

Common to all addictions--including chemical dependency, eating disorders, sex and love addictions, gambling, and over spending--is a compulsion to consume a substance or engage in a behavior; a preoccupation with using behavior and rituals; and a lifestyle marked by an inability to manage the behavior and its harmful consequences. Psychological trauma is a key element in the etiology and maintenance of addictive behavior, yet histories of abuse, neglect and inadequate caregiving, exposure to rage and violence and transgenerational trauma and addiction are often overlooked in treatment.

Building on attachment and group relations theory and integrating 12-step recovery principles, we will describe how addicted people can recover and thrive by “attaching” to a culture of recovery, such as a long-term psychotherapy group. Utilizing a demonstration process group, the workshop will provide a group context for clinicians to explore their own resilience and countertransference reactions as well as personal histories.

F3-WO 41

Title: Transcultural and transgenerational workshop (EATGA AEATG Methodology)

Authors: *Giovanna Cantarella, Kurt Husemann*

Th. orient.: Group Analysis

Participants to the transcultural workshop will be invited to share how their families transformed through latest generations. Thus acknowledging how social contexts, economic factors, religious background, family dynamics and values influenced their present history. Working with these aspects of the past in the intercultural group allows us to develop new perspectives in our daily life, to understand the influence of globalization and the change of values in our societies.

T2-WO42

Title: Challenges to Connection: Catch, Comprehend and Cope

Authors: *Mona Rakhawy, Ingi Abou Zeid, Egypt*

Th. orient.: Psychodrama

Constructive group work has proven its unmistakable role, not only in overcoming hard moments but also in delivering hope, promoting construction and fostering civilizations. Connection is a wide-ranging term. It includes one's relation to himself, the other, the space, the cosmos, the present, the past, the future, and beyond. It is a process where we may confront challenges such as personal resistance, rigid subgroupings, insecurity, fear, envy, jealousy, and betrayal.

In addition to sharing an ongoing connecting experience in a country that has witnessed a recent crisis, the workshop will offer an opportunity to visualize, concretize and work through some of the challenges that might obstruct our inborn connecting tendencies. Drama therapy techniques will be used.

Learning objectives:

Using drama therapy techniques, participants will be able:

1. Identify different types of connection
2. Recognize simple challenges that might block our tendency to connect with the others.
3. Explore ways to deal with such challenges

Key-words: Connection, challenge, drama

T1-WO43

Title: Post traumatic growth and coping with death fear of minorities or disadvantaged groups

Authors: *Caner Bingöl, Turabi Yerli, Turkey*

Th. orient.: Psychodrama

The negative physical consequences of traumatic events can be psychological consequences such as anxiety, depression, alcohol and substance abuse, suicide, post traumatic disorder. There is overwhelming evidence that traumatic events can produce many negative physical and psychological consequences. Although researchers have extensively studied the negative effects of trauma, there has been much less attention paid to the possibility of positive impact of negative events.

However, there is a body of literature suggesting that people exposed to even the most traumatic events may perceive at least some good emerging from their struggle, because not all posttraumatic responses are negative. This condition is called post traumatic growth. In this workshop we will present the rituals of Asia-Minor reflecting signs for post traumatic growth which also may be the main topic of the group dynamics with sociodrama and psychodrama combined. People of the Asia-Minor, also has a death fear, because of the ethnic and religious conflicts and civil wars.

This death fear and PTSS, interacts each other and we need to discuss both of these topics.

S2-WO44

Title: The Ocean and the Waves: A meta-theory of consciousness and Matnavi Drama and a dance rituel of the waves

Authors: *Inci Doganer, Isil Bulut, Turkey*

Th. orient.: Psychodrama or other activating methods

In this workshop a meta theory (an integration by Inci Doganer in which eight stages of cosmic beings (by Zerka Moreno), role development theory, the seven 7 stages of nefs (maybe translated as the spirit) in Sufism, the 7 chakra levels and Ken Wilber's meta theory of the waves of consciousness (which is already an integration) is included, will be discussed by demonstrations. This is a developmental theory. And the participants will gain a rich perspective of how many theories and knowledge from east and west are pointing to the many faces of the same reality, the human spirit.

There will also an experiential part in which a Sufi story from Matnavi (by

Rumi) will be dramatized and then a dance ritual prepared for experiencing being a whole through taking and giving, separation and joining practices and coming to being a part of whole practice will be practiced all together by participants.

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Moreno, Z.T. (1980): Eight Stages of Cosmic Beings in The Quintessential Zerka (Toni Horvatin and Edward Schreiber (Eds)).

Wilber, K. (2000): Sex, Ecology and Spirituality. Shambala, Boston, London.

T2-WO45

Title: Report of the new Zimbardo/Roller social psychology experiment: The Ethical Alternative to the Stanford Prison Experiment

Authors: *Bill Roller and Xu Yong,*

Th. orient.: Group Processes

We shall report on the new social psychology experiment conducted by Philip Zimbardo and Bill Roller: "The Berkeley Civic Courage and Heroism Experiment: The Ethical Alternative to the Stanford Prison Experiment."

This new study traced the progress of a spontaneous, unscripted group as it organized itself to act courageously and nonviolently in defense of an ethical principle and children in need. The findings include:

- 1) The specific group dynamics that allow individuals to resist scapegoating and bond cohesively and
- 2) the group dynamics that allow individuals to obey their conscience and not follow the contrary values of external authority. This shall be the first presentation of these findings to an international audience.

T3-WO46

Title: Combined Individual/Group Psychodynamic Psychotherapy: Dreams in the Group.

Author: *Battuello Michele, Italy*

Th. orient.: Group Dynamics

Our Research Group of Psychodynamic Psychotherapy works with a methodology of combined individual/group psychodynamic psychotherapy as follows: individual therapy then combined individual/group therapy, group therapy only until the end of psychotherapy. The steps that lead to combined individual/group and group therapy only are defined by specific elements reachable in relation and dreams.

Dreams play an important role in the comprehension of this evolution phases of therapy and show a continuous breaking down of defense mechanisms and an enhancement of the valid parts, what we have called the Human Potential.

The main and interesting aspect is in the images of separation of the patient first from the dysfunctional dynamics/relations and then from the good ones as from the therapist in individual therapy and later in group therapy that emerge as a growing definition of self and independence that will lead to complete autonomy when therapy ends.

The workshop wants to explain these steps with clinical example of dreams interpreted into the group with the aim of discuss and share the experience with colleagues.

T3-WO47

Title: Attachment theory and the peer group in adolescents

Author: *Fabian Blobel*

Th. orient.: Psychodrama

Adolescence is the time of transition from being a family member to an active participant of society. The peer group, being a acculturalization agent, can offer a second chance to the individual.

It is the second group to experience safty and exploration. It is in the peer group where the adolescents give and receive important doubling and mirroring. It has to construct its own rules to allow a safe haven and a safe harbor. The attachment theory gives not only a construct to understand the different individual emotional and social competences, but can also be a guide for group interventions. The aim of the workshop is to get a theoretic base for planning interventions in adolescent groups. With a mix of theoretical and experimental approaches the importance of the peer group in adolescence and useful group interventions will be discussed.

Key-words: Adolescence, peer group, attachment theory

W2-WO48

Title: Stepping Into Authority: Emotional Resilience in Leading Organizations

Authors: *Katie Griffin, Joseph Acosta, USA*

Th. orient.: Organizational Consultancy

Leadership in organizations calls for the use of authority in different ways than leadership of therapy groups.

Emotionally resilient group therapists are uniquely qualified to understand the dynamics of such working groups, and to adapt clinical skills for use in task group settings. This process oriented workshop will explore these themes.

F3-WO49

Title: Leader and Member Experiences in a Continuous Online Group Format.

Authors: *Jennifer McLain, Kurt White, USA*

Th. orient.: Group Dynamics

A co-leader and a member share their experiences and learning from a time-limited continuous internet therapy group held online in conjunction with group therapy conferences.

Key-words: Internet, Group Processes, Societies

S3-WO50

Title: Treat anger with psychodrama - Japanese model

Authors: Kiyoshi Takara, Japan

Th. orient.: Psychodrama or other activating methods

I have investigated the theory and practice with psychodrama as one possible method for trauma victims in Japan. We often have some difficulty of expressing own feelings, especially anger, because a kind of “sorry sense” arises in the mind at the time when we express anger in a group. There would be some traits such as “shame” based on the interpersonal level, and as “guilty” based on the inner personal level. That is one of reason a group harmony is more important than individual in my culture. It needs paying attention and some techniques for expressing anger with safe and protected in the psychodrama session as a director. In this experiential workshop with participants, I will present my idea and scheme with anger express as a director in psychodrama group. Also my expecting is that we can mutually discuss the cross-cultural issue about the way of expressing own feeling in a group.

W1-WO51

Title: Co-Participation in Group

Author: *Andrew Eig, USA*

Th. orient.: Group Analysis

This workshop explores different ways in which the leader interacts with the group. Departing from Foulkes’ conductor metaphor, the American idiom of Jazz is employed to describe the leader’s participation. As with a Jazz musician, the therapist oscillates between “sideman” and leader to bring out the members’ voices. This new theory integrates participant-observation and co-participant models of relational psychoanalysis to provide a different take on the leader’s therapeutic action.

Learning Objectives:

1. Compare and contrast different models of the group leader's participation.
2. Apply the analytic co-participation model to group therapy.
3. Formulate different ways in which the therapist can use herself to effect change in the group.

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Horowitz, L. (2014): *Listening with the fourth ear: Unconscious dynamics in analytic group psychotherapy*. London: Karnac.

Key-words: Psychoanalysis, relational, therapeutic factors

T3-WO52

Title: Constructing Ethical Approaches through Nursing Practice – When Nurse face to caring for stillbirth

Authors: *Chein-Hui Lin, Kai-Yuan Cheng, Hsien-Hsien Chang*

Th. orient.: Group Dynamics

The purpose of the qualitative study is to encourage discussion and team reflection on working as a nurse and to develop the self-knowledge of the participants by group dialogue. The researchers, as facilitators of the group, conducted 12 sessions for supportive groups made up of nurses in the delivery room of a university affiliated hospital. The data were collected through tape-recording of the group interaction and were analyzed in terms of constant comparison and analysis. The findings revealed two categories emerged that described the construction of the themes and four subcategories. The two themes are relatively informative and the ethical practice of providing care to stillbirth between the self and the other. The four subcategories are the inhumane guilt, perception accomplice, farewell between mother and infant (concerning mother's gaze, baby dress) and farewell between nurse and infant (pray). Nurses who adhere to a DNR order in the delivery room cannot save life as their duty. In the process of caring for the deceased infant, they feeling guilty is motivated to showed confess, apologies or repair. As a result, being prone guilt would enhance moral or prosocial behaviors. On the basis of the findings, the transaction between professional self and providing humanity palliative care for stillbirth is a new understanding of individual ethical practice in the delivery room.

S3-WO53

Title: Intercellular Peace, building bridges of hope through embodied trust.

Author: *Rebecca M. Ridge,*

Th. orient.: Psychodrama

Peace begins within our cells and our cellular memory, combined with trust it can create an essential foundation for the recovery from the wounds of trauma, abuse and neglect. Hatred and fear can change the cell structure and cause a war within our own body mind, breaking down the body's immune system, closing one's heart from meaningful relationships. Psychodrama integrated with the somatic therapies of body mindfulness, shiatsu, and cellular breathing creates an embodied environment where group members form a community of shared meaning and trust. This allows both the individual and collective psyche to reorganize on a cellular level, interrupting the destructive patterns laid down by past generations, thereby creating peace within our cells. As change begins from within the body of trust is reformed

and a new story is written that engenders a hope for new beginnings in relationship. This ripple effect is enhanced by the group process, the creativity and spontaneity of psychodrama and effects of compassionate touch, all of which awakens the brain's plasticity which will impact change from the microcosm to the macrocosm. Bridges of hope are created through the alchemical change of embodied trust.

W3-WO54

Title: Urbanización e Inseguridad – ¿Siglo XXI en soledad y miedo?

Author: *Eduardo Viera, Mg., Uruguay*

Th. orient.: Consultaría organizacional – Procesos Grupales

El tema de la inseguridad aparece como la gran problemática de nuestro siglo. Consideramos que es sustancial poner en cuestión a qué estamos llamando inseguridad, ya que parece naturalizado considerar que al hacer esa denotación hablamos de delincuencia y criminalidad. Los procesos de urbanización en el sistema capitalista, con su lógica de fragmentación, segmentación, corrupción y utilización de recursos en la ecuación irracional de costo-beneficio, producen efectos subjetivos y subjetivos que dan cuenta de viejas y nuevas situaciones de violencia e inseguridad. En ese sentido pretendemos trabajar la problemática colectivamente desde insumos teóricos y prácticos.

S3-WO55

Title: How does the Process of Education in Group Analysis influence in the groups Conducted by student candidates

Authors: *Lidia Košir, Branka Bucconi, Sonja Lušonja Lušetić, Elena Orlić, , Helena Marčinko, Jadranka Jeličić, Croatia*

Th. orient.: Group Analysis

In this workshop we try to explore how the education in Group Analysis influences itself in the groups conducted by the professionals in different professions. The candidates who present their experiences are conducting different kinds of supportive groups which are presented and commented on the supervision sessions. These candidates are the people of various professions who entered the education in group analysis offered through the Institute of Group Analysis in Zagreb. Further Education in Group Analysis was needed in order to improve their skills in formation and working with groups what makes the part of their professional routine. The candidates in this workshop present their experience in conducting support groups which are under supervision. The education in group analysis consists of personal experience in group, therapy, theoretical lectures and the supervision of the work done in the supportive groups they are conducting. In the sense of group analysis and the culture of group Analysis we tried to find out how: How to make the people like to do, what they are supposed to do.

T1-WO56

Title: The art of Group Analysis: therapeutic factors and phenomena as represented in the art of poetry and painting

Authors: *Eleni Gkreka, Katerina Papamanousaki, Aggeliki Makrinioti, Athanasios Antonopoulos, Greece*

Th. orient.: Group Analysis

The Group-Analytic therapeutic group is a living organism where therapeutic factors and phenomena are evolved and utilized in favor of each group member including the therapist and the group as a whole. Thus, human desire finds a space to be contained and expressed. Moreover, through the art of poetry and paintings human tragedy with all its manifestations has been brilliantly expressed. In this presentation an attempt was made to illustrate the above with extracts from the Group Analytic theory and Greek and international poetry and painting. Central to this presentation is the relevance of various expressions of art with the art-science of Group Analysis. More specifically, Group Analysis is a form of art, an art of therapy and its other fields of application, as well as a form of attitude to life. As Group Analysis is it cannot but be related to other forms of art. And life without art is a sterile reality. We will explore and experience this in this workshop.

S2-WO57

Title: Becoming who you truly are through Pesso Boyden therapy

Author: *Sally Potter, UK*

Th. Orient.: Group dynamics

Pesso Boyden therapy offers a unique mind-body approach combining psychodynamic and systematic influences with key elements of neuroscience. It introduces a new dimension into our group work as psychotherapists and fits well with the conference themes of despair and desire.

Through a structured format guided precisely by the therapist, clients are empowered to connect with and transcend specific instances of personal emotional history which create frustration and despair in life, by continually restricting their present and future development. The Pesso Boyden approach taps into and builds on the innate desire for pleasure, satisfaction, meaning and connectedness in life. It is a respectful yet powerful approach that first builds awareness of repeatedly-repressed emotional tendencies and then goes on to enable retrospective repair of deeply-rooted patterns of pain and disappointment.

Pesso Boyden therapy offers a conscious, attuned emotional response connecting the individual to their authentic inner being. Sessions lead to greater optimism and resilience with new perspectives on the present and future.

The Workshop will attract participants keen to meet within a deliberately structured safe space for significant personal and shared learning.

The group will become a very special place to connect to others and to feel connected.

W3-WO58

Title: Exploring Generational SOCIAL Trauma and Healing

Author: *Elaine J. Cooper, USA*

Th. orient.: Group Analysis–Group Dynamics-Psychoanalysis

War, oppression and other man-made disasters do not only affect the survivors; such trauma is often unconsciously transmitted to future generations. This workshop will include the opportunity to explore one's personal history of inherited social trauma and healing. The didactic portion will cover literature and examples transmission to multiple generations.

W2-WO59

Title: Becoming Comfortable with Uncomfortable feelings

Author: *Ronnie Levine, USA*

Th. orient.: Group Dynamics

To be effective, we group leaders need to be comfortable with feelings: our own and our group members. The group leader needs to be sufficiently comfortable with his/her feelings in order to be emotionally available for addressing the group members feelings of love, hate, shame and vulnerability and all that surrounds them, and provide what is therapeutically necessary: Curiosity, Exploration, Holding/Containing, Surviving/ Withstanding - without destructive retaliation, and Being a maturational agent. This experiential and didactic workshop is designed to help therapists understand and work more comfortably with uncomfortable feelings. We will begin with the leader's and the group member's reluctance to have these feelings, examining what the obstacles communicate from various perspectives.

Learning Objectives:

- Identify leaders and members fears of experiencing passionate feelings in the group.
- Develop interventions that facilitate emotional integration and more mature relating.
- Define how the therapeutic relationship can be used to facilitate healthier forms of relating

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Levine, R. (2011): Progressing While Regressing in Relationships. *International journal of group psychotherapy*. 61 (4). 621-642.

T1-WO60

Title: A comparative study between general educational and Buddhist educational and professional training

Author: *Rocky Barua, B.A., Bangladesh (Rev.,) Theravada Buddhist Monk*

Th. orient.: activating methods

Buddhism is a religion, which emphasizes on the proper education and focuses on the future leadership in professional areas.

It provides an educational and professional training which helps people to grow so called spiritual and moral value, ethics, social understanding of the real nature of the world and

human being. Throughout the Pali commentarial literature we can find three kinds of teachings, (system) Pariyatti, Patipatti and Pativedha. Where first one is the first learning system of Buddhism as can be found Tripitaka, and second one means to put the theory into practice and third one fruits of the above mentioned first two and it comes through the experiences. By following this system throughout the world Buddhist monks and nuns are getting education and serving the world for the good of the many by generating wisdom. Hence, this paper will offer a Buddhist understanding of educational strategy called Pariyatti, patipatti and pativedha, information based on Buddhist Universities and their practice and general universities in Thailand. The case studies of universities will offer different academic data based information and their educational systems to go hand by hand with modern education system. This paper also will establish a comparative studies and report for their values in the society and contribution as well.

Key words: Buddhism, Pariyatti, Patipatti, Pativedha, Pali, Wisdom, Tripitaka.

T3-WO62

Title: Internet-assisted program in group work training

Author: *Assie Gildenhuys, Dr., IAGP, South Africa*

Th. orient.: Group Analysis

This workshop offers an opportunity for collaborative work in establishing a framework for design and development of an internet-assisted program in group work training. The generic elements in establishing a common model will be the extracted from experiential material, theoretical principles and critical dialogue.

Internationalization of Training in Group Work: The Architectonics and Design of Internet-Assisted Distance-Learning Programs Dr Assie Gildenhuys Clinical Psychologist South Africa Group Analysis, Internet-assisted training, Sociocultural awareness This workshop offers an opportunity for collaborative work in establishing a framework for design and development of an internet-assisted program in group work training. The generic elements in establishing a common model will be the extracted from experiential material, theoretical principles and critical dialogue. Good design and delivery practice will be reviewed to form the backdrop to the discussion. Participants will be encouraged to share their work. Thematic discussion will follow this exploration highlighting contextual and learner profiles. Collaboratively, participants will be encouraged to design application in local settings. Active participation in exploring issues like fields of application, student/learner needs, institutional dynamics, role of assessment, socio-political tensions, and cultural expectations in general group work practice will be foregrounded. This will be done within a group structure encouraging a widening of the scope of agency. Experiential learning and sharing of training formats and imbedded assumptions in a small group format.

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F1-WO63

Title: Vedadrama – Approaches to an Indian Way of Divine Acting

Author: *Jochen Becker-Ebel, Germany/India*

Th. orient: Psychodrama

Vedadrama: an indianized way of psychodramatic role play/methods, developed since 2012 by Indians (Srinath), parttime-Indians (Becker-Ebel) and guests. This Workshop will show new methods like Magic Tree Work, incooperation of Vedanta, Vedic stories and Rituals. They will be reflected and enriched by participants' additional contributions.

S3-WO64

Title: "Saving Face": When Culture Colludes Against Healing - Cultural response to Trauma in Groups

Authors: *Richard Beck, USA, Maya Hashimoto, Japan*

Th.orient.: Group dynamics

We will describe, demonstrate and discuss how culture can enhance or impede healing after disaster

and how group can ameliorate those distinctions. We will demonstrate differing theoretical approaches and cultural responses to working with a 'chosen' trauma and offer an experience of how these groups work. Often, cultural norms impede against the authentic disclosure and discussion of feelings after a disaster.

We will demonstrate two models of group work, one developed in Japan after the disasters in Tohoku that began to enable people to process their experience (SMG) and (GPFA) and have the participants observe and experience them, using the same \"case\". SMG can be combined with support groups and other psychoeducational programs as a one day program in an affected area. The SMG was developed in the course of encountering difficulties in delivering support to the people who need help but are in denial. It can be used as a treatment for the damaged self. We will demonstrate the differences of culture when considering reactions to disaster and considering the survivors guilt and 'saving face'. Other models of acute and post disaster group interventions will be discussed/demonstrated as their goals to reduce shame, guilt and other traumatic emotional self-states that follow a disaster, regardless of the culture that the disaster occurred.

T3-WO65

Title: Risk to Admit, Desire to Tell, Despair Relieved: Trauma and Resiliency

Author: *Karen S. Travis, USA*

Th. orient.: Group dynamics, Group Processes

The trauma narrative takes on many forms as spoken through the experiences of victims, family members and the (group) therapist. As clinicians and persons living in the world we are bombarded daily with news around natural disasters and other traumas. As evidenced through research there is an increasingly apparent psychological effect even on those who are not directly affected. As we listen to our client's stories we suffer (STS) secondary traumatic stress, vicarious traumatization and compassion fatigue. In this workshop the presenter will share briefly her own personal experience in the aftermath of Hurricane Katrina, and present two case vignettes. One case is a single session, immediately after the hurricane and the other an ongoing case years after the hurricane. A look at how (disaster) trauma disrupts affiliate ties interpersonally and how the disruption brought about healing of internalized unresolved pain. As a group we will explore the cases and participants will be invited to share their own thoughts and cases about trauma and resiliency. The primary thrust of this workshop is to exchange about our work, how it affects us, the importance of sharing our stories so that we can maintain our resiliency in our everyday work.

Learning Objectives:

1. Identify how trauma disrupts affiliate ties interpersonally
2. Explicate the effects of an individual family member's experience of trauma on the family group
3. Understand helper symptoms of emotional impact of traumatic stories

S2-WO66

Title: Why do brilliant people kill themselves?

Author: *Marcia Karp*

Th. orient.: Psychodrama

Our friends, family, colleagues, patients and outstanding role models may be brilliant but suddenly die at their own hand. We, the “disconnected” onlookers, remain steadfastly connected through shock, through thoughts of life without them and through an unexpected review and celebration of their life which is irretrievably gone. Many, who are called survivors, become paralyzed by the questions, “Why?” “What more could I have done?” “Was it an unplanned accident?” “Is it my fault?” There is no survival kit instructing us how to live through simultaneous warmth of celebration and cold finality. This two hour action workshop will include the psychological lives of icons: Phillip Seymour Hoffman, Michael Jackson, Amy Winehouse and Whitney Houston and the public impact of their sudden deaths. Mandela’s dictum of ‘honoring all people’ includes ourselves, our patients and all those in pain from the ripples of suicide. When does “so much to die for” replace “so much to live for”? All are welcome to celebrate our survival and to practice empowerment in the past, present and future surplus reality scenes. “We must welcome the future, remembering that soon it will be the past, and we must respect the past, remembering that once it was all that was humanly possible” (George Santayana).

F3-WO67

Title: Grupos multifamiliares desde el psicoanalysis integrativo. Teoría y practica.

Authors: *Eduardo Mandelbaum and Alberto Serrano*

Th. orient.: Group Analysis -Psychoanalysis

Este Workshop ofrece presentar un destilado de la experiencia del Lic Mandelbaum en el uso de grupos multifamiliares en una variedad de contextos clinicos y comunitarios. Comenzo el Lic Mandelbaum la uso de grupos multifamiliares en la decada del 70 aplicando principios derivados de la Comunidad Terapeutica y el psicoanalysis freudiano tradicional. Se trataban en el Hospital de Dia del Hospital Borda en Buenos Aires pacientes psicoticos y fue desarrollando nuevas aplicaciones de terapias multifamiliares extendierolas mas tarde a otros contextos, tanto en el sector privado como en el sector publico incluyendo asi familias con delincuentes juveniles, alcoholicos y drogadicotos, mas recientemente con familias de villas marginadas en la ciudad de San Isidro, en la Provincia de Buenos Aires.

El Taller va a presentar los fundamentos teoricos sobre el uso integrado de diversas teorias y tecnicas en las terapias multifamiliares con ilustraciones clinicas. Anticipamos dejar tiempo suficiente para la abierta participacion de parte de los congresistas.

W2-WO68

Title: Intercultural effects on the personal and our personal influence on culture

Author: *Kate Bradshaw Tavon, Sweden*

Th. orient.: Psychodrama

Psychosociodrama is an experiential method which facilitates change in a spontaneous and creative way with a dual focus on a person and his or her role in society. The roots of this method to work with interpersonal relationships are in spontaneous theatre. The method is

widely used for personal development, professional training, organizational work and education. Here we will explore intercultural effects on the personal and how we personally can constructively influence the multicultural world around us.

Karp, M., Holmes P. & Bradshaw Tauvon, K. (1998): *The Handbook of Psychodrama*", London, Routledge.

Holmes, P. F., Farral, M. & Kirk, K. (2014): *Empowering Therapeutic Practice: Integrating Psychodrama into other Therapies*. London, Jessica Kingsley Publishing.

Topics: Culture, politics and social issues/Educational and professional training/Trans-cultural issues and diversity

S2-WO69

Title: The Art of Consultation

Author: *Marianne Wiktorin*

Th. orient.: Organizational Consultancy

Action - Reflection - Learning – Change: Consultation is an art requiring a competent role repertoire. We train consultants and managers in our one-year training program in craft-skills using Action Methods, a collection of creative and powerful learning tools.

These tools are used to increase creativity and action-ability, to make visible, to map/chart, and in real life, in real time, examine and influence the complexity of the role systems of the organization. Action Methods contain some basic techniques and some eternal areas of application. The methods will be applied in a relevant way to enhance learning and change.

As a consultant to organizations, you will need to develop a systems perspective, closely related to the concepts of role, goal and context. Your design and your interventions will support the goal of the organization.

Our mental models are the systemic perspective, the role concept and Firo and The Human Element.

T3-WO70

F1-WO71

Title: Psychodrama and subjectivity

Author: *Nadir Hagiara-Cervellini, Brazil*

Th. orient.: Psychodrama

This work results from qualitative research on the formation of psychodramatist.

Your goal is to see how the students develop self-awareness, perception and understanding of the other, in the discipline of Role Playing.

Aimed at the construction of the subjectivity of psychodramatist, I created a psychodrama technique that has proven effective for such purposes. It explores the representation of a HOUSE, seen as the symbol of the US, through the design, form of internal psychodrama (Altenfelder Silva Filho, 1992) ..

Applying internal psychodrama (Fonseca, 2009), it takes the student to imagine this House, its rooms, architecture, decoration, style, the roles they occupy these rooms. Identifies internal and external areas, and landscaping.

The following takes these views in floor plan design, facade and outdoor area. It gives visibility to the sense that the author printed his work. The subject emerges of their strokes, giving themselves known and knowing yourself.

The next SCENE consists of an ARCHITECTURE BIENNIAL where houses are explored interactively, allowing the self and heteroknowledge.

Final thoughts - Second AmatuZZi (2006) subjectivity is "self-consciousness, self-awareness."

Redemptions of the subjects show that the design technique of the house prompted the search for self-knowledge pointing to the construction of subjectivity.

Keywords: subjectivity, internal psychodrama, house

S2-WO73

Title: Bodily Symptoms as Metaphors. Using psychodrama in psychosomatic disease

Author: *Judith Teszáry, Sweden*

Th. orient.: Psychodrama,

The hypothesis: The use of psychodrama with psychosomatic patients is more effective than verbal therapies.

Psychosomatic states are characterized by: the lack of ability to symbolize, the lack of spontaneity, low emotional expressiveness and a low stress tolerance. Very often the patient is not aware of the connection between the bodily symptoms and the psychosocial and environmental factors. In their daily life, the patients act within a reduced role repertoire where the overdeveloped psychosomatic roles dominate.

The rationale is that psychodrama is effective in creating clear emotional states, providing symbols for experiences of emotional significance and providing tools to integrate repressed memories of early, often pre-verbal traumatization.

A need for new methods, a new approach and above all a new way of thinking about the stress related diseases are necessary. Health psychology and in particular the contribution of Prof. Aaron Antonovsky, a medical social sciences scientist is of utmost help for a better understanding of psychosomatic diseases.

The workshop is experiential. It gives an opportunity to explore and learn how to transform bodily symptoms into mental structures.
The body is carrying both the despairs and the desires.

F3-WO74

Title: Our Bodies, Our Cultures, Ourselves

Authors: *Anne McEneaney*

Th. orient.: Group Dynamics

Body Image is a combination of a person's perceptions, feelings and thoughts about her/his body and physical appearance. These perceptions are developed by the individual within the context of a relational matrix, including the interpersonal, the social and the cultural. This workshop will explore the multi- dimensional aspects of body image.

W2-WO75

Title: "The Myth of the Ideal Mother " - Exploring *Mother Blaming* through Feminist, Psychoanalytic, and Cultural lens.

Author: *Judith Schaer, USA*

Th. orient.: Group Dynamics-Psychoanalysis-Gender

Where else are women loved so much and blamed so intensely as in motherhood. In this workshop I'd like to discuss the tyranny of "the maternal Ideal". We will explore the tenets of traditional Psychoanalytic Pedagogy, where good mothers were defined by Freud's "feminine ideal"- absent of aggression, reduced to "maternal function". In contrast the feminist message, that women can "*have it all!*"! Both visions inadvertently ensarling women into self defeating illusory thinking about "motherhood".

The aim of our time together is to connect and open a much needed dialog within our global community and challenge the systems that have supported and failed us.

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W3-WO76

Title: Experiences of Multifamily Groups in The Mental Health Service

Authors: *Cristina Diana Canzio and Vanessa Zurkirch (with Eduardo Mandelbaum), Italy*

Th. orient.: Group Analysis – Group Dynamics

For more than two years the “Mental Health Service” for infants and adolescents in Campi Bisenzio (a town in the province of Firenze) has been experimenting with a new way of working on parenting and the managing of children with multifamily groups. This model uses theoretical and technical methods that includes techniques from different schools of psychotherapy and facilitates dealing with serious pathologies such as psychosis, sociopathies, violent behaviour and dependent attitudes, disorders.

I describe two experiments: one involves families referred by the National Health and by the Juvenile courts to carry out parenting. The other concerns the communication and the homogenization of behavioral rules for children between the original and the host family in the process of bringing up and educating the children.

The families that participate present dysfunctional aspects. They come to learn to manage their parental role and deal with the reality of everyday life.

Multifamily groups favours the emergence of thoughts that binds participants with other members of the group. This generates new responses to old and entrenched dysfunctional forms of behaviour and relieves suffering and the sense of loneliness.

The group jump starts a process of growth and maturation in parents and children, integrating the individual with the couple, and families with each other.

W3-WO77

Title: Groups in times of crisis: communication and identification processes

Author(s): *J. Ondarza Linares, M. Brinchi, S. Papale, Italy*

Th. orient.: Group Analysis

During this workshop we are going to work for one and a half hour setting the group analytical, starting from the concepts elaborated by the three authors.

In the beginning of the Century, a "globalized" crisis feeling through and disrupts the society causing responses also "globalized": forced migrations, fundamentalist features, localized war events show difference in social human suffering more or less "impersonally" this globalization.

What can offer Group analysis – just a clinical model that focuses on the relationship conflict, identity and communication matrix with therapeutic or transformative purposes - to let the individual have awareness of what is happening and to prevent the crisis turning into an inevitable disaster?

The Group and the gruppaltà, in fact, are space and conflicts meeting place between Individual Self and Social Self. As in Foulkes Group analysis, his "Group Process" "Ego Training in action" is the observation focal point of individual / group conflict, the global contemporary crisis requires an epistemological and methodological change: the "Self - Training in action" process that becomes the focal point in the conflict “Self Individual” and “Self Social”, conflict that is configured in the group through the processes of identity and identification and communication levels.

Key word: Individual Self and Social Self, globalized crisis

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T1-WO78

Title: Bibliotherapy - 'make something out of nothing'

Author: *Orit Even Shoshan – Reshef, Israel*

Th. orient.: Group dynamics

I would like to focus on the subject: 'make something out of nothing', demonstrating the techniques of bibliotherapy group work. The texts will be presented in English. In the workshop we will create a personal statement and a group statement through texts. The subject: 'make something out of nothing', refers to cases in which a person feels despair and emptiness. Use of bibliotherapy techniques, can allow feeling of meaning, a sense of creative possibilities to give words to the emptiness and profound loss that lies within it. The best way to demonstrate this idea will be to conduct a workshop, combining psychology theories and bibliotherapy theories.

My aim in the treatment room is to allow the patient to get a seed of hope, let him imagine and think of a better future, where he could fulfill his desires and ambitions.

S3-WO79

Title: Arte, espíritu y vida cotidiana

Author: *Jorge Burmeister*

Th. orient.: Psicodrama

En el taller enfocaremos la pasión de lo artístico que puede abrir a lo secreto y que puede complementar nuestra visión del mundo y del valor de lo humano y de su potencial. Esta pasión activa tanto nuestra intuición como nuestra in-spiración resonando con el emergente grupal. Esta pasión puede nutrirse a la vez de la dimensión espiritual trascendiendo la llamada realidad cotidiana.

El taller se centra por una parte en las figuras de Cristo y Salvador Allende pasando fragmentos de la película de Pasolini “El evangelio según San Mateo” y documentales sobre Allende.

Por otra parte se explorará la relación entre Federico García Lorca y Avicena utilizando el sonido de la fuente de Adaynar, lugar de la tumba del poeta, el poema “Verde que te quiero verde” y una música / danza sufi inspirado en la obra de Avicena.

Es una búsqueda del claro y lo oscuro, de la luz y la penumbra, del sonido y el silencio, la alegría y el sufrimiento, es el re-encuentro con el lugar de lo mítico y del logos, del saber y el no saber y su relación creativa con lo cotidiano
Conexión con lo infernal y lo paradisiaco, con Tanatos y Eros, con la esencia del ser humano y del humanismo al que pertenecen todas las culturas y los seres vivos.

Momentos: lectura, proyección de films, escucha de música, textos y poemas, y trabajo corporal dramático y de máscaras, reflexión.

F2-WO80

Title: “Acciones igualitarias y Prevención de Violencia de Género”
“Egalitarian action and prevention of gender violence”

Authors: *Enrique Stola, Silvia Lommi, Florian Stricker*

Th. orient.: Psicodrama

Las mujeres en el mundo son golpeadas y asesinadas por ser mujeres. El patriarcado y las modalidades de dominación masculina, ya sea que se realicen desde el Estado, las instituciones o desde la singularidad de un hombre, deben ser visibilizadas para que la realidad pueda ser transformada.

Women around the world are battered and murdered just because they are women. The patriarchal system and the various ways of male domination, used either by the State and its institutions or by the singularity of a man, must see the light so that this reality can be transformed.

Es necesario tomar conciencia de que podemos realizar acciones igualitarias en el ejercicio y fortalecimiento de derechos y específicamente de los derechos humanos de las mujeres. El Psicodrama, el Sociodrama y el juego de roles, su teoría e instrumentación, son adecuados para abordar esta problemática, modificar la percepción, el habitus e impulsar la circulación del discurso y acción igualitaria.

It is necessary to become aware that we can carry out egalitarian action in the exercise and strengthening of rights, in particular the human rights for women. Psychodrama, Sociodrama and Role Playing, their theory and implementation, are suitable to tackle the problem, change the perception, the habitus and encourage the circulation of an egalitarian discourse and action.

Palabras claves: Gender Violence. Equality, Prevention

W3-WO81

Title: Separación y divorcio parental: logros y desesperación de las familias que viven que este cambio. ¿Cómo apoyar a los hijos para que ellos puedan vivir este cambio de la mejor manera?

Authors: *María Eugenia Rosselli de Aschner, Colombia*

Th. orient.: System Centered

El objetivo de este taller, es lograr que los participantes logren estrategias que les permitan ver, como se puede hablar con niños y jóvenes en un contexto individual y grupal acerca de la separación y divorcio parental de manera que se les facilite crecer como personas. Este trabajo se sustenta en el trabajo realizado con grupos de niños dentro del contexto escolar así como en el trabajo clínico y en un proyecto de investigación que la presentadora está realizando en la ciudad de Bogotá con niños y jóvenes que han vivido del divorcio parental.

Resultados: En este trabajo de investigación que sigue la epistemología sistémica ultramoderna, se parte de que niños y jóvenes necesitan sentirse amados y reconfirmados por sus padres y como este debe ser vivido como un proceso de varias conversaciones con sus padres.

W2-WO82

Title: Oyendo voces de esperanza: Desde las historias de las familias hacia las historias de actualidad en el manejo de situaciones difíciles – escribiendo documentos colectivos

Author: *Marilene Grandesso, Brazil*

Th. orient.: Psicodrama

Supuestos básicos de este taller:

- 1) todas las personas están sujetas a vivir crisis difíciles y, a menudo traumáticas;
- 2) todas las personas tienen o pueden desarrollar recursos para una gestión exitosa de los tiempos difíciles;
- 3) parte de las herramientas para el manejo competente de las crisis se aprende en las familias de origen, y
- 4) construir historias de esperanza ayuda a identificar, rescatar y crear posibilidades para hacer frente a situaciones difíciles y promover el empoderamiento de las personas.

OBJETIVOS – llevar los participantes a construir historias de manejo de crisis desde sus historias de familia hasta sus historias personales con énfasis en sus competencias.

OBJETIVOS ESPECÍFICOS –

- 1) invitar los participantes a revisar las historias de manejo de situaciones difíciles en sus familias de origen, identificando estrategias, creencias, valores y principios que les fueron útiles;
- 2) narrar historias de éxito y competencia frente a dilemas difíciles;
- 3) elaborar un documento colectivo conectando sus historias personales con sus historias familiares y
- 4) reflexionar sobre las posibilidades de integración de esta metodología a sus prácticas personales.

DESARROLLO - las prácticas narrativas colectivas serán contextualizadas, en especial los documentos colectivos a través de una presentación seguida de trabajos en pequeños grupos.

S3-WO83

Title: Bullying: from indifference to ego disintegration. A range of psychodramatic resources to prevent this widespread social pathology

Author: *Adriana Piterbarg, Argentina*

Th. orient.: Psychodrama o otras técnicas activas

Bullying, harassment, ill-treatment, physical assaults, verbal violence, abandonment, and extreme loneliness generate an array of associated psychosomatic illnesses that are increasingly encountered in daily clinical practice. A traditional interpretative resolution based on the power of words is not enough for achieving positive change. It is necessary to look for alternative strategies and resources to work on responses to this reality. The consequences of this kind of abusive relationships leave traces in the unconscious that hinder future relations of parity, shown from a psychological perspective as damage in the Cluster 3 -symmetrical relations-.

The workshop "Bullying: from indifference to ego disintegration" offers a methodological alternative designed to shed light on the processes of interaction, focusing on strengthening mutual support, sharing, and openness. It aims at finding positive answers through the implementation of combined techniques of Psychodrama, Sociometry and Playback Theatre. The psychodramatic method searches the immediate behavior in all its dimensions, looking for creative answers to resolve everyday difficulties. Its most relevant therapeutic effect is the modification of stereotyped roles.

Dramatic action allows greater flexibility to interrelate with others in different vital stages, going from conflict to generative dialogue, providing new resources to prevent bullying and harassment.

F3-WO85

Title: Bridge over Troubled Water - Connecting Individuals, Groups and Societies

Author: Ariella Barzel & Monica Tann

E-mail: abarzel@zahav.net.il

Th. orient.: Psychodrama

Analytic Musical Psychodrama is the meeting point of psychodrama and music-therapy, offering the possibility of living, expressing, investigating and analyzing personal and interpersonal processes within a group analytic group. Through vocal, sound, instrumental, role-playing and drama activities we shall explore the dialogue between verbal and non-verbal communication, between conscious and unconscious processes, between internal and external worlds.

Music facilitates the emergence of the emotional expression of the inner being. It is a non-verbal means of communication, which has prevailed since primordial times, before the development of language. Music is capable of transmitting the unconscious content of the mind without the intellectual process suppressing it.

Psychodrama uses the stage and the participants of the group as a mirror to the soul. The psychodramatic stage offers an endless array of possibilities, of "as if" situations, which enables the group to analyze personal and interpersonal conflicts and to propose spontaneous and creative alternatives.

Sometimes, when there are no words, or when words fail to touch - sounds and voices can take on a whole new dimension. Other times, behind the sounds and music, words are hidden which are difficult to utter and face up to.

In our workshop we shall experience, in a group analytic approach, the "group as a whole" creating its matrix with the help of words, music and psychodrama.

F3-WO84 + S3-WO84

Title: Meet the Expert

Authors: *Robi Friedman (chair), Jorge Margolis, Maria Rita Kehl, Jeff Kleinberg, Esther Stone (facilitator), Gila Ofer discussant.*

Th. orient.: Group Analysis

Working as group therapists and psychologists in post-war societies trying to open up a space for conflict dialogue in order to enhance peace and reconciliation and processes of democratization means to be able to face polarization, aggression, hatred, but also trauma, vulnerability and finally a huge desire for a better future.

What are the experiences of these experts, who have worked in different post-war societies around the globe? What do they have to offer and how do they work under sometimes extremely difficult conditions? And what are the results of their efforts? What can we learn out of their experiences?

Robi Friedman: Working in the Ukraine with small and large groups

Jorge Margolis: Las despedidas de los guerrilleros en Guatemala (video y discusión)

Jeff Kleinberg: Working in Georgia

Maria Rita Kehl: Experiences in the Brazilian National Truth Commission

Es un video de una experiencia de grupo mamut aplicado a un taller para el cambio de vida de los guerrilleros guatemaltecos. En el año de 1996 se firmó la paz con justicia y dignidad entre la guerrilla y el estado guatemalteco. Entre los acuerdos de paz se decidió un taller para el cambio de vida de los guerrilleros. Se trabajó con 3600 guerrilleros que se juntaron para devolver las armas y obtener sus papeles legales de identidad. Como organizadores del evento estuvieron el personal de naciones unidas involucrados en la firma de la paz.

Este video del autor narra la metodología que se llevo a cabo para que revisaran sus vidas y estuvieran mas preparados para su nueva vida en la paz.

W2-WO01

Title: Threading the Beads of Trauma

Authors: Anni Cree/ Noha Sabry, Egypt

Th. Orient.: Activating methods

Trauma exposure and its consequences represent the epidemic of this century. Arts help to express and contain overwhelming emotions when it is difficult to verbalize experience. Evidence of Neuroscience based studies indicate that creative arts therapies are key approaches that provide sensory experiences and support self-regulation, reduction of stress and self-soothing behaviors.

Learning

Objectives:

- 1- Design a model of handling trauma in groups by using a sequence of critical incident de-briefing phases
- 2- Using painting, drawing and clay material to understand how working with trauma within the group can enhance self-esteem and coping strategies.
- 3- Use of body movement and relaxation exercises to alleviate symptoms of stress and hyper-arousal.

Method: Didactic and experiential techniques

Bibliography:

- 1- Critical Incident Stress Debriefing by Jeffry T Mitchell & George S Everley, 2001
Chevron-Psychology
- 2- Expressive Therapies by Cathy A Malchiodi Guildford Press 2006
- 3- Art Therapy and Clinical Neuroscience by Noah Hass-Cohen and Richard Carr, 2008
Jessica Kingsley

Key words: Trauma- Art therapy - neuroscience

ABSTRACTS

VIDEOS

W2-VI01

Title: Film presentation Hannah Arendt

Author: *Bennet Roth, PhD, USA*

Th. orient.: Group Analysis – Group Dynamics - Psychoanalysis

Movie to be shown and discussed with representatives from Israel, Europe and myself

T3-VI03

Title: Memoria de viajes

Authors: *Maricela Perera Pérez; Cuba*

Se propone la presentación del documental Memoria de viajes, resultado de una investigación interdisciplinaria que, basada en la psiquiatría, aborda temas de migraciones internacionales e identidades transculturales, a partir de la experiencia de adultos mayores españoles que residen en Cuba. Se evidencia la historia migratoria personal y familiar, las motivaciones de viaje, el proceso de adaptación a la sociedad de acogida, deseos y necesidades, identidades y retorno, todo ello en los contextos históricos de España y Cuba.

F3-VI04

Title: Caché: a movie about the unconscious and our relation to “foreigners”

Author: *Chair: Simon M. Schleimer*

In the perplexing and disturbing movie “Caché” (2005) by Michael Haneke, a well-off Parisian family is threatened by a series of videotapes left on their doorstep along with disturbing drawings of a child. This subtle pressure forces the family to confront themselves with a seemingly forgotten past.

The movie manages to show with most fascinating and awesome images, how fear, suspicion and mistrust are based on repressed memories that have a life on their own – in the unconscious.

After watching the movie (115 minutes) a discussion (90 minutes) is planned to analyze the movie’s metaphorical meanings. The movie is especially suited to discuss western attitudes and relationships towards migrants and the unknown.

F2-VI05

Title: The physician’s feeling in dealing with patients (The cure for the soul)

Author: *Marija Jevtić*

Th. orient.: Group Analysis/Group Dynamics

The documentary movie is a way to show feelings of physicians in working with patients. They deal their sadness, fears, motives and reasons for staying in the profession, which is subject to public criticism nowadays.

The film shows how the primary task – helping and healing patients make a picture and print in the inner world of physicians which are dedicate to their professional life.

W3-VI06

Title: White Flags: Film and Discussion

Author: *Chair: Julia Borossa and Caroline Rooney (Director of the Film)*

Th. Orient.: Psychoanalysis

Based on extensive fieldwork and research in Lebanon, White Flags (46 min directed by Caroline Rooney and Rita Sakr), is a work based on filmed portraits of individual citizens from different backgrounds reflecting on their respective engagement in rebuilding civil society in flag-divided Beirut. The documentary explores current issues in Lebanon relating to conflictual post-war memory, ideological and sectarian divisions, socio-economic problems, and peacebuilding initiatives by individuals, groups and organisations who seek to actively intervene in their society and rebuild trust amid challenges and dangers of ongoing crises. A portrait of Beirut marked by its fears and desires emerges as the film conceptually and artistically explores the importance of white flags in a city where the national flag has oftentimes had its significance stolen and where the variously coloured flags of embattled political parties have heightened tensions and divisions. The film features interviews with psychoanalyst Chawki Azouri, journalist Jeanine Jalkh, president of ‘Memory for the Future’ association Amal Makarem, and artists-activists Raouf Rifai and Aurelien Zouki.

Carline Rooney (Co-Director of the Film and Professor of African and Middle Eastern Studies, University of Kent) and Julia Borossa (Research and Script Consultant on the Film and Director of the Centre for Psychoanalysis, Middlesex University, student member IGA) will open up a discussion on why and how the film was made.

F3-WO84 - S3-WO84

Titulo: Las despedidas de los guerrilleros en Guatemala

Autor: *Jorge Margolis*

Es un video de una experiencia de grupo mamut aplicado a un taller para el cambio de vida de los guerrilleros guatemaltecos. En el año de 1996 se firmó la paz con justicia y dignidad entre la guerrilla y el estado guatemalteco. Entre los acuerdos de paz se decidió un taller para el cambio de vida de los guerrilleros que se llevó a cabo en los meses de marzo y abril de 1997 en los 8 campamentos donde se ubicaron a los guerrilleros.. Se trabajó con 3600 guerrilleros que se juntaron para devolver las armas y obtener sus papeles legales de identidad, las equivalencias escolares, las revisiones medicas, las necesidades dentarias y este evento relacionado con la salud mental. Como organizadores del evento estuvieron el personal de naciones unidas involucrados en la firma de la paz.

Este video del autor narra la metodología que se llevo a cabo para que revisaran sus vidas y estuvieran mas preparados para su nueva vida en la paz.

Lengua: Español

ABSTRACTS

GROUPS IN THE CITY

GIC 01 **House of Culture, Rovinj Center (Thursday 9 pm)**

Title: Rovinj in Croatia in the World of 2015: Being a Reflective Citizen inspired by Mojović's Reflective Citizen's Project and Pichon-Rivière's Operative Groups

Authors: *Teresa von Sommaruga Howard (UK) and Carla Penna (Brazil) with Marina Mojović, Göran Ahlin (Sweden), Svein Tjelta (Norway), Thor Kristian Island (Norway), Jud Stone (UK), Dick Blackwell (UK) and Philippa Marx (UK),*

Th. orient.: Group Analysis

This is an opportunity for citizens of Rovinj to come together with people from other places in the world to reflect as individuals on their own relatedness to their society.

When a group of people meet together in this way, a window is opened into the hidden forces on their lives that exist beyond each person's individual preoccupations. These are usually felt as individual impingements from the wider social system that have not been given a social description.

There are three parts to the session. First participants are invited to share spontaneously what is on their minds - the 'stuff of everyday life' - as it relates to the various roles they take in society such as working or not working; as members of any organisations including religious, political, neighbourhood, voluntary or leisure organisations; or as members of families or communities.

Participants are then invited to identify major themes to reveal underlying dynamics that appear to predominate and finally to link themes to develop a working premise about their social context.

Bibliography:

Long, S., Ed (2013). *Socioanalytic Methods: Discovering the Hidden in Organisations and Social Systems*. London: Karnac, pp 183.

Key words: Reflection, Social Roles, Society, Social Unconscious

GIC 02

Title: Get together in Circle Dance

Author: *Fleury, Leda, Brazil*

Th. orient.: Psychodrama or other activating methods

Propose dancing together in Circle dance, with the people of city. Treinaing a choreografy, and gathering in a big circle, joing and playing. Practicing dancing-in-a-circle as a body activity that involves music, dance, social contact and also group interaction, among few other factors, can be pleasant besides being healthy.

It's a prescription with no side effects, highly efficient and healing.

GIC 03

Title: Psicodrama Publico

Authors: *Maria A. Davoli (Cida) Marcia Batista, Brazil*

Th. orient.: Psychodrama or other activating methods

The proposal of the work is to create with people a possibility to connect to each other, supporting differences among them, and to enable them to take a photo of the moment they are living now in Rovinj, Croacia, Europe and in the world.

The public psychodrama is an intervention with an open space group, creating a space to meet different people, producing new subjectivity and maybe even individual change.

GIC 04

Title: Despair and desire in times of crisis

Authors: *Luigi Dotti, Davide Motta, Italy*

Th. orient.: Playback Theatre

The public psychodrama, by definition, only is – or can become – a socio-psychodrama. Provaglio Theatre of Psychodrama (Provaglio d'Iseo – ITALY) was created in 2000 by Luigi Dotti as an open space for the population and as an opportunity of discussion about themes and situations that involve relationships between people and their everyday life.

The Theatre proposes public psychodramas, focusing both on the group and on the individual, on social and cultural aspects, and on the subjects' past, on thoughts and action, mind and body, verbal and non-verbal.

Since 2001, public psychodrama are realized on a monthly basis, under the name of Relationships On The Stage, which reached its 14th edition.

This workshop proposes a public psychodrama, that has peculiar characteristics: importance of 'theatralization', social double, from psychodrama to sociopsychodrama, common people as therapeutical agent, warm – up with artistic medium

Learning objectives: how to do a public psychodrama

Bibliography:

L. Dotti (2009): Lo psicodramma pubblico: aspetti personali e aspetti sociali , in Psicodramma Classico, quaderni dell'Associazione Italiana Psicodrammatisti Moreniani, anno XI, Centro Studi di Psicodramma, Via Montevideo, 11, Milano.

Luigi Dotti - Giovanna Peli (2011): Storie che curano: lo psicodramma pubblico, prefazione di Monica Zuretti, Franco Angeli ed., Milano,

Key words: Public psychodrama, theatralization, socio-psychodrama

GIC 05

Title: Despair and Desire in times of crisis

Author: *Mariângela Pinto da Fonseca Wechsler, PhD, Brazil*

Th. orient.: Psychodrama/other activating methods

This Sociodramatic Intervention has a goal to give visibility to despairs and desires of the people who will be there.

We think working with protagonist scene and with dramatic multiplication, giving opportunities to appear many singularities.

As a coordination member of Public Psychodrama's Project in São Paulo's Cultural Center, we realize as important these intervention are for the people who live in a solitary and competitive town. Of course this little town of the Congress is different from São Paulo but people could have this kind of opportunity to share their feelings, thoughts and experiences in times of crisis.

GIC 06

Title: Dancing in the Streets

Authors: *Leandra Perrotta, Italy*

Th. orient.: Psychodrama or other activating methods

Bruce Springsteen sang the very popular tune "Dancing in the Streets" in the eighties, but we have been dancing in the streets since the days of the shamans. Dancing in the city will not be about dance, but about encounters, meeting each other and feeling the connection to the rhythm of music. Come and enjoy the magic of new encounters.

GIC 07

Title: Stones tell What do they tell? What hidden secrets do these stones enclose? Giving voice and expression to stories, images, thoughts, in order to listen to the "mosaic" of the group/square. Stones are immortal. They are living.

Authors: *Chiara De Marino, Vanda Druetta, Cristina Barbieri, Raffaella Fiorella, Simona Pantè, Ersilia Sapienza, Italy*

Th. orient.: Psychodrama

The meeting aims at giving expression to the subjectivity in the groups and its cross-cultural aspects.

The group as a compass that guides the stories of ties (past, present), opening spaces of transit between the multiple and the individual; that builds stories where the protagonist is a body, a bond, a collective. The physical space of the piazza, its architecture, its stones, determine places and ways of meeting/non-meeting, convey explicit and secret stories, and ways of using and of being/feeling the place, often separate from the desire or memory of the individual/group, and sometimes submerged by transgenerational stratifications.

This workshop, within an unusual context, collects voices, testimonies, stories of people passing through a space/time of semi-reality ("as if"), where one seeks different routes.

We make contact with the subjective image of the piazza, i.e. the space of individuals, relationships, interpsychic and intrapsychic dimensions, individual roles and their interrelationships. Of feeling and acting.

We listen and/or give expression to the images, the processing (the stories' construction), desires, dreams, and thoughts of those who live the piazza and its "stones" the way they are and the way each one imagines, as public spaces, as meeting places. The "urban soul" in the group/mosaic.

GIC 08

Título: El cuerpo en movimiento – Grupo Mamut

Autor: *Jorge Margolis y Sally Margolis*

Th. Orient. Activating methods

El movimiento corporal se ha unido a elementos psicoanalíticos para trabajar la expresión de las personas alrededor del trabajo grupal. Se incluye la profundización de un grupo en relación con su cultura y sus circunstancias.

El cuerpo en movimiento en términos individuales la manera como actúa una persona en conjunto con los otros, la vida y los conflictos de un grupo y de la cultura. Es una forma grupal de entender el mundo que nos rodea y nos influye en nuestras vidas. Esto alude al grupo mamut. Mediante experiencias concretas, el participante aprenderá de sí mismo y con los otros acerca de estas técnicas que se usan en grupo.

Idioma: Español